environment to allow students to eventually contribute towards a more sustainable	Course unit title:	Whole Life Management of Sustainable Construction
Level of course unit:   Bachelor (1st Cycle)	Course unit code:	CESU210-1
Year of study: 2   3 (Fall)   3	Type of course unit:	Compulsory (for Specialization in Sustainable Construction)
Semester when the unit is delivered:   Number of ECTS   Credits allocated :	Level of course unit:	Bachelor (1st Cycle)
unit is delivered:  Number of ECTS credits allocated:  Name of lecturer(s):  Aim of the Course  The aim of this course is to provide training in managing whole life sustainability of the be environment to allow students to eventually contribute towards a more sustainable construction industry. The course seeks to prepare aspiring civil engineers to undertake the effective management of their projects to meet the challenges of a sustainable built environment.  Learning outcomes of the course unit:  • Understand the basic concepts of sustainable development in construction • Be aware of the wider benefits of the environmental, social and economic benefits from sustainable construction to society. • Identify sustainable procurement routes and sustainable construction standards (LEI BREEAM, CEN/TC 350, CEEQUAL, etc.) • Develop sustainable construction indicators and a sustainable construction index • Perform a holistic sustainability assessment, sustainable procurement, and innovative. • Be able to contribute to the development of a sustainability assessment method (along the lines of BREEAM or LEED) that would better suit differing climates and cultures.  Mode of delivery:  Face-to-face  Prerequisites:  Co-requisites:  None  Module 1: Sustainable development and construction • Sustainable development fundamentals • Sustainable construction fundamentals • Management of sustainable construction • EU directives and policies • Sustainability of construction works CEN/TC 350 fundamentals	Year of study:	2
Number of ECTS credits allocated:  Name of lecturer(s):  Dr Christos Anastasiou  The aim of this course is to provide training in managing whole life sustainability of the benvironment to allow students to eventually contribute towards a more sustainable construction industry. The course seeks to prepare aspiring civil engineers to undertake the effective management of their projects to meet the challenges of a sustainable built environment.  Learning outcomes of the course unit:  • Understand the basic concepts of sustainable development in construction • Be aware of the wider benefits of the environmental, social and economic benefits from sustainable construction to society. • Identify sustainable procurement routes and sustainable construction standards (LEI BREEAM, CEN/TC 350, CEEQUAL, etc.) • Develop sustainable construction indicators and a sustainable procurement, and innovation. • Perform a holistic sustainability assessment, sustainable procurement, and innovation. • Be able to contribute to the development of a sustainability assessment method (along the lines of BREEAM or LEED) that would better suit differing climates and cultures.  Mode of delivery:  Face-to-face  Prerequisites:  Co-requisites:  None  Module 1: Sustainable development and construction • Sustainable construction fundamentals • Sustainable construction fundamentals • Management of sustainable construction • EU directives and policies • Sustainability of construction works CEN/TC 350 fundamentals	Semester when the	3 (Fall)
credits allocated:  Name of lecturer(s):  Dr Christos Anastasiou  The aim of this course is to provide training in managing whole life sustainability of the benvironment to allow students to eventually contribute towards a more sustainable construction industry. The course seeks to prepare aspiring civil engineers to undertake the effective management of their projects to meet the challenges of a sustainable built environment.  Learning outcomes of the course unit:  • Understand the basic concepts of sustainable development in construction • Be aware of the wider benefits of the environmental, social and economic benefits from sustainable construction to society. • Identify sustainable procurement routes and sustainable construction standards (LEI BREEAM, CEN/TC 350, CEEQUAL, etc.) • Develop sustainable construction indicators and a sustainable procurement, and innovative and sustainable procurement, and innovative are be able to contribute to the development of a sustainability assessment method (along the lines of BREEAM or LEED) that would better suit differing climates and cultures.  Mode of delivery:  Face-to-face  Prerequisites:  Co-requisites:  None  Module 1: Sustainable development and construction • Sustainable development fundamentals • Sustainable construction fundamentals • Management of sustainable construction • EU directives and policies • Sustainability of construction works CEN/TC 350 fundamentals	unit is delivered:	
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Sustainability of construction works CEN/TC 350 fundamentals		
Module 2: Integrated Sustainability Assessment		·
Module 2: Integrated Sustainability Assessment		
		Module 2: Integrated Sustainability Assessment
Sustainability assessment fundamentals		Sustainability assessment fundamentals
Sustainable construction indicators		Sustainable construction indicators
Sustainability assessment tools		Sustainability assessment tools
Integrated sustainability assessment toolkit		Integrated sustainability assessment toolkit
Module 3: Sustainable Procurement		Madula 2: Sustainable Prosurement
Sustainable Procurement     Sustainable procurement fundamentals		
Impact of sustainable procurement on construction supply chain		·
Whole life costing		
Sustainable procurement: EU initiatives		
Sustainable procurement. Lo initiatives     Sustainable construction in practices		·
- Sustainable construction in practices		Sustamusic construction in practices
Recommended and/or required reading:	Recommended and/or	required reading:
Textbooks: • Whole Life Sustainability, Ian Ellingham and William Fawcett, RIBA Publishing, 2013,	<b>-</b>	Whole Life Sustainability, Ian Ellingham and William Fawcett, RIBA Publishing, 2013.
ISBN: 9781859464502.	lextbooks:	Trible Life Sustainability, fair Limightan and Trible Life Sustainability, fair Life Sustaina

References:	<ul> <li>An extensive reading list of relevant guides from such organizations as the EU, RIBA, RICS, BRE, and the USGBC.</li> </ul>
Planned learning activities and teaching methods:	The course is presented through theoretical lectures in class. The lectures present to the student the course content and allow for questions. The material is presented using visual aids (i.e. PowerPoint presentation slides, documentaries, etc.). The aim is to familiarize the student with the different and faster pace of presentation and also allow the instructor to present related material that would otherwise be very difficult to do. The learning process is enhanced with the requirement from the student to carry in-class discussions and tackling of hypothetical scenarios in small-group exercises. Homework Assignments, which are required as part of the students assessment for the course, allows students the opportunity to carry out independent work, synthesize basic concepts presented in class, as well as hone their writing and presentation skills. Besides from the notes taken by students in class, all of the course material is made available through the class website which is available through the University's E-learning platform ("Moodle"). The instructor is available to students during office hours or by appointment in order to provide necessary guidance.
Assessment methods and criteria:	<ul> <li>Midterm Exams: 40%</li> <li>Assignments: 10%</li> <li>Final Exam 50%</li> </ul>
Language of instruction:	English
Work placement(s):	No