



# FREDERICK UNIVERSITY

## SCHOOL OF HEALTH SCIENCES

### DEPARTMENT OF PHARMACY

#### BSc IN PHARMACY

(CIP file- Classification of instructional programmes)

Course unit title:	<b>BASIC ENGLISH FOR PHARMACEUTICAL SCIENCES</b>		
Course unit code:	<b>AENG 141</b>		
Type of course unit:	<b>REQUIRED</b>		
Level of course unit:	<b>BACHELOR</b>		
Year of study:	<b>1</b>		
Semester when the unit is delivered:	<b>FALL</b>		
Number of ECTS allocated:	<b>2</b>		
Name of lecturer(s):	<b>ENGLISH INSTRUCTOR</b>		
Learning outcomes of the course unit:	<b>Upon completion of the course, students should be able to:</b> <ul style="list-style-type: none"><li>• communicate in English at basic level.</li><li>• read and understand written work in English.</li><li>• be aware of the basic terminology and phraseology used in Pharmaceutical Sciences.</li><li>• be familiarised with the sources and types of drugs.</li><li>• recognise various names of drugs.</li><li>• be familiar with the basic parts of prescriptions.</li><li>• apply the general principles of pharmacology.</li><li>• identify the structural units of the human body.</li><li>• be familiar with the body cavities and their contents.</li><li>• be aware of major body planes.</li><li>• identify regions of the body.</li><li>• be aware of pharmacy's role in long-term care.</li></ul>		
Mode of delivery:	Face-to-face		
Prerequisites:	None	Co-requisites:	None
Course contents:	The course covers the following: <ul style="list-style-type: none"><li>• Introduction to major structural and grammatical areas of English<ul style="list-style-type: none"><li>-Parts of Speech</li><li>-Prepositions</li><li>-Pronouns</li><li>-Verbs (Affirmative, Negative, Interrogative, Imperative statements)</li><li>-Tenses</li></ul></li><li>• Word Order, use of conjunctions and sentence structure as well as synthesis which leads to paragraph and composition writing.</li><li>• Preparation writing narrative, descriptive and for and against essays.</li><li>• Vocabulary enrichment which includes word formation, words in context, antonyms, synonyms, phrasal verbs.</li></ul>		



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	<ul style="list-style-type: none"><li>• Comprehension of various reading texts and authentic material selected from the spectrum of Pharmaceutical sciences.</li><li>• Vocabulary development through reading and listening to passages based on various topics and authentic material related to Pharmacy</li><li>• General terminology and phraseology used in Pharmaceutical Sciences and Medicine</li></ul>								
Recommended and/or required reading:	<ul style="list-style-type: none"><li>• Hall,J., Pharmacy Practice, Oxford University Press, UK, 2013.</li></ul>								
Textbooks:	<ul style="list-style-type: none"><li>• Moini,J., Pharmacy Terminology, Delmar Cengage Learning, USA, 2010.</li><li>• AENG141 Booklet prepared by the instructor</li><li>• Instructor's notes</li></ul>								
References:	Scientific articles, periodicals, videos								
Planned learning activities and teaching methods:	The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. Audio-visual aids, class discussions, group work and other communicative drills are among the instructor's tools to keep students' interest alive and elicit the maximum participation from students. Students are also encouraged to make extensive use of the university's language resources.								
Assessment methods and criteria:	<p>A two-method assessment is adopted. The coursework assessment, which counts for the 40%of the overall mark, includes 2 major tests, an assignment, quizzes, homework and class participation and the final examination assessment which counts for the 60% of the final mark.</p> <p><b>Coursework: 40%</b></p> <table><tr><td>-Mid-term Test 1</td><td>14%</td></tr><tr><td>-Mid-term Test 2</td><td>10%</td></tr><tr><td>-Assignment</td><td>8%</td></tr><tr><td>-Class work (attendance, participation, homework)</td><td>8%</td></tr></table> <p><b>Final Exam: 60%</b></p>	-Mid-term Test 1	14%	-Mid-term Test 2	10%	-Assignment	8%	-Class work (attendance, participation, homework)	8%
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Language of instruction:	English								
Work placement(s):	No								