Course unit title:	Architecture
Course unit code:	APX 201
Type of course unit:	Compulsory
Level of course unit:	Diploma Degree of Architect - Engineer
Year of study:	2
Semester when the	3 (Fall)
unit is delivered: Number of ECTS	12
credits allocated :	
Name of lecturer(s):	DiplIng. Arch. Demetris Economides
Learning outcomes of the course unit:	Comprehension of design principles, architectural languege, proportions, scale, materiality, texture, color.
	Acquiring knowledge of the process of manufacture in the building-side and the application of constructional methods and technologies.
	<ol> <li>Appreciating the interaction between proposed structures and their wider environment context, as well as the relationship between the human activities and spaces that will host them.</li> </ol>
	<ol> <li>Adequate knowledge for the configuration of proposals that will take into consideration the local climatic conditions and the satisfactory levels of human comfort.</li> </ol>
Mode of delivery:	Face-to-face
Prerequisites:	APX 101 Co-requisites: None
Recommended	None
optional program	
components: Course contents:	
Course contents.	The main objective of this studio course constitutes the composition and planning of a small group of buildings through the design approach of a complex brief. Moreover, issues of integration in an urban cultural environment should also be taken into account and should be approached through the interaction of proposed built and open space with the anthropogenic context. Studio's intention is to promote students' awareness and reflection with fundamental architectural issues through the integration of a new building in a culturally charged context and to enable the student to deal with the following issues: Developing means to deal with complex design issues, research and critical thought. The Dialogue or Anticipation between the New and the Old, Harmony or Conflict of Modern with the Historian, Translation or Mutualism of Traditional Forms are central themes.
Recommended	-Norberg-Schulz, C. (1980). Genius loci: Towards a phenomenology of Architecture
and/or required reading:	(Rizzolli). -Τάσος Κ. Μπίρης, <i>Αρχιτεκτονικής Σημάδια και Διδάγματα – Στο ίχνος της</i> <i>Συνθετικής Δομής</i> , Μορφωτικό Ίδρυμα Εθνικής Τραπέζης, Αθήνα, 1999
	-Herman Hertzberger, <i>Lessons for Students in Architecture</i> , 010 Publishers, Rotterdam, 2001
Textbooks:	-Francis D.K. Ching, <i>Architecture –Form, Space, and Order</i> , Wiley, New Jersey, 2007
	-Lorraine Farrelly, <i>The Fundamentals of Architecture</i> , AVA Publishing, Singapore, 2007 -Colomina, B. (1996) <i>Privacy and Publicity</i> , MIT Press, Cambridge MA.
	-Δημήτρης Α. Φατούρος, <i>Ένα Συντακτικό της Αρχιτεκτονικής Σύνθεσης</i> , Παρατηρητής, Θεσσαλονίκη, 1995
	-Βρυχέα, Α. (2003) Κατοίκιση και Κατοικία, διερευνώντας τα όρια της
	αρχιτεκτονικής, Ελληνικά Γράμματα, ΑθήναΛέφας Π. (2008) <i>Αρχιτεκτονική και κατοίκηση: Από τον Heidegger στον Koolhaas</i> , Εκδόσεις ΠλέθρονΛΕΥΚΩΣΙΑ.Η ΜΙΚΡΗ ΜΕΓΑΛΗ ΠΡΩΤΕΥΟΥΣΑ, Μαραγκού Άννα Γ 1995 23-Μαρ-

	07 9963575129 -12 TIMES IN NICOSIA, Panos Leventis, Cyprus Research centre 2005 -ΤΟ ΑΡΧΟΝΤΙΚΌ ΤΟΥ ΔΡΑΓΟΜΑΝΟΥ ΤΗΣ ΚΥΠΡΟΥ ΧΑΤΖΗΓΕΩΡΓΑΚΙ ΚΟΡΝΕΣΙΟΥ, Έκδοση Πολιτιστικού Ιδρύματος Τράπεζας Κύπρου
References:	Herman Hertzberger, <i>Lessons for Students in Architecture</i> , 010 Publishers, Rotterdam, 2001
Planned learning activities and teaching methods:	Studio - workshop character.  The course is delivered to the students by means of lectures, demonstrations on methodology and good practices.  Scheduled midterm assessments on students' progress.  Personal tutoring, face to face cooperation with the tutors, group critiques and final assessments.
Assessment methods and criteria:	<ul> <li>Class participation 10%</li> <li>Midterm presentation(1): 15%</li> <li>Midterm presentation(2): 30%</li> <li>Final Exam: 45%</li> </ul>
Language of instruction:	Greek English offered for Erasmus Students
Work placement(s):	No