

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES
DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK
(CIP file- Classification of instructional programmes)

Course unit title:	CROSS-CULTURAL PSYCHOLOGY		
Course unit code:	TPSY 200		
Type of course unit:	CORE		
Level of course unit:	B.Sc		
Year of study:	2ND		
Semester when the unit is delivered:	3RD		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Dr. LOUKIA DEMETRIOU		
Learning outcomes of the course unit:	<p>Upon completion of the classes students are expected to:</p> <ol style="list-style-type: none"> 1. Understand the application of psychological theories, which derive from cross-cultural research with increased empathy for interpersonal cultural differences. 2. Analyze older as well as contemporary research findings of cross-cultural research, which are universally applicable through the breadth of variance observed among different societies / populations. 3. Discuss issues related to cognitive processes, intelligence, human development, values, personality, social behavior, gender, aggression, ethnocentrism, globalization in the light of social change and modernization. 4. Compare opinions on psychological phenomena between cultures, and discuss alternative interpretations of human behavior. 5. Apply the psychological theories by understanding their differences through the mechanisms of socialization and culture 6. Evaluate the existing research methods of Intercultural Psychology of its most important theories, and the levels of cooperation of communities where intercultural differences are observed. 		
Mode of delivery:	<ul style="list-style-type: none"> • Lectures using slides [PowerPoint] • Short documentary screenings on issues relevant to cross-cultural psychology • Individual and Group assignments • Discussion in class – development of critical thinking • Presentations by students 		
Prerequisites:	NONE	Co-requisites:	NONE
Course contents:	<ul style="list-style-type: none"> • Cross-cultural nature of human beings. Behavior and Culture, Socialization, Enculturation. • Global Perspective in Psychology: A Brief History - Intercultural Reflections in the History of Western Psychology 		

	<ul style="list-style-type: none"> • Methodology of Cross-Cultural Psychology. Cross-cultural research, problems and solutions. • Alternative approaches for the study of human abilities (Boas, Levy-Bruhl) – The social dimension of intelligence. • Cross-cultural study of cognitive processes Categorization, classification, reasoning, problem solving, transfer of learning, generalization. • Cross-cultural differences in motivation, values and beliefs Πολιτιστικές διαφορές στα κίνητρα Individualism / Collectivism, Cooperation and Competition, Achievement motivation. • Gender relations – Gender as a biological and psychosocial category. Gender roles, Gender identity. Socialization of the genders, double standards. • Application of cross-cultural approaches in research for multiculturalism, social learning. • Cultural change and modernization – Models of enculturation, the future of cross-cultural psychology. • Intercultural Relationships in a Conversational World - Psychological Extensions of the Nationalist Spirit, Ethnocentrism
Recommended and/or required reading:	<p>Παπαστάμου, Σ., Προδρομίτης, Γ. & Β. Παυλόπουλος (2010). Κοινωνική Σκέψη και Συμπεριφορά. Αθήνα: Πεδίο</p> <p>Ρήγα, Α. (et al.). (2003). Το κουτί της Πανδώρας. Οικογένεια και η πολιτισμική της ταυτότητα. Αθήνα: Ελληνικά Γράμματα</p> <p>Segall, M. , P. Dasen, J. W. Berry, & Y. Poortinga (1996). Διαπολιτιστική Ψυχολογία. Η μελέτη της ανθρώπινης συμπεριφοράς σε παγκόσμιο οικολογικό πολιτιστικό πλαίσιο (επιμ. ελληνικής έκδοσης: Δημ. Γεώργας). Αθήνα: εκδ. Ελληνικά Γράμματα</p> <p>The Hogg Foundation for Mental Health (2010). (2010) Πολιτισμική Επάρκεια. Ν.Γκιωνάκης - Επιμέλεια, Κέντρο Ημέρας Βαβέλ</p>
Textbooks:	Smith, P. & M. H. Bond (2011). Διαπολιτισμική Κοινωνική Ψυχολογία (επιμ. ελληνικής έκδοσης: Αντ. Παπαστυλιανού). Αθήνα: εκδ. Gutenberg
References:	<p>Παναγιωτοπούλου, Π., Γκαρή, Β. Παυλόπουλος, (2006). Διαστάσεις των Κοινωνικών Αξιομάτων, Διαπολιτισμική Προσέγγιση . Κορδούτης, Σ. & Β. Παυλόπουλος (Επιμ.). Πεδία Έρευνας στην Κοινωνική Ψυχολογία. Αθήνα: Ατραπός</p> <p>Παναγιωτοπούλου, Π., Γκαρή, Β. Παυλόπουλος, (2006). Διαστάσεις των Κοινωνικών Αξιομάτων, Διαπολιτισμική Προσέγγιση . Κορδούτης, Σ. & Β. Παυλόπουλος (Επιμ.). Πεδία Έρευνας στην Κοινωνική Ψυχολογία. Αθήνα: Ατραπός</p> <p>Price, W. & Crapo, R. (2001). Cross Cultural Perspectives in Introductory Psychology. Wadsworth Publishing</p>
Planned learning activities and teaching methods:	<p>Presentation / Lecture – with the use of PowerPoint slides).</p> <p>Discussion (s) in class: Small group discussions using case studies</p> <p>Presentation of short assignments by students.</p>
Assessment	I. Mandatory class attendance

methods and criteria:	II. Completion of assignments and participation in classroom activities (discussions). III. Completion of personal or group assignments [20%] IV. Participation in the Midterm(s) [30%] V. Participation in the final exams [50%]
Language of instruction:	GREEK
Work placement(s):	NONE