



FREDERICK UNIVERSITY

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

BA IN PSYCHOLOGY

(CIP file- Classification of instructional programmes)

Course unit title:	ENGLISH II		
Course unit code:	PENG201		
Type of course unit:	REQUIRED		
Level of course unit:	BACHELOR		
Year of study:	2		
Semester when the unit is delivered:	FALL		
Number of ects allocated:	5		
Name of lecturer(s):	ENGLISH INSTRUCTOR		
Learning outcomes of the course unit:	By the end of the course, students should be able to: <ul style="list-style-type: none">• use English competently and communicate effectively orally and in writing.• express themselves confidently and accurately.• identify and apply the structure of the language in various contexts.• compose organised and coherent pieces of writing.• use the vocabulary needed for effective communication.• develop the various skills acquired with reference to reading, writing, listening and speaking.• comprehend and analyse authentic texts.		
Mode of delivery:	Face-to-face		
Prerequisites:	PENG101 or equivalent qualification	Co-requisites:	None
Course contents:	The fundamentals of effective writing and critical analysis are studied together with the building of vocabulary through analysis and discussion of passages based on various topics. Extensive practice aiming at improving students' speaking, listening, reading and writing skills is also included. In particular, the course covers the following: <ul style="list-style-type: none">• Conditional Clauses• Passive Voice• Derivatives• Gerund and Infinitive• Reported Speech• Revision, extension and further practice on Tenses• Further practice on syntax and the use of various conjunctions • Writing paragraphs and compositions (narrative, descriptive, opinion)		



	<ul style="list-style-type: none"> • Comprehension: reading texts on various topics, comprehending, analysing and reproducing new pieces of work • Vocabulary development through reading and listening to passages based on various topics including the use of synonyms, antonyms and phrasal verbs • Development of oral language skills through class-discussions and other communicative drills 								
Recommended and/or required reading:	<ul style="list-style-type: none"> • Murphy, Raymond. <i>Essential Grammar In Use</i>. Fourth edition. UK: Cambridge University Press, 2015 • Selection of authentic material from newspapers, magazines and journals 								
Textbooks:	<ul style="list-style-type: none"> • Douglas, Nancy & Bohlke, David. <i>Reading Explorer Book 3</i>. Second Edition. USA: National Geographic Learning, Cengage Learning, 2015 • PENG201 Booklet • Instructor's notes 								
References:	<ul style="list-style-type: none"> • Chase, Becky. T & Johannsen, Kristin. L. <i>Pathways 2, Listening, Speaking and Critical Thinking</i>. USA: National Geographic Learning, Cengage Learning, 2012 • MacIntyre, Paul. <i>Pathways 4, Listening, Speaking and Critical Thinking</i>. USA: National Geographic Learning, Cengage Learning, 2013 								
Planned learning activities and teaching methods:	<p>The course is delivered to students by means of lectures conducted by the instructor. The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. Audio-visual aids, class discussions, pair and group work and other communicative drills are among the instructor's tools to keep students' interest alive and elicit the maximum participation from students. Students are also encouraged to make extensive use of the Internet.</p>								
Assessment methods and criteria:	<p>A two-method assessment is adopted. The coursework assessment, which counts for the 40% of the overall mark and includes 2 major tests, an assignment, quizzes, homework and class participation and the final examination assessment which counts for the 60% of the final mark.</p> <p>Coursework: 40%</p> <table> <tr> <td>-Test 1</td> <td>14%</td> </tr> <tr> <td>-Test 2</td> <td>10%</td> </tr> <tr> <td>-Assignment</td> <td>8%</td> </tr> <tr> <td>-Class work</td> <td>8%</td> </tr> </table> <p>Final Exam: 60%</p>	-Test 1	14%	-Test 2	10%	-Assignment	8%	-Class work	8%
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-Assignment	8%								
-Class work	8%								
Language of instruction:	English								
Work placement(s):	No								