Course title:	MOTION GRAPHICS & ANIMATION TEHNIQUES I
Course code:	AAVC201
Type of course:	Required
Level of course:	Bachelor
Year of study:	2 <sup>nd</sup> BA Audio Visual
Semester when the	3 <sup>rd</sup> BA Audio Visual
course is delivered:	
Prerequisites:	None
Number of ECTS	5
credits allocated :	
Hours:	3
Name of lecturer(s):	Mr Christos Andreou E-mail: art.ac@frederick.ac.cy
Learning outcomes	Upon completion of the course, students should be able:
of the course:	to comprehend the fundamental principles of motion graphics, compositing and visual effects and understand their practical and aesthetic values.
	2. to have excellent understanding of the menu and tools in Adobe After Effects, and be able to use the program with a high level of efficiency.
	3. to import and organize files, understand compositions, video standards and presets, how layers work when creating a video or animation and competently incorporate text, graphics, and video effects to them.
	to efficiently create simple and complex animated motion graphic video pieces and apply video effects.
Course content:	Introduction to motion graphics, compositing, 2D animation and video effects How to use appropriate media and resources, gain technical awareness and develop a combination of skills acquired to create engaging visual imagery to support your ideas
	Animation Basics Guided workshops on learning how to animate graphics. Exploring the Transform Properties and introduction to Keyframing.
	Working with masks and animating masks.
	Create and animate text and how to using presets.
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	Basic Compositing
	Importing files and graphics and working with layers.
	Merging multiple images from different sources such as still images, video images, vector
	graphics and hand drawn imagery, combined together to create the illusion of a unified
Recommended	environment Foster, J. (2006) After Effects and Photoshop: Animation and Production Effects for DV
and/or required	and Film. USA. Sybex.
reading:	,
. 30.0	- Krasner, J. (2008) <i>Motion Graphic Design: Applied History and Aesthetics</i> . USA. Focal Press.
Essential	- Adobe Creative, (2018), <i>Adobe After Effects CC Classroom in a Book</i> . USA. Adobe
Reading:	Press
References:	Adobe Online Help
	tv.adobe.com
	www.creativecow.com
	www.videocopilot.net
	www.watchthetitles.com
Planned learning	Lectures, demonstrations and screenings together with detailed critical and technical
activities and teaching methods:	analysis at each stage of the creative process engaging the students in the practice and disciplines of motion graphics and 2d animation.
	Screenings are used in order of analysing found material and understanding how they were created and produced as part of the learning process. These processes aim at helping students develop technical skills and personal aesthetics.
	Students are required to support their final project with individual research, storyboarding

	and experimentation.
Assessment techniques and Assessments criteria:	<ul> <li>Mini Projects - 30%</li> <li>Final Project - 40%</li> <li>Final Assessment - 30%</li> </ul>
	Assessment Criteria for each one of the projects are:  Knowledge and Understanding - 25%  Research and Analytical Skills - 25%  Production competency and solution - 40%  Presentation and Communication - 10%
Language of instruction:	English
Work placement(s):	None