

Cost and Management Accounting II				
ABSA 206				
Elective				
BA (Level 1)				
4 <sup>th</sup>				
Dr Christos Minas / Dr Andreas Georgiou				
6 Lectures / week 3 Laboratories/week				
The main aim of the subject is for students to expand on the principles developed in the Cost and Management Accounting I and to be able to apply techniques that could be used in planning, control and decision-making.				
The course aims to introduce the theory of budgetary control and for students to be able to prepare budgets. The course aims to introduce break-even analysis and students are expected to apply this knowledge to decision making.				
Students are also expected to understand the concepts involved in variance analysis and to be able to interpret the results.				
<ul> <li>By the end of the lesson, the student will be able to:</li> <li>1. Evaluate the concept of the economic order quantity and its relevance to stock control.</li> <li>2. Calculate key aspects of stock control such as: the economic order quantity (EOQ) and reorder levels and interpret the results.</li> <li>3. Explain the theoretical background to cost-volume profit analysis and apply it to decision-making.</li> <li>4. Construct profit statements using different cost accounting systems, that are Marginal Costing and Absorption Costing, and be in a position to interpret the results.</li> <li>5. Analyse the nature and purpose of budgeting.</li> <li>6. Prepare budgets (such as cash budgets) and be in a position to interpret the results.</li> <li>7. Apply the techniques used in variance analysis to solve mini-case studies.</li> <li>8. Apply marginal costing techniques used in short –term decision making.</li> <li>9. Use a spreadsheet program to construct formulas for budgets</li> </ul>				

## ABSA206 - Cost and Management Accounting II





	<ol> <li>Work in groups by participating in joint projects providing management accounting information for public companies and presenting their results.</li> <li>Demonstrate university-level communication skills for presentations and written reports.</li> </ol>		
Prerequisites	ABSA 205.	Co-requisites	None.
Course Content	<ul> <li>its relevance to stock comaking decisions on structure on the section of the results</li> <li>Marginal and Absorptions and interpret the results</li> <li>Marginal and Absorptions and disabsorption costing systes absorption costing systes the advantages and disabsorption costing and all the under and over absorption costing and all the under and over absorptions. Analyse the filling planning and decision models and safety aformula. Calculate the oprofit-volume chart and break-even chart. Be all costs or revenues chart.</li> <li>Standard costing and all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even chart and break-even chart. Be all costs or revenues chart and break-even chart and break-even chart and break-even chart. Be all costs or revenues chart and break-even chart. Be all costs or revenues chart and break-even cha</li></ul>	ontrol. Applying costin ock management. Cal onomic order quantity s. <b>ion costing:</b> Recogn arginal and absorption advantages between ems. Explain the condi- ich inventory is valued ems. Prepare profit st poorption costing syst orption of fixed produ- e two systems and exp ty. Be in a position to <b>alysis:</b> Explain the na- mitations of cost-volue making. Calculate and and target volume eith contribution to sales ra- understanding the diff ble to solve problems ige. <b>variance analysis:</b> Ex- sists the control of pe s, labour, variable over a results. Explain the c tween variances. Rec	cept of contribution. d under the marginal and atements using the ems. Calculate and explain ction overheads. Reconcile blain the reasons for interpret the results. ature of cost-volume profit me profit analysis for d interpret: the break-even her graphically or by atio. Be able to construct a fferences with that of the when variables concerning Explain the methods of ance of standard costing in ard cost per unit using cplain what is variance rformance. Calculate rheads; fixed overheads





	<ul> <li>Budgeting and Budgetary Control: Recognise the nature and purpose of budgeting. Explain the planning and control cycle. Analyse the stages in the budgetary control. Explain the theoretical concepts concerning budgets including the relationship of behaviour to budgets. Be able to prepare cash budgets and master budgets and understanding the results. Prepare other budgets such as sales and production. Use a spreadsheet program to construct formulas for budgets. Preparation flexible budgets. Compare fixed budgets to flexible budgets.</li> <li>Costs for Decision Making: Explain the concept of relevant costing. Identify the relationship between limiting factors and decision making.</li> </ul>
	Explain the factors surrounding make or buy decisions. Explain and apply the concept of opportunity costs. Apply marginal costing techniques used in short –term decision making such as: make or buy; pricing; excess capacity; accept or reject and limiting factor decisions.
Teaching Methodology	The taught part of course is delivered to the students by means of lectures, conducted with the help of computer presentations. Lecture notes and presentations are available through the web for students to use in combination with the textbooks.
	Lectures are supplemented with class exercises carried out in class and via homework. Class exercises for homework are submitted on the e-learning platform for students to attempt and the solutions are posting on the platform at a later date (around one week).
Bibliography	Textbooks:
	Drury, C, Management and Cost Accounting, 10 <sup>th</sup> Edition, Cengage Learning EMEA, 2017.
	References:
	Kaplan Publishing, ACCA Paper Management Accounting (MA) Study Text, Latest Edition, Kaplan Publishing.
	F Wood and A Sangster, Business Accounting: Volume 2, 14 <sup>th</sup> Edition, Pearson, 2018.
	Pauline Weetman, Financial & Management Accounting: An introduction, 8 <sup>th</sup> Edition, 2019, Pearson.
	Andreas Georgiou (2018), Job Satisfaction and Staff Turnover Intentions of Banking Employees in Cyprus and its Effect on Profitability, Components Of Scientific And Technological Progress, Issue 3 (37), 2018, pp.17-26.
Assessment	(a) Methods: Students will be assessed with coursework that involves a group assignment (with a written report and presentation), a midterm test and a final



	exam. The course involves both explaining theoretical concepts and also solving numerical problems in cost and management accounting.		
	<ul> <li>(b) Criteria: The assessment criteria can be generalised as follows concerning the area assessed:</li> <li>86% or more – Excellent application of problem solving skills.</li> <li>76%-85% - Very good application of problem solving skills.</li> <li>66%-75% - Good application of problem solving skills.</li> <li>56%-65% - Satisfactory with some success in applying problem solving skills</li> <li>50%-55% -Satisfactory with limited success in applying problem solving skills.</li> <li>Below 50% -Little or no application of problem solving skills.</li> </ul>		
	(c) Weights:		
	Group assignment 20%		
	Mid-term test 20%		
	<ul> <li>Final exam 60%</li> </ul>		
Language	English.		

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