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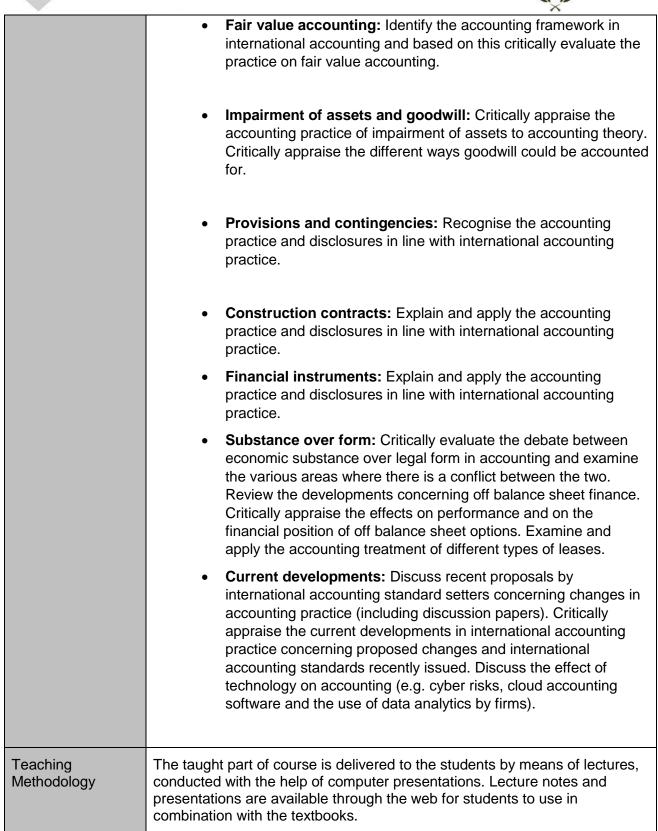
Course Title	Advanced Accounting Theory				
Course Code	ABSA 308				
Course Type	Elective				
Level	BA (Level 1)				
Year / Semester	6 th				
Teacher's Name	Andreas Georgiou.				
ECTS	6 Lectures / week 3 Laboratories/week				
Course Purpose	The course builds on the principles obtained in the previous modules in financial accounting. The aim of this module is to provide the student a critical analysis of the accounting concepts and standards. In addition it aims to analyse the current theoretical, legal and institutional influences which regulate financial statements. Another aim of the subject is to evaluate current developments in corporate reporting and its effects on accounting practice. In addition a further aim is a discussion on developments concerning the international harmonisation of accounting practice. Students should be able to prepare complex group accounts that include amongst others: disposals of group companies, piecemeal acquisitions and foreign subsidiaries.				
Learning Outcomes	 By the end of the lesson, the student will be able to: 1. Prepare complex group accounts (mixed and vertical groups) that include amongst others: disposals of group companies, piecemeal acquisitions and foreign subsidiaries. 2. Appraise the legitimacy and acceptability of an accounting practice proposed by a company. 3. Apply the accounting standards applicable at the time to: provisions, contingencies, financial instruments, fair value accounting, leasing, construction contracts and impairment of assets amongst others. 4. Develop the ability to solve complex practical accounting problems in the areas mentioned in point 3. 				

ABSA 308 - Advanced Accounting Theory



ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣ ΤΗΕ CYPRUS AC	ΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟ GENCY OF QUALITY ASSURANCE AND	ΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠ. ACCREDITATION IN HIGHER E		
	 Evaluate current developments in corporate reporting in the context of their practical application, implications for corporate reporting and the underlying conceptual issues. Critically analyse the advantages and drawbacks concerning the harmonisation of accounting practice. Examine the areas of the IFRS Framework and discuss its influence on accounting practice. Work in groups by participating in joint projects interpreting the results of public companies and presenting their results. Demonstrate university-level communication skills for presentations and written reports. 			
Prerequisites	ABSA 307.	Corequisites	None.	
Course Content	 All aspects from previous modules in financial accounting that is ABSA 101, ABSA 102 ABSA 203 ABSA 204 and ABSA 307 are carried forward to this module. Harmonisation of accounting practice: Explain what is meant by the concept "harmonisation of accounting practice". Critically analyse the advantages and drawbacks concerning the harmonisation of accounting practice. 			
	• IFRS Framework: Discuss the purpose and role of the IFRS Framework and its influence on accounting practice. Explain the objectives of financial statements as per the IFRS Framework. Explain what a conceptual framework is and explain alternatives to this framework. Identify and describe the qualitative characteristics in financial statements. Identify and describe the elements in the financial statements. Recognise the recognition and measurement of the elements. Describe the concepts of financial and physical capital.			
	 Complex aspects of consolidated accounts: Examine, appraise and prepare complex consolidated (group) financial statements that include amongst others: disposals of group companies, piecemeal acquisitions and foreign subsidiaries. 			
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	Lectures are supplemented with class exercises carried out in class and via homework. Class exercises for homework are submitted on the e-learning platform for students to attempt and the solutions are posting on the platform at a later date (around one week).		
Bibliography	Textbooks: Kaplan Publishing, ACCA Financial Reporting (FR) Study Text, Latest Edition, Kaplan Publishing. References: Kaplan Publishing, ACCA Strategic Business Reporting (International and UK), Latest Edition, Kaplan Publishing. BPP, AIA Professional Level 2 - Paper 13: Financial Accounting 3, 2 nd		
	 Edition (or latest), BPP Learning Materials, 2019. Andreas Georgiou (2018), The Cyprus Tourism Sector and its Investment Environment, Science Prospects, Issue 9 (108), 2018, pp. 202-208. Georgiou, A and P. Kontakos (2018), Investment Incentives and Attracting Foreign Direct Investments (FDI) – Evidence From Cyprus, Science and Business: Development Ways, Issue No. 3 (81), 2018, pp. 157-161. 		
Assessment	 (a) Methods: Students will be assessed with coursework that involves a group assignment (with a written report and presentation), a midterm test and a final exam. The course involves both explaining theoretical concepts and also solving numerical problems in financial accounting. (b) Criteria: The assessment criteria can be generalised as follows concerning the area assessed: 86% or more – Excellent application of problem solving skills. 76%-85% - Very good application of problem solving skills. 66%-75% - Good application of problem solving skills. 56%-65% - Satisfactory with some success in applying problem solving skills 50%-55% -Satisfactory with limited success in applying problem solving skills Below 50% -Little or no application of problem solving skills. (c) Weights: Group Assignment 20% 		
	Mid-term test 20% Final exam 60%		