

AMAT210 - Statistics II

Course Title	STATISTICS II			
Course Code	AMAT210			
Course Type	Compulsory			
Level	Bachelor (1 st Cycle)			
Year / Semester	3 / Spring			
Teacher's Name	Dr Petroula Mavrikiou / Dr Elena Ketteni / Dr Eleni Tsolaki			
ECTS	6 Lectures / week 3 Laboratories / week			
Course Purpose	The purpose of the course is to provide student with the knowledge of probability theory applied in inferential statistics and the capacity to apply their knowledge in the field, in practice. During the course students learn how to use inferential statistical techniques in order to solve business problems, learn how to analyse data and present results that can give solutions to a problem of an enterprise. Students Identify the functional area of the statistical analysis of an organization and they get basic knowledge of the statistical package of IBM SPSS.			
Learning Outcomes	 Know and identify the various kinds of sampling techniques (simple, stratified, and clustering). Understand the difference between sampling from finite and infinite population. Understand the sampling distribution of the mean. Be able to recall the Normal distribution. Understand, calculate and interpret interval estimation of the population mean for large sample with σ known. Understand, calculate and interpret interval estimations of the population mean for large sample with σ unknown. Understand, calculate and interpret interval estimations of the population mean for large sample with σ unknown. Understand, calculate and interpret interval estimations of the proportion for large sample. Use the t-distribution and read the table of t-distribution. Understand, calculate and interpret interval estimations of the population mean for small sample with σ known or unknown. Determine interval estimation of the population proportion. Determine interval estimation of the difference of two means. Calculate basic sample size. Understand the concept of hypothesis testing. Be in a position to state the null and alternative hypothesis. Understand the meaning of the significant level. Recognize the two types or errors (type I and II). 			



ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣ ΤΗΕ CYPRUS AG	ΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙ GENCY OF QUALITY ASSURANCE AND	IOTHTAΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠ/ ACCREDITATION IN HIGHER E	
	 Perform hypothesis greater or equal to Perform hypothesis smaller than 30 (o Perform hypothesis Perform hypothesis Perform hypothesis Problems. Distinguish the divariable. Construct the scatt Calculate the Pears Calculate the Pears Calculate the coeffind it. Estimate the coeffind model. Apply regression, or Use regression to r Recognize the chi-se Implement the chi-se interpret the results Construct continge association. Interpret the results 	s testing for the population 30 (σ known and unknown 30 (σ known and unknown) is testing for the population the stesting for the population for the population of the testing for the difference between in the reliagram. Son's coefficient and inficient of determination cients (βo and $\beta 1$) of the sing data from the burnake forecasting and square distribution and square distrib	lation mean for sample size nown) lation mean for sample size ation proportion nce of two population means bulation mean in Business adependent and dependent interpret the values of it. In and interpret the values of the simple linear regression
Prerequisites	AMAT112	Co-requisites	none
Course Content	 Sampling and sampling distribution The various kinds of sampling techniques (simple, stratified, clustering). Sampling from finite and infinite population. Sampling distribution of the mean. Interval estimation for the mean, the proportion, and the difference of two means Recall of the normal distribution. Point estimation of the population mean and variance. Interval estimation of the population mean for large sample with σ known and σ unknown. The t-distribution and the table of t-distribution. Interval estimations of the population mean for small sample with σ known or σ unknown. Interval estimation of the population proportion. Determining the sample size. Interval estimation for the difference of two means. Hypothesis testing for continuous data- Hypothesis testing for the population mean, the proportion and the difference of two means Hypothesis testing. Null and alternative hypothesis. Significant level. Types or errors (type I and II). Hypothesis testing for the population mean for sample greater or equal to 30 (σ known and unknown) and hypothesis testing for the population mean for sample smaller than 30 (σ known and unknown). Finally, hypothesis testing for the proportion and the difference of two means. 		



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	 Hypothesis testing for nominal or ordinal data. Test of goodness of fit and test of independence Chi-square distribution and its table. Chi-square goodness of fit test. Contingency tables and the chi square test of association. Statistical significance. Simple Linear Regression and Correlation. Correlation. Independent and dependent variables. Pearson's coefficient and the values of it. Scatter diagram. Coefficients (βo and β1) of the simple linear regression model. Regression, using data from the business environment. Forecasting. SPSS Introduction to the software Statistical Package for the Social Science SPSS and/or Excel.
Teaching Methodology	The course is structured around lectures and tutorials on topics mainly related to inferential statistics. During the lectures, students are encouraged to participate in discussions and class work. At the same time, students are given problems and exercises to solve at home. At the end of the course students are taken to the lab for one session to get basic knowledge of the statistical package SPSS.
Bibliography	 (a) Textbooks Anderson D.R., Sweeny D.J., Williams T.A., Statistics for Business and Economics, South Western 2016, 13th Edition (Latest Edition) S. Christian Albright, Wayne L. Winston, Business Analytics: Data Analysis & Decision Making, Cengage Learning 2013, 5th Edition (Latest Edition) Grimm L.G., Statistical Applications for the Behavioral Sciences, Wiley, 2018, 2nd Edition (Latest Edition) (b) References Newbold, P., Carlson, W., Thorne, B., Statistics for Business and Economics, Prentice Hall 2003. Milton, S., Arnold, J., Introduction to Probability and Statistics, McGraw-Hill, 2003 Mann P.S., Introductory Statistics, John Wiley, 2001 Johnson R.A., Bhattacharyya G.K., Statistics, Principles and Methods, Wiley Series, 2001
Assessment	Students are assessed with the Coursework which is consisted of two Mid- term exams with 40% weight, and a Final exam which weights 60%.
Language	English