



FREDERICK UNIVERSITY

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

BA IN PSYCHOLOGY

(CIP file- Classification of instructional programmes)

Course unit title:	ENGLISH FOR SPECIFIC PURPOSES: PSYCHOLOGY		
Course unit code:	PENG301		
Type of course unit:	REQUIRED		
Level of course unit:	BACHELOR		
Year of study:	3		
Semester when the unit is delivered:	SPRING		
Number of ectS allocated:	6		
Name of lecturer(s):	ENGLISH INSTRUCTOR		
Learning outcomes of the course unit:	By the end of the course, students should be able to: <ul style="list-style-type: none">• use the acquired terminology with confidence, clarity and precision.• communicate efficiently in their academic and future professional environment.• apply the basic terminology used in Psychology.• study the fundamentals of effective writing and critical analysis.• compose organised and coherent pieces of writing.• use the scientific vocabulary needed for effective communication through analysis and discussion of passages and extracts based on various topics of Psychology.• develop the various skills acquired with reference to reading, writing, listening, and speaking.		
Mode of delivery:	Face-to-face		
Prerequisites:	PENG201	Co-requisites:	None
Course contents:	The fundamentals of effective writing and critical analysis are studied together with the building of vocabulary through analysis and discussion of passages based on various topics. Extensive practice aiming at improving students' speaking, listening, reading and writing skills is also included. In particular, the course covers the following: <ul style="list-style-type: none">• Definition and branches of Psychology / models and theories in Psychology• Psychology in practice (professional practice, phobias, mental disorders)• Dreams & personality (approaches, Freud, Jung, models of consciousness and personality)• Memory (models, input-transfer-storage, long-term and short-term memory, hypnosis)• Mental disorders (common myths, media & stereotypes)		



	<ul style="list-style-type: none"> • Personality (trait theory, genetics and personality, measuring traits, leadership) • Modern addictions (internet addiction, body image, eating disorders) • Familiarization with major concepts, theoretical perspectives, empirical findings and historical trends in Psychology • Techniques for comprehending and analyzing authentic texts such as extracts, articles, journals related to Psychology • Composition of various types of writing (summaries, reports & essays) 								
Recommended and/or required reading:	<ul style="list-style-type: none"> • Selection of newspapers, magazines and book extracts 								
Textbooks:	<ul style="list-style-type: none"> • Jane Short, <i>English for Psychology in Higher Education Studies</i>, Series Editor: Terry Phillips, UK, Garnet Education, 2017 • Instructor's notes 								
References:	<ul style="list-style-type: none"> • Tim Jones & Philip Tyson, <i>Psychology Express: Abnormal and Clinical Psychology</i>, UK, Pearson Education Limited, 2014 • Clare Wood, Karen Littleton & Kieron Sheehy, <i>Developmental Psychology in Action</i>, UK, Blackwell Publishing, 2006 								
Planned learning activities and teaching methods:	<p>The course is delivered to students by means of lectures conducted by the instructor. The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. Audio-visual aids, class discussions, pair and group work and other communicative drills are among the instructor's tools to keep students' interest alive and elicit the maximum participation from students. Students are also encouraged to make extensive use of the Internet.</p>								
Assessment methods and criteria:	<p>A two-method assessment is adopted. The Coursework assessment, which counts for 40% of the overall mark and includes a test, a student's portfolio, an oral presentation and student's class attendance and participation and the final examination which counts for 60% of the overall mark.</p> <p>Coursework: 40%</p> <table> <tr> <td>-Test</td> <td>16%</td> </tr> <tr> <td>-Portfolio</td> <td>12%</td> </tr> <tr> <td>-Oral presentation</td> <td>8%</td> </tr> <tr> <td>-Class attendance and participation</td> <td>4%</td> </tr> </table> <p>Final Exam: 60%</p>	-Test	16%	-Portfolio	12%	-Oral presentation	8%	-Class attendance and participation	4%
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Language of instruction:	ENGLISH								
Work placement(s):	NO								