## SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

(CIP file- Classification of instructional programmes)

Course unit title:	Dissertation		
Course unit code:	PDIS402		
Type of course unit:	Elective		
Level of course unit:	Bachelor		
Year of study:	4 <sup>th</sup>		
Semester when the unit is delivered:	8 <sup>th</sup>		
Number of ECTS credits allocated :	6 ECTS		
Name of lecturer(s):	Dr. Nataly Loizidou		
Learning outcomes of the course unit:	The Bachelor Thesis is based on research work that evaluates the student's ability to apply and extend the knowledge and skills acquired during his/her studies in a particular field in a methodical and analytical way.		
	With the completion of the thesis, students are expected to:		
	<ul> <li>Have a hands-on experience with conduction scientific research</li> <li>Develop the ability to apply the appropriate methodological approach for collecting, organizing, coding and analyzing data.</li> </ul>		
	Get acquainted with choosing the right sample to conduct a survey		
	<ul> <li>Get acquainted with the collection and analysis of quantitative and qualitative data</li> </ul>		
	<ul> <li>Understand basic methods of analyzing qualitative and quantitative data.</li> </ul>		
	<ul> <li>Apply statistical hypothesis testing techniques using various dispersion nalyses (eg ANOVA, ANCOVA, MANOVA) as well as the corresponding non-parametric controls.</li> </ul>		
	Develop the ability to identify research constraints and limitations		
Mode of delivery:	Thesis Supervision		
Prerequisites:	PDIS401	Co-requisites:	NONE
Course contents:	The work must provide the scientific community and the public with scientific knowledge, which is original, written in the scientific form of APA and includes: the original problem. The conclusions are summarized and suggestions are provided for practical exploitation of the findings.		
	The thesis is written in APA and includes the following sections: Abstra Introduction, Methodology, Results and Conclusions, References and Appendices.		

Recommended	Babie, Ε. (2011). Εισαγωγή στην κοινωνική έρευνα. Αθήνα: Κριτική		
and/or required reading:	Cohen, L., Manion, L., Morrison, K. (2008). Μεθοδολογία εκπαιδευτικής έρευνας (Σ. Κυρανάκης, Μ. Μαυράκη, Χ. Μητσοπούλου, Π. Μπιθάρα, Μ. Φιλοπούλου, μτφ.). Αθήνα: Μεταίχμιο.		
	Mertens, D. M. (2009). Έρευνα και αξιολόγηση στην εκπαίδευση και την ψυχολογία (Ε. Γιαννακοπούλου, επιμ.). Αθήνα: Μεταίχμιο.		
	Ιωσηφίδης, Θ. (2008) Ποιοτικές Μέθοδοι Έρευνας στις Κοινωνικές Επιστήμες. Αθήνα: Κριτική.		
	Δαφέρμος, Β. (2005). Κοινωνική στατιστική με το SPSS. Θεσσαλονίκη: Ζήτη.		
	Μακράκη, Β. (2005). Ανάλυση Δεδομένων στην Επιστημονική Έρευνα με τη Χρήση του SPSS. Αθήνα: Gutenberg.		
	Departmental Thesis Manual		
	Scientific Articles and Conference Proceedings		
Planned learning activities and teaching methods:	Thesis supervision		
Assessment methods and criteria:	Final Project / Thesis		
Language of instruction:	Greek		
Work placement(s):	NONE		