

SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

(CIP file- Classification of instructional programmes)

Course unit title:	Psychology of Women/Gender		
Course unit code:	LPSY 400		
Type of course unit:	Elective		
Level of course unit:	BA		
Year of study:			
Semester when the unit is delivered:			
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Andreas Panayiotou, Irene Photiou		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> 1. Familiarization of the students with the theoretical models of interpretation on the experience/ roles/construction of gender identity, and the methodological research strategies on the subject and the psychological dimensions of gender relations. There will be a special focus on the female experience in part due to the available research [which is indicative of the broader processes of gender construction] and in part due to the transformations which have ensued with the crisis of male-dominated hegemony 2. Understanding the development of research on the concept of gender, the codification and transformation of the concepts of femininity and masculinity [as autonomous concepts and as part of an interactive structure] and on their impact in practice in various social spheres 3. Investigation of the current situation of the definition of genders, the relation between the two main/historical genders, in connection with the broader social/cultural changes [especially the questioning of gender inequality] but also the conflicts over these definitions and their impact on gender relations 4. Evaluation of the interpretative and research models and methods for understanding gender experience, the fluidity of roles today and their psychological impact of the broader cultural context 5. Interpretation of the different models of analysis in the context of different forms of problematics and levels of analysis 		
Mode of delivery:	<p>Lectures – debates in a critical evaluative context</p> <p>Presentation and analysis of data in relation to interpretative models and methodology</p>		
Prerequisites:	No	Co-requisites:	No
Course contents:	<ol style="list-style-type: none"> 1. Introduction to basic concepts of Gender: biological and social gender, multiple genders, stereotypes/discrimination, roles, femininity and masculinity.. 2. The debate on the biological determination or the social construction of 		

	<p>gender</p> <ol style="list-style-type: none"> 3. Psychological approaches <ul style="list-style-type: none"> • Psychoanalytic approach • Social learning • The existentialist approach and humanistic psychology • Cognitive-developmental approach 4. The impact of feminism on understanding the female experience 5. The body and gender. The Imaginary: the transformations of the psychoanalytic theory as a case study 6. The “new psychology of women”. Sociability 7. The historical transformation of the definitions of gender in modernity 8. New interpretative models: performativity 9. Surveyed and surveyor the woman, the body and the spectacle. The male experience 10. Social issues, social change and gender psychology violence, work, pornography, abortion]
Recommended and/or required reading:	Reader with selected texts
Textbooks:	May Evans. 2004. Gender and Social Theory. Open University Press
References:	<ol style="list-style-type: none"> 1. Jean Baker Miller.1976. Towards a new psychology of Women. Boston: Beacon Press. 2. Gilligan, Carol (1982). In a Different Voice: Psychological Theory and Women's Development. Cambridge, Massachusetts: Harvard University Press. 3. Brian Mcnair.2002.Stritease culture: Sex, media and the democratization of desire. UK: Routledge 4. Julia Kristeva.2000. The sense and non-sense of Revolt: The powers and limits of psychoanalysis. New York Columbia University Press. 5. Barbara Ehrenreich, Elizabeth Hess, Gloria Jacobs. 1987. Re-making Love. The feminization of sex. New York: Anchor Books. 6. Judith Butler.2004. Undoing Gender. UK: Routledge
Planned learning activities and teaching methods:	<p>The course is conducted through lectures, class discussions and analysis of data</p> <p>The discussions aim at the engagement of students and in the collective exploration of research questions and interpretative models</p>
Assessment methods and criteria:	<ol style="list-style-type: none"> 1. Participation and test 30% 2. Assignments-research 20% 3. Final exam 50%
Language of instruction:	Greek and English according to audience
Work placement(s):	No

