

**SCHOOL OF EDUCATIONAL SCIENCES AND SOCIAL SCIENCES**  
**DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK**  
(CIP file- Classification of instructional programmes)

Course unit title:	Introduction to Sociology		
Course unit code:	EPSY 305		
Type of course unit:	Elective		
Level of course unit:	BA		
Year of study:	3rd		
Semester when the unit is delivered:			
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Andreas Panayiotou, Assistant Professor of Social Science		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> <li>1. To help the students familiarize themselves with the basic concepts and frameworks of analysis in Sociology –as a science and as a way of understanding the context with which individuals act and function</li> <li>2. The students will acquire understanding of the basic interpretative models [Functionalism, Marxism, Symbolic Interactionism] which are based on classical and contemporary sociological theory</li> <li>3. Application of the basic analytic concepts and models for the understanding of contemporary social structures and modes of crisis and confrontation – from the everyday level to the totality of the social system</li> <li>4. Analysis of the causes and ways of constructing of “problematics” and also of the proposed solutions in a series of «social problems». The focus here will be on the understanding of how an issue is codified as a “problem”, by using comparative analysis, and subsequently how it is framed – what forms of discourse and/or practice are adopted in the investigation of the issue and in for the development of proposed solutions</li> <li>5. Evaluation and application of research methods for the investigation of specific issues. The emphasis will be on the understanding of the type of methods which are appropriate for the investigation of specific issues. There will be a focus on which methods are appropriate for every level of analysis or social sphere. The use of analysis on the basis of empirical data for the investigation of ambiguous issues from both the perspective of “social order” and the perspective of “social change”</li> </ol>		
Mode of delivery:	Lectures and critical/evaluative discussion. Presentation and analysis of data		
Prerequisites:	No	Co-requisites:	No
Course contents:	<ol style="list-style-type: none"> <li>1. Sociology as a science and interpretative models. “Social fact” and “Sociological Imagination”</li> <li>2. Basic concepts and Levels of analysis: Social class, roles, ideas and</li> </ol>		

	<p>“material reality”, collective identities, gender and social construction. System, structure, situation.</p> <ol style="list-style-type: none"> <li>3. The historical question: the dynamics of Modernity. Marx, Durkheim Weber</li> <li>4. The study of everydayness: from Simmel to symbolic interactionism</li> <li>5. The analysis of the family, personal relations and the construction of eroticism</li> <li>6. Collective identities: the social construction of Identity and forms of the Other.</li> <li>7. Structural dynamics: forms of power, social movements</li> <li>8. The social system: forms of integration, contradictions – conflicts, and social change. Types of hegemonic ideology</li> <li>9. The Postmodern epoch</li> <li>10. Research methods and levels of analysis</li> </ol> <p>Examples from Cypriot social and historical reality” modernization, cultural change</p>
Recommended and/or required reading:	Reader with selected texts
Textbooks:	Anthony Giddens.1986. Sociology, a brief but critical introduction. Palgrave
References:	<p>Richard T. Schaefer. 202 Sociology. New York: McGraw Hill.</p> <p>Ruth A. Wallace, Alison Wolf. 1980. Contemporary Sociological Theory. Prentice Hall.</p> <p>Anthony Giddens. 2006. Sociology. UK. Polity Press</p> <p>Peter Berger and Thomas Luckman. 1966. The social construction of reality. USA: Anchor Books</p> <p>C.W Mills. 1959. The sociological Imagination. Oxford: Oxford university Press.</p> <p>Dick Hebdige. Subculture the meaning of style</p> <p>May Evans. 2004. Gender and Social Theory. Open University Press</p> <p>Jack Goldstone. 2013. Revolutions: A very short introduction. Oxford: Oxford University Press.</p>
Planned learning activities and teaching methods:	<p>The class will be organized in the form of lectures, presentations with audio-visual material and discussions in class.</p> <p>The discussions aim at engaging students but also in a participatory investigation of research questions and the application of interpretative models.</p>
Assessment methods and criteria:	<p>Participation in class and Test: 30%</p> <p>Exercise-research: 20%</p> <p>Final Exam: 50%</p>
Language of instruction:	Greek and English depending on the audience
Work placement(s):	no

