

Course Unit Title	<b>CHARTERING I</b>		
Course Unit Code	ATCH201		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor (1st cycle)		
Year of study:	2 <sup>nd</sup>		
Semester when the unit is delivered:	3 <sup>rd</sup>		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Dr Evi Plomaritou		
Learning Outcomes of the course unit	<p>By the end of the course, the students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand the process of chartering negotiation</li> <li>• Recognise fundamental differences between the various types of charter</li> <li>• Comprehend the distribution of expenses between the shipowner and the charterer at the various types of charter</li> <li>• Interpret the content of cargo orders, position lists and offers</li> <li>• Know the rules of charterparty construction and interpretation</li> <li>• Understand the main types of charterparties</li> <li>• Comprehend the relationship between the charterparty, the bill of lading and other transport documents</li> <li>• Recognize the role and functions of bill of lading</li> <li>• Distinguish main types of bills of lading</li> <li>• Know the rules of bill of lading issuance</li> <li>• Describe the main information included in charterparties and bills of lading</li> <li>• Outline the contribution of various governmental and non governmental organisations to shipping and international trade.</li> <li>• Relate the use of various INCOTERMS to Trade.</li> </ul>		
Mode of Delivery	Face-to-face		
Prerequisites	ATSS101, ATSG101	Co-requisites	NONE

Recommended optional program components	NONE
Course Contents	<ul style="list-style-type: none"> <li>• Analysis of stages of pre-fixture of a charter <ul style="list-style-type: none"> <li>○ Stage of Sale of Goods</li> <li>○ Stage of Investigation</li> <li>○ Stage of Negotiation</li> </ul> </li> <li>• Analysis of stage of fixture of a charter <ul style="list-style-type: none"> <li>○ Stage of construction of the charterparty</li> <li>○ Stage of interpretation &amp; signing of the charterparty</li> </ul> </li> <li>• Analysis of Voyage Charter</li> <li>• Analysis of Time Charter</li> <li>• Analysis of Bareboat Charter</li> <li>• Analysis of Contract of Affreightment</li> <li>• Distribution of expenses between the shipowner and the charterer at the various types of charter</li> <li>• Types of Charterparties and Bills of Lading</li> <li>• Functions of Bills of Lading</li> <li>• Maritime Organisations and Chartering Business</li> </ul>
Recommended and/or required reading:	Plomaritou, E., Papadopoulos A., 2018. <i>Shipbroking and Chartering Practice</i> . Lloyd's Practical Shipping Guides, London: Informa Law from Routledge, 8 <sup>th</sup> Edition.
Textbooks	<ul style="list-style-type: none"> <li>• Plomaritou, E., Papadopoulos A., 2018. <i>Shipbroking and Chartering Practice</i>. Lloyd's Practical Shipping Guides, London: Informa Law from Routledge, 8<sup>th</sup> Edition.</li> <li>• Giziakis, K., Papadopoulos, A., Plomaritou, E., 2010. <i>Chartering</i> (with accompanied DVD in cooperation with BIMCO). Athens: Stamoulis Publication, 3<sup>rd</sup> Edition.</li> <li>• Plomaritou, E., 2008. <i>Marketing of Shipping Companies as a Tool for Improvement of Chartering Policy</i>. Recommended by the Institute of Chartered Shipbrokers. Athens: Stamoulis Publications.</li> </ul>

References	<ul style="list-style-type: none"> <li>• Plomaritou, E. 2016. Legal Perspectives on Interational Trade and Application of Legal Principles Relevant to Bills of Lading. <i>3<sup>rd</sup> Maritime Law and Shipping Contracts Master Class</i>, Amabhubesi Conferencing &amp; Training, Cape Town, South Africa 26-27/10/2016.</li> <li>• Plomaritou, E., 2018. <i>Earning Revenue from Ships</i>. London: Informa Publishing / Lloyd’s Maritime Academy, 3<sup>rd</sup> Edition</li> <li>• Plomaritou, E., 2018. <i>Charterparty Contracts</i>. London: Informa Publishing / Lloyd’s Maritime Academy, 3<sup>rd</sup> Edition.</li> </ul>
Planned learning activities and teaching methods	Lectures, power point presentations, discussions, debates, in-class case studies, assignments, role- playing scenarios, real life cases of disputes etc.
Assessment methods and criteria	Mid-tem exam 40% Final Exam 60%
Language of instruction	English
Work placement(s)	Not applicable