

Course unit title:	SENIOR PROJECT II		
Course unit code:	ATPR 420		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor (1 st cycle)		
Year of study:	4 th		
Semester when the unit is delivered:	8 th		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Dr Angelos Menelaou, Dr Maria Avtzaki		
Learning outcomes of the course unit:	<p>By the end of the course, the students should be able to:</p> <ul style="list-style-type: none"> • Study a topic in greater depth and develop issues and aspects from the program of study in context. • Tackle current issues of a particular aspect of their field of study. • Demonstrate original thought; the collection and classification of information leading to the formation of logical conclusions. • Provide a vehicle for research, which may well be related to or in co-operation with a particular firm. • Enhance specialized expertise • Develop skills in understanding and performance in the process of academic research 		
Mode of delivery:	Independent Study with Supervision		
Prerequisites:	ATPR 415	Co-requisites:	
Recommended optional program components:	None		
Course contents:	<p>The students will prepare a project with the following:</p> <ul style="list-style-type: none"> • An abstract, acknowledgements and table of contents • Explain the scope and the importance of the research • Provide details of the research issues, aims and objectives • Identify and state the research questions and/or research hypotheses • Provide an overview of the chapter headings • Prepare a literature review on the area of research • Explain the research methodology • Analyse and discuss the research enquiry's results • Present conclusions and recommendations concerning the research. • Provide details of the references used based on the Harvard Referencing System • Include Appendices (details of surveys etc.) 		
Recommended and/or required reading:	This will depend on the area of research		
Textbooks:	This will depend on the area of research		
References:	<ul style="list-style-type: none"> • Writing up your university assignments and research projects: A practical handbook, N. Murrey, G. Hughes, 2008 		

	<ul style="list-style-type: none"> • Research Methods & Statistics Links http://www.socialpsychology.org/methods.htm#methodology • Research Methodology and Statistics http://www.pscw.uva.nl/sociosite/TOPICS/research • Yenza Start our research, Research methodology http://www.nrf.ac.za/yenza/research/resmeth.htm • Cohen, L. and Manion K., <i>Research Methods in Education</i>. Routledge (available on EBSCO). • Survey Design http://www.surveysystem.com/sdesign.htm • Questionnaire Design and Surveys Sampling http://www.ubmail.ubalt.edu/~harsham/stat-data/opre330Surveys.htm • Methods and Quantitative/Statistical Analysis http://web.lemoyne.edu/~hevern/psychref2-3.html#genresearch • Biggam, John (2011) <i>Succeeding with Your Master's Dissertation: A Step-by-step Handbook</i>. Open University Press.[Avaliable on EBSCO]http://web.a.ebscohost.com/ehost/ebookviewer/ebook/bmxlYtfXzM2MzA2MF9fQU41?sid=8b6508de-ba78-4f91-937be0a288e0a28e@sessionmgr4002&vid=7&format=EB&rid=2 						
Planned learning activities and teaching methods:	<p>During the relevant semester of studies students meet with supervisors on a regular basis; submit and discuss the work in process.</p> <p>By the end of the last week of the semester students submit the final project to supervisors and to the Project Coordinator.</p> <p>Students present their Project in front of a Panel of Examiners by giving a 15 minute PowerPoint presentation on a date set and announced well in advance. They are then asked questions on the Project for further ten minutes.</p> <p>The Examiners grade the work and its presentation and notify the students of the result in due course. Assessment includes originality, overall project quality, and quality of written presentation, oral defence, and overall commitment of the student.</p>						
Assessment methods and criteria:	<table border="0" style="width: 100%;"> <tr> <td style="width: 70%;">Conduct of Project/Supervisory comments (including incorporation of Supervisor's comments made in ATPR415</td> <td style="text-align: right; width: 30%;">20%</td> </tr> <tr> <td>Overall Project Quality</td> <td style="text-align: right;">50%</td> </tr> <tr> <td>Oral Presentation/ Defence</td> <td style="text-align: right;">30%</td> </tr> </table>	Conduct of Project/Supervisory comments (including incorporation of Supervisor's comments made in ATPR415	20%	Overall Project Quality	50%	Oral Presentation/ Defence	30%
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Language of instruction:	English						

Work placement(s):

Not applicable