

ALL STREET

Course Title	Diplomatic History				
Course Code	LAW 163				
Course Type	Law Elective				
Level	Undergraduate				
Year / Semester	1st-4th				
Teacher's Name	Dr Andreas Mavrogiannis/Dr. Eleni Micha				
ECTS	6	Lectures / week	3	Laboratories/week	
Course Purpose	The module examines the definition of diplomacy, the need to develop diplomatic relations, as well as the structure of the organization of the diplomatic services. The module analyses the functions of the diplomatic services of the Ministry of Foreign Affairs and also talks in depth about the protocol, about the diplomatic privileges and about the diplomatic immunity. The regulation of the diplomatic relations of the European states in modern				
	times within a historical framework is analysed and at the same time the module is focused to be useful to law students in order for them to gain a comprehensive and holistic education and to be able to evaluate the ideological origins of political and legal actions.				



ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΛ CYQAA THE CYPRUS AGE	ΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑ NCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER E		
Learning Outcomes	Upon completion of the course, students will Understand the development of the creation states, understand their political position agreements, conferences and other po- interests.	on and founding s, as a result o	f international
	Understand and explain the main stages o within history. Critically analyse these diplomatic relation events and phenomena of our time.	·	
Prerequisites	none	Corequisites	none



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Course Content	• Diplomacy as one of the most ancient arts of the world: in theology,
	in archaeology, in history. Diplomacy between states – nations,
	negotiations, the definition of the term diplomacy, the Vienna
	Convention on Diplomatic Relations (1961).
	• The changing fieldwork of diplomacy today. The characteristics of
	the successful diplomat.
	• The causes of the French Revolution, the Declaration of the Rights
	of Man and of the Citizen, the Reign of Terror, the rise and fall of
	Napoleon Bonaparte.
	• The Congress of Vienna (the Final Act of the Congress of Vienna),
	the political state of Europe after the Congress, the Holly Alliance,
	the Quadruple Alliance – the Concert of Europe.
	• Congress diplomacy: the Congress of Aix – Ia – Chapelle, the
	Congress of Troppau and the Congress of Laibach, the Congress of
	Verona.
	 The revolutions of 1830: The July revolution in France.
	• The revolutions of 1848 – 1850: in France, in Italy, in Germany in
	Austria, in Hungary. The diplomatic reaction.
	• The establishment of the Prussian hegemony in Germany: the
	German problem and Bismarck's policy, the rebirth of the Schleswig
	 Holstein question, the diplomatic isolation and the defeat of
	Austria, The diplomatic preparations before the war between France
	and Prussia, the founding of the German Empire.
	 Europe under Bismarck: economy and foreign policy, the League of
	the Three Emperors, the Balkan crisis of 1875, the Treaty of Berlin.
	The alliances of Bismarck: the Dual Alliance, the Triple Alliance,





Russian 'Reinsurance'.

- The Triple Entente. •
- The Balkan wars: the diplomatic network before the war, the Balkan • League. The Treaty of London, the Treaty of Bucharest. The aftermath of the wars.

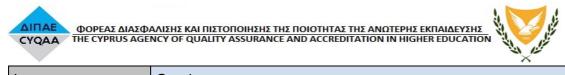




Teaching	Lecture: 20 hours
Methodology	Tutorial: 13 hours
	This course is taught via lectures that encourage debate and critical thinking.



ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION		
Bibliography	1.Christodoulidis, Th. (2004), Diplomatic History of Three Centuries. From Vienna to Versailles 1815 - 1919, I. Sideris, Athens.	
	2.Koliopoulos, I.S. (2001), Modern European History 1789 - 1945. From the French Revolution to World War II. Vanias, Thessaloniki.	
	3. Füre F., - Riche N., (1997), The French Revolution. Home, Athens.	
	4. Richards D., (2005), History of Modern Europe. From the French Revolution to the end of the 20th century. Papadimas, Athens.	
	5. Joll J., (2006), Europe 1870 - 1970. Vanias, Thessaloniki.	
	6. Agulhon M., (2000), 1848 The revolution in France or the apprenticeship in democracy, 1848 - 1852. POLIS, Athens.	
	7. Lefebvre G., (2004), The French Revolution. Publications of the National	
	Bank Educational Foundation, Athens. 8. Bell P.M.H., (2004), The Causes of World War II in Europe. Patakis,	
	Athens.	
	9. Gaillard J.M., Rowley A., (2003), History of the European Continent. From 1850 until the end of the 20th century, I. Sideris, Athens.	
	10. Kouloumbis, Th Konstas, D. (1985), International Relations. An overall approach. Volume A'. Papazisis, Athens.	
	11. Korantis, A. (1998), Diplomatic History of Europe (1919 - 1945), Volume	
	C Part Two. World War II: Part Two 1941 - 1943, Eleftheri Skepsi, Athens.	
Assessment	First Assessment: Mid-Term Exam (20%)	
	Second Assessment: Written Essay (20%) Third Assessment: Final Exam (60%)	



Language	Greek