

Course unit title:	<b>GLOBAL POLITICS: CYPRUS, THE EU % THE MIDDLE EAST</b>		
Course unit code:	APOL 390		
Type of course unit:	Compulsory		
Level of course unit:	BA Journalism		
Year of study:	4		
Semester when the unit is delivered:	8		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Costakis Costantinou, Emiliou Charalambides		
Learning outcomes of the course unit:	<p>By the end of the course, the students should be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the historical configuration of European Union, the structure, operation and the role of institutional bodies of European Union.</li> <li>2. Introduction to the Middle East, peace keeping procedure in the Middle East, Jerusalem, Zionism – Arabic nationalism, Jihad, Ottoman empire – Turkish Republic. The relations of the Arabic world with Turkey, Greece and Cyprus.</li> <li>3. Analyse the political development in the area of the eastern Mediterranean in the 20th century.</li> <li>4. Evaluate the procedures and contradictions of modernisation of the Arabic world, the role of Israel, Cyprus, Greece and Turkey in the specific area, and the relations of the area with the western world in the context of the international system.</li> <li>5. Use the knowledge for the historical development and the institutional frame of European Union in order to explain the political and socio-economic unifying activities, the developments and tendencies of European Union.</li> <li>6. Analyze the developments in the space of European Union and their likely effects in the international space and particularly in our region, in Cyprus and in the Cypriot problem.</li> <li>7. Evaluate the political and socio-economic questions in the space of European Union and develop the faculty of conduct of exploratory journalism for European subjects.</li> <li>8. Create journalistic texts, news, reportage, analyses, articles, comments on European subjects and be able to present them in the Means of Mass Communication.</li> </ol>		
Mode of delivery:	Face – to – face		
Prerequisites:	None		
Recommended optional program components:	None		
Course contents:	<p><b>Foundation of European Economic Community:</b> The idea of united Europe, the foundation, structure and operation of European Economic Community.</p>		

	<p><b>Institutional bodies of European Union:</b> The role and the powers of European Committee, European Council, European Parliament and European Court.</p> <p><b>Economic and Monetary Union:</b> The European Monetary System, the European Monetary Unit, the treaty of Maastricht, Euro.</p> <p><b>Process of enlargement of European Union:</b> Decisions of European Council Helsinki, criteria of integration, European Vested.</p> <p><b>Cyprus and European Union:</b> The relations of European Union and Cyprus, [Teloniaki] Union 1972, the application of integration of Cyprus, the process of harmonisation and the integration of Cyprus on the 1<sup>st</sup> of May 2004.</p> <p><b>Cyprus problem and European Union:</b> The places of European Union in the Cypriot problem, the application of integration of Turkey and its obligations toward Cyprus and European Union.</p> <p>Islam, Theology, Morals and Power. The Arabic nationalism, the Arabic socialism. The Islamic extremism.</p> <p>Egypt , Syria, Lebanon, Iraq, Israel, Palestine.</p> <p>The Ottoman Empire, the Turkish Republic.</p> <p>The relations of the Arabs with Turkey, Greece and Cyprus.</p> <p>Terrorism.</p> <p>Racism.</p> <p>The role of the woman in Islam.</p> <p>Immigration policies.</p>
<p>Recommended and/or required reading:</p>	
<p>Textbooks:</p>	<p>N.,Μούσης, «Ευρωπαϊκή Κοινότητα, Θεσμοί και Πολιτική» εκδ. Παπαζήση, Αθήνα 1998, Βασιλείου Γ. «Κύπρος- Ευρωπαϊκή Ένωση – από τα πρώτα βήματα μέχρι την ένταξη» Αθήνα 2004, Καστανιώτης</p> <p>Κούτσας, Α. (1992). Μέση Ανατολή: Διεθνείς σχέσεις και πολιτική ανάπτυξη. (Middle East: International relations and political development) Εκδόσεις Παπαζήσης, Αθήνα. (In Greek)</p>
<p>References:</p>	<ul style="list-style-type: none"> <li>• Χρήσιμες Ιστοσελίδες <a href="http://www.europa.eu.int">www.europa.eu.int</a>, <a href="http://www.europarl.eu.int">www.europarl.eu.int</a>, <a href="http://ue.eu.int">http://ue.eu.int</a>, European Journalism Centre, <a href="http://www.ejc.nl">www.ejc.nl</a></li> <li>• Βιβλία αναφοράς για ειδησεογραφική κάλυψη της Ευρωπαϊκής Ένωσης</li> <li>• The Economist Guide to the European Union, The Penguin Companion to the European</li> </ul>

	<p>Union- Timothy Bainbridge, EU Information Handbook Teacher's notes.</p> <ul style="list-style-type: none"> <li>• Ali, T. (2003). <b>Η σύγκρουση των Φονταμενταλισμών</b>. Σταυροφορίες, Τζιχαντ και Νεωτερικότητα. Αθήνα: Άγρα.</li> <li>• Βατικιώτης, Π.Γ. (2000). <b>Ισλάμ και κράτος</b>. Αθήνα: Παπαζήσης.</li> <li>• Γκραϊλσαμερ, Ι. (2000). <b>Η νέα ιστορία του Ισραήλ</b>. Αθήνα: Καστανιώτης.</li> <li>• Enderlin, Ch. (2003). <b>Μεσανατολικό 1995 – 2002</b>. Οι Ισραηλινο-παλαιστινιακές διαπραγματεύσεις. Αθήνα: Scripta.</li> <li>• Ηρακλείδης, Α. (χ.χ.). <b>Η αραβοϊσραηλινή αντιπαράθεση</b>. Η προβληματική της ειρηνικής επίλυσης. Αθήνα: Παπαζήσης.</li> <li>• Καραμπέλιας, Γ. (2004). <b>Τουρκία. Θρησκεία, Κοινωνία και Πολιτική</b>. Αθήνα: Ελληνικά Γράμματα.</li> <li>• Κούτσης, Α. (1992). <b>Μέση Ανατολή: Διεθνείς σχέσεις και πολιτική ανάπτυξη</b>. Αθήνα: Παπαζήσης.</li> <li>• Κέπελ, Ζ. (2001). <b>Τζιχαντ, Ο ιερός πόλεμος</b>. Αθήνα: Καστανιώτης.</li> <li>• Lewis, B. (1993). <b>Οι Άραβες στην ιστορία</b>. Αθήνα: Γκοβόστης.</li> <li>• Ντόκος, Θ. (2001). <b>Ο γεωστρατηγικός ρόλος της Τουρκίας</b>. Αθήνα: Τουρίκης.</li> <li>• Oz, A. (1997). <b>Το Ισραήλ, η Παλαιστίνη και η ειρήνη</b>. Αθήνα: Καστανιώτης.</li> <li>• Σακκάς, Γ. (2003). <b>Οι Άραβες στη νεότερη και σύγχρονη εποχή</b>. Ιστορία και κοινωνία. Αθήνα: Πατάκης.</li> <li>• Ψυρούκης, Ν. (1992). <b>Αραβικός κόσμος και Ελληνισμός</b>. Λευκωσία: Αιγαίον.</li> <li>• Said, E. (1996). <b>Οριενταλισμός</b>. Αθήνα: Νεφέλη.</li> </ul>
Planned learning activities and teaching methods:	The teaching methods that we are using during the lesson periods are lectures, discussions, power point presentation, individual and group projects. Lectures are supplemented with film presentations and panel discussions.
Assessment methods and criteria:	<p>Assignment 1      25%</p> <p>Assignment 2      25%</p> <p>Final Assignment   50%</p>
Language of instruction:	Greek
Work placement(s):	No