Course title:	FILM AESTHETICS		
Course code:	AAVC260		
Type of course:	Required		
Level of course:	Bachelor		
Year of study:	2 <sup>nd</sup>		
Semester when the	4 <sup>th</sup>		
course is delivered:			
Prerequisites:	AAVC130		
Number of ECTS	5		
credits allocated :			
Hours:	Panikos Charalambous  F-mail: art cp@frederick ac cy		
Name of lecturer(s):	Parlikos Charalambous	E-mail: art.cp@frederick.ac.cy	
Day & Hours of Meeting			
Learning outcomes	Upon completion of the course, students should be able:  1. to introduce students to the study of film form, with a particular focus on its		
of the course:			
	various individual compor		
	to understand the basic concepts required for formal analysis and     interpretation of files.		
	interpretation of films;		
	<ul><li>3. to analyse in detail films from a range of historical and national contexts;</li><li>4. to develop skills in both oral and written communication.</li></ul>		
Course content:			
Oodise content.	An introduction to film form     An Introduction: Mise-en-scene		
	Narrative as a formal an		
	Genre	i.u.y o.o	
	The Shot: Cinematogra	phy	
	<ul> <li>Shot to Shot Analysis: Editing</li> <li>Sound and music</li> <li>Analyzing Film Style</li> <li>Interpretation and Criticism</li> <li>National Cinemas</li> </ul>		
Recommended	Pordwoll D. Thompson K (20	100) Film Art: An Introduction McGray Hill	
and/or required	<ul> <li>Bordwell, D. Thompson, K. (2009) Film Art: An Introduction, McGraw-Hill Humanities.</li> <li>Block, B. (2007), The Visual Story: Creating the Visual Structure of Film, TV and</li> </ul>		
reading:			
J	Digital Media, Focal Press.		
	e: Film Style and Interpretation, Wallflower Press.		
	- Phillips, P. (2008) <i>Understanding Film Texts: Meaning and Experience</i> , British Film		
	Institute Rabiger, M. (2007) <i>Directing: Film Techniques and Aesth</i> etics, Focal Press,		
	Amsterdam.		
References:	www.youtube.com - The Cutting B	Edge: The Magic of Movie Editing	
	- Cinematographer Style		
	- Aesthetics of	of Film	
	- Film Form		
	- Narrative in		
Planned learning	http://www.youtube.com/watch?v		
activities and	Lectures and screenings involve students in the practice of analysing the various aspects of film form, and their different manifestations across a range of		
teaching methods:	national cinemas and historical periods. Students are required to make		
	positive contributions to the learning experience. They are expected to		
	study books, articles, films and internet sources, references to which are		
	provided by the course guide and supplementary material posted on the		
		also encouraged to develop communication	
		t in group discussions. Lecture notes and	
		hrough the web for students to use in combination	
	with the textbooks.		

Assessment	Assignment 1 - 50%
techniques and Assessments criteria:	Assignment 2 - 50%
Language of	English
instruction:	
Work placement(s):	None