

Course unit title:	Contemporary Philosophical Horizons		
Course unit code:	APHI 201		
Type of course unit:	Optional		
Level of course unit:	Bachelor		
Year of study:	4		
Semester when the unit is delivered:	8 (Spring)		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Sotiris Theocharides		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> 1. Develop the skill for identical and equivalent description of the social reality or for identical and equivalent orientation in the social experience and problematic or to create and build an objective description of the image of the social experience. 2. Shape and develop skills to search and discover constitutive, causative and topical explanatory relationships with the purpose of creating multifaceted interpretative mechanisms of the social reality at a level in which the students will be in a position to structure fundamental interpretative theoretical schemata and examples. 3. Assimilate the potential by the effectiveness of the practical use of the theoretical knowledge (the life of theory in action) – the aim of the module is not only to bring the students up to the level of enabling them to conquer specific interpretative theoretical schemata, but also to situate them, through their preparation, in a state of readiness in which they will be able to use effectively analogous theoretical hypotheses and methodological tools in solving practical issues of current affairs, as well as in acquiring skills of orientation in problematic situations of current affairs. 		
Mode of delivery:	Face-to-face		
Prerequisites:	APHI101	Co-requisites:	None
Recommended optional program components:	None		
Course contents:	<ul style="list-style-type: none"> • Composite and methodological view of European philosophy • Philosophy of social knowledge – new methods and models: the new relationship between philosophy and science; the post-modern understanding of social practices (culture, politics, authority, democracy, daily routine). • Focused and detailed introduction into and analysis of the field of post-modern discourse and of its various characterizations and sub-specifications: Psychoanalysis and Freudianism, social knowledge, politics and philosophy, and post-modern culture. • The position of Cyprus as a cross-roads of heterogeneous tendencies and forces. 		
Recommended			

and/or required reading:	
Textbooks:	<p>Ζαν-Μισέλ Μπενιέ: <i>Ιστορία της νεωτερικής και σύγχρονης φιλοσοφίας</i>. Αθήνα: Καστανιώτης 1999</p> <p>Θ. Βέικος: <i>Τα Είδωλα του Θεάτρου. Δοκίμιο φιλοσοφικής κριτικής</i>. Αθήνα: 1987.</p> <p>Γ. Βέλτσος :<i>Η Διαμάχη. Κείμενα για την Νεοτερικότητα</i>. Αθήνα: Πλέθρον 1990.</p> <p>Σ. Κονιόρδος (επιμ): <i>Κοινωνική Σκέψη και Νεοτερικότητα</i>. Αθήνα :Gutenberg 2010</p> <p>Reader with a collection of articles.</p>
References:	<p>Φρ. Σατελέ: <i>Η Φιλοσοφία</i> (4 τόμοι, μτφρ. Κ. Παπαγιώργης). Αθήνα: Γνώση 1984.</p> <p>Ι. Craib: <i>Σύγχρονη Κοινωνιολογική Θεωρία. Από τον Πάρσονς στον Χάμπερμας</i>. Αθήνα: Ελληνικά Γράμματα 1998.</p> <p>Α. Badiou: <i>Από το είναι στο συμβάν</i>. Αθήνα: Πατάκη 2009</p> <p>Π. Κονδύλης: <i>Από τον 20^ο στον 21^ο αιώνα</i>. Αθήνα :θεμέλιο 1998.</p> <p>Κ. Αξελός: <i>Προς την Πλανητική Σκέψη</i>. Αθήνα: Εστία 1989.</p> <p>Κ. Καστοριάδης: <i>Η άνοδος της ασημαντότητας</i>. Αθήνα: Ύψιλον 2000.</p>
Planned learning activities and teaching methods:	This course is delivered to the students by means of lectures and discussions.
Assessment methods and criteria:	<ul style="list-style-type: none"> • Assignment 40% • Final Exam 60%
Language of instruction:	Greek
Work placement(s):	No