

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

BA IN SOCIAL WORK

(CIP file- Classification of instructional programmes)

Course unit code: AENG101 Type of course unit: REQUIRED Level of course unit: BACHELOR Year of study: 1 Semester when the unit is delivered: FALL/SPRING Number of ECTS allocated: 5 Name of lecturer(s): ANNA SARRIS Learning outcomes of the course unit: Upon completion of the course, students should be able to: • use oral and written language effectively. • analyse written and oral material. • compose texts. • express ideas orally and in writing, producing organised and clear work. • communicate thought clearly and accurately. • use the vocabulary needed for effective communication. • comprehend and analyse authentic texts. Mode of delivery: Face-to-face Prerequisites: None Course contents: An intensive study of the language which includes aspects of grammar and syntax leadin development of students' writing and oral skills. In particular, the course covers the following: • Introduction to major structural and grammatical areas of English: • Prepositions • Pronouns • Verbis: Main, Auxiliary • Statements (Afirmative, Negative, Interrogative, Imperative) • Tenses (Simple Fruitre, Simple Present, Simple Past, Future Perfect, Present Perfer Past Perfect, Continuous Tenses) • Word Order, use of conjunctions, sentence structure and synthesis which lead to paragraph and composition writing • Writing paragraphs and composition (narrative, descriptive, for and against) • Vocabulary developmen				
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FREDERICK UNIVERSITY

reading:Press, 2015Textbooks:• Douglas, Nancy & Bohlke, David. Reading Explorer, Book 3. Second Edition. USA: National Geographic Learning, Cengage Learning, 2015. • AENG101 Booklet • Instructor's notesReferences:• Chase, Becky. T & Johannsen, Kristin. L. Pathways 2, Listening, Speaking and Critical Thinking. USA: National Geographic Learning, Cengage Learning, 2012. • MacIntyre, Paul. Pathways 4, Listening, Speaking and Critical Thinking. USA: National Geographic Learning, Cengage Learning, 2012.Planned learning activities and teaching methods:The course is delivered to students by means of lectures conducted by the instructor. major method of teaching is the interactive communicative approach based on the princi of functional language learning and teaching. Audio-visual aids, class discussions, pair group work and other communicative drills are among the instructor's tools to keep stude interest alive and elicit the maximum participation from students. Students are encouraged to make extensive use of the Internet.Assessment methods and criteria:A two-method assessment is adopted. The coursework assessment, which counts for 40% of the overall mark, includes 2 major tests, an assignment, quizzes, homework				
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Work placement(s): No		English		
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