Course unit title:	Analysis and Design of structural Systems
Course unit code:	CE 420
Type of course unit:	Compulsory
Level of course unit:	Bachelor (1st Cycle)
Year of study:	3
Semester when the	8 (Spring)
unit is delivered:	
Number of ECTS	6
credits allocated :	Da Danisas Baradanavilas
Name of lecturer(s):	Dr. Panicos Papadopoulos
Learning outcomes of the course unit:	Ability to integrate topics from various civil engineering disciplines in the
of the course unit.	design of buildings.  2. Understand the behaviour of structural systems in terms of stability and
	determinacy, load distribution and redistribution
	3. Have the required expertise to be able to carry out a computer-assisted
	analysis and be able to determine if values reported by a commercial
	program are good or invalid.
	Design Structural Systems
	5. Develop critical thinking skills necessary to handle open-ended design
	problems, including analyzing and assessing multiple building
	configurations.
Mode of delivery:	Face-to-face
Prerequisites:	CE300, CE310, CE410 Co-requisites:
Recommended	
optional program	
components:	
Course contents:	Introduction
	Structural systems
	Floor Systems
	Equivalent Frame Method
	Design as per EN1992. EN1998 Considerations
	Discretization and Finite Element analysis of Floor Systems.
	Lateral Force Systems
	Design of Moment resisting frames as per EN1992 and EN1998
	Considerations.
	Design of Shear Walls.
	Design Foundation Systems
	Various Foundation Systems
	Loads on Foundation Systems.
	Individual Footings to EN1998-5
	Raft foundation design
	Design of Retaining Walls
Recommended	
and/or required	
reading:	
Textbooks:	Codes EC1,EC2, EC3, EC4, EC5, EC7 and EC8
References:	Journal Articles and Case Studies
	W. H. Mosley, Reinforced Concrete Design to Eurocode 2,
	Publisher: MacMillan Pub Ltd.; ISBN: 033360878X; (Dec 1996)
	. delicitor indefinital 1 de Eta., febrit edecedorox, (bec 1000)

Planned learning activities and teaching methods:	The course will be presented through lectures in class. The aim of lectures is to lay down the concepts, explain to students their importance in practical applications, to analyse key theoretical principles and allow for questions related to issues that may come up during the presentation. Part of the material is presented using visual aids (normally in Power Point presentations) which allow the instructor to present related figures and photographs that will assist understanding of principles and methods. The learning process is enhanced through practical design projects. Although the course material (notes presentations etc are available, students are strongly encouraged to read the subject textbook as well as to perform their own research on particular aspects or practical applications and problems. Interaction with students is achieved through the class website, and during office hours or by appointment in order to provide any necessary tutoring.
Assessment methods and criteria:	<ul><li>Projects 50%</li><li>Final Exam 50%</li></ul>
Language of	English
instruction:	-
Work placement(s):	No