

Course unit title:	Physiology		
Course unit code:	NUR109		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor		
Year of study:	1		
Semester when the unit is delivered:	2 (Spring)		
Number of ECTS credits allocated :	5		
Name of lecturer(s):	Dr. Evanthia Asimakopoulou		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> <li>1. Describe the basic functioning of the most important physiological systems in the human body</li> <li>2. Describe the homeostatic mechanisms and their impact on the functions of the various organs and organ systems in humans</li> <li>3. Explain the mechanisms by which the various physiological systems in the human body interact with each other</li> <li>4. Explain how physiological parameters are measured in humans.</li> <li>5. Explain the basic physiological processes with regard to role they play in overall health (physiological basis of illnesses)</li> <li>6. Extract conclusions from data</li> </ol>		
Mode of delivery:	Face-to-face		
Prerequisites:	None	Co-requisites:	None
Recommended optional program components:	None		
Course contents:	<ul style="list-style-type: none"> <li>• <b>Introduction to Physiology:</b> Cells, tissues, organs, organ systems. The internal environment and homeostasis</li> <li>• <b>Cell membranes:</b> Transport (active and passive) across cell membranes. Endo- and exocytosis. Diffusion and osmosis</li> <li>• <b>Blood and its constituents:</b> Red blood cells, white blood cells and lymphocytes. Homeostasis – blood vessel constriction and coagulation</li> <li>• <b>Circulation and the cardiovascular system:</b> Electrical activity of the heart and its propagation through the heart. Electrocardiogram</li> <li>• <b>The cardiac pump:</b> Cardiac muscle, chambers of the heart, valves. Cardiac sounds and cardiac cycle. Measuring cardiac output. Regulation of heart beat.</li> <li>• <b>Respiratory system:</b> Respiratory movements. Ventilation and perfusion. Transport of gases in the blood and exchange at the tissues</li> <li>• <b>Kidney function and anatomy:</b> Reabsorption and secretion of various solutes.</li> <li>• <b>Digestive system:</b> Structure and innervation. Control of gastrenteric movement. Gastrenteric smooth muscle</li> <li>• <b>Nervous system:</b> Organization and structure. Central and peripheral nervous system. Microscopic structure of neurons. Transmission of information</li> <li>• <b>General sensory system:</b> Principles of sensory physiology – sensory receptors, coding of information (type and positioning of sensation)</li> </ul>		

	<ul style="list-style-type: none"> <li>• <b>Special senses – optical system:</b> Structure of the eye and normal vision. Vision impairment</li> <li>• <b>Autonomic nervous system:</b> Sympathetic and parasympathetic system. Autonomic functions and the hypothalamus</li> <li>• <b>Synapses:</b> Neuromuscular synapses. Resting membrane potential and action potentials. Synaptic transmission</li> <li>• <b>Muscles:</b> Muscle structure. Cross-bridge cycle. Isometric and isotonic contractions. Regulation of contraction and relaxation. Skeletal and smooth muscle</li> <li>• <b>Endocrine system:</b> Synthesis, storage and secretion of hormones.</li> <li>• <b>Reproductive physiology</b></li> </ul>
Recommended and/or required reading:	None
Textbooks:	Guyton and Hall, <b>Textbook of Medical Physiology 13th Edition</b> (Greek edition), Parisianos Editions, 2017
References:	<ol style="list-style-type: none"> <li>1. R.M. Berne and M.N. Levy, <b>Physiology Principles</b> (Greek edition), Crete Editions, 2011</li> <li>2. J. G. McGeon, Συνοπτική φυσιολογία του ανθρώπου, Ιατρικές Εκδόσεις Π. Χ. Πασχαλίδης, 2009</li> <li>3. Roger Watson, Ανατομία και Φυσιολογία για Νοσηλευτές (12<sup>η</sup> έκδοση), Εκδόσεις Λαγός, 2007</li> </ol>
Planned learning activities and teaching methods:	The course is delivered to the students by means of lectures, conducted with the help of computer-based presentations. Lecture notes and presentations are made available for students to use in combination with the recommended textbooks.
Assessment methods and criteria:	<ul style="list-style-type: none"> <li>• Participation: 10%</li> <li>• Test: 40%</li> <li>• Final Exam 50%</li> </ul>
Language of instruction:	Greek
Work placement(s):	No