Course unit title:	Dietetics and Nutrition
Course unit code:	NUR203
Type of course unit:	Compulsory
Level of course unit:	Bachelor (1st Cycle)
Year of study:	Compulsory
Semester when the unit is delivered:	3 (Fall)
Number of ECTS credits allocated :	5
Name of lecturer(s):	Dr Stalo Papoutsou
Learning outcomes of the course unit:	 Define the principles of Dietetics, list all the essential food elements, including macronutrients and micronutrients, describe elements' functions within the human body and define the components of a balanced diet especially for the Mediterranean Diet
	 Identify nutritional deficiencies and explain the different nutritional needs of different age groups as well as those of vulnerable population groups
	 Explain how to assess nutritional status of a patient and interpret the results of the assessment methods
	 Relate common metabolic diseases to nutritional status. Identify the consequences of malnutrition either because of excessive nutrient intakes or undernourishment
	 Develop skills and knowledge on general principles of diet therapy especially concerning enteral and parenteral feeding
	 Learn the importance of diet prevention, therapy and intervention in chronic diseases and nutritional disorders.
Mode of delivery:	Face-to-face
Prerequisites:	None Co-requisites: None
Recommended optional program components:	None
Course contents:	• Key terms of nutrition: food, nutrients, digestion, absorption, transportation and excretion
	• The major nutrients: food sources, definition, their roles in the human body and consequences of deficiency
	Macronutrients: proteins, carbohydrates, fat and water
	Micronutrients: vitamins and minerals
	Energy contribution: macronutrients and micronutrients contribution to the total energy pool and their function as coenzymes or co-catalysts in metabolism's paths
	• Mediterranean diet: recommendations, characteristics and its protective effect against cancer and metabolic diseases.
	• Nutrition: nutrient requirements and techniques to avoid deficiencies through life circle and obtain optimal growth and/or maintain health, infancy, childhood, adolescence, adulthood, pregnancy, breastfeeding and elderly ages
	• Diet: common metabolic diseases associated with overabundant intake. Prevention and diet therapy.

	 Diagnostic criteria: marasmus, kwashiorkor and eating disorders i.e. anorexia nervosa. Etiology and prognosis. Nutritional assessment: tools and techniques, history, nutrient intake analysis, anthropometry, body composition, laboratory data, somatic indicators and physical signs of malnutrition. Nutrition support: the delivery of formulated enteral or parenteral nutrients to
	appropriate patients for the purpose of maintaining or restoring nutritional status. Algorithms and criteria for enteral route and for formula selection according to patient's condition
	• Nutritional disorders and chronic diseases: Obesity, anorexia nervosa, cancer, diabetes, CVD: nutritional prevention and diet therapy
Recommended	Diet in Modern Society (and in Cyprus); Thalia Avraam, Despoina Avraam. Diet in
and/or required	Modern Society. Nicosia, 2009 (Independent editors)
reading.	a now number here so and by age stage, Amonis zampelas. Number in me stages. Athens: Paschalides Medical Publisher, 2003
Textbooks:	 Kathleen Mahan and Janice L Raymond <i>Krause's Food & the Nutrition Care</i> <i>Process 14th edition</i> Saunders, 2017 Antonis Zampelas. <i>Clinical Dietetics and Nutrition.</i> Athens: Paschalides Medical Publisher, 2007
References:	 Nicolaos Katsilambros, Charilaos Dimosthenopoulos, Meropi Kontogianni, Evangelia Manglara, Kalliopi Anna Poulia, <i>Clinical Nutrition in Practice</i>, Wiley-Blackwell, 2010 Sareen S. Gropper, Jack L. Smith, James L. Groff. <i>Advanced Nutrition and</i> <i>Human Metabolism.</i> Athens: Paschalides Medical Publisher, 2008. Mary Courtney Moore. <i>Pocket Guide To Nutritional Care</i>. Athens: Beta Medical Publisher, 2005 (Greek edition)
Planned learning	The course is delivered to the students by means of lectures, conducted with the
activities and	help of computer-based presentations. Lecture notes and presentations are
teaching methods.	combination with the textbooks.
Assessment	Participation 10%
methods and criteria:	• Test 30%
	Assignment 10%
	Final Exam 50%
Language of	Greek
instruction:	
Work placement(s):	No