

<i>Course unit title:</i>	Clinical Teaching 3 (Community Nursing I)		
<i>Course unit code:</i>	NUR214		
<i>Type of course unit:</i>	Compulsory		
<i>Level of course unit:</i>	Bachelor (1st Cycle)		
<i>Year of study:</i>	2		
<i>Semester when the unit is delivered:</i>	3 (Fall)		
<i>Number of ECTS credits allocated :</i>	1		
<i>Name of lecturer(s):</i>	Dr. Despina Sapountzi-Krepia Ioannis Dimitrakopoulos		
<i>Learning outcomes of the course unit:</i>	<ol style="list-style-type: none"> 1. Analyze definitions, concepts, philosophical framework of community nursing, the social bases of community nursing, , the role of nurse in the community, the diversity of the community nursing practice, differences of community nursing from nursing that is practised in the hospital. 2. Describe the classification of communities, evaluation of a community and data collection, health care systems, what is health care system, fundamental characteristics of the health care systems, the main forms health care systems, the health care services provision and the National Health Care System of Greece, the Health care services provision in the State Cyprus. 3. Discuss primary health care, definitions, concepts and philosophical framework, the Alma-Ata declaration for Primary Health Care, illness prevention and health promotion, levels of prevention, maintenance of health, health - Illness – disease, health promotion and health education in the community. Health education of individuals, families and population groups. 4. Emphasize to theoretical framework for the study of family theory of systems, structural functional theory for the family, the form of family in the modern society, types of families, nursing care of families, the home visit aim, recognition of problems that families are facing, the family's health, problems and solutions, advantages and disadvantages of the home visit. 5. Explain relation between community nurses and family in the home visit, phases of the relation, and characteristics of the community nurses relations with the families, the usefulness and the expediency of community nursing development in the modern society. 6. Evaluation of the community potentials and obstacles derived from the community, level of health of a family 7. Analyze the elements and determination of priorities of care 		
<i>Mode of delivery:</i>	Face-to-face		
<i>Prerequisites:</i>	None	<i>Co-requisites:</i>	None
<i>Recommended optional program components:</i>	None		

<i>Course contents:</i>	<ul style="list-style-type: none"> • Participation in the daily operations of the Community Health Center. • Participation in the daily operations of the Mother and Child Welfare Center. • Participation in the daily operations of the Community Vaccination Center. • Participation in the daily operations of School Nursing. • Providing community transcultural care to community health services users. • Infant and child psychomotor development assessment (Infant and child visits at the Health Center, Personal Record Keeping, Psychosomatic Development Assessment, Weight, Height and Head Perimeter Measurement). • Administration of vaccines in accordance to the National Vaccination Schemes. • Periodic Examination of School Students - Assessment of Anthropometric Measurements (weight, height, scoliosis, etc.). • Assessment of visual and hearing acuity. • Participation in the programming and implementation of health education programs for school students (pre-school, primary school, high school, lyceum etc.).
<i>Recommended and/or required reading:</i>	
<i>Textbooks:</i>	<ol style="list-style-type: none"> 1. Stanhope M., Lancaster J. Κοινωνική Νοσηλευτική, Πασχαλίδης, Αθήνα, 2015 2. Community Nursing. Promoting the Health of Populations M.A. Nies, M.McEwen, Scientific assiduity: Sapountzi – Krepia D. (Greek Translation) Athens: Lagos Medical Editions, 2012
<i>References:</i>	<ul style="list-style-type: none"> • Α. Καλοκαιρινού-Αναγνωστοπούλου, Π. Σουρτζή. Κοινωνική Νοσηλευτική, ΒΗΤΑ ΙΑΤΡΙΚΕΣ ΕΚΔΟΣΕΙΣ ΜΕΠΕ 2005 • Kiriakidu E. Community Nursing (3rd ed.) ΤΑΥΙΤΗΑ , 2000 • E. T Anderson, Community as Partner, Lippincott Williams & Wilkins, 2004
<i>Planned learning activities and teaching methods:</i>	In clinical practice, demonstrations and supervised (by clinical instructors) nursing interventions applications are used.
<i>Assessment methods and criteria:</i>	<p>Continuous Assessment 100%</p> <p><i>(Presence is compulsory for all students, absences of up to 15% are replenished, and beyond this percentage the student fails the entire course. Students must succeed a continuous assessment of at least 50%, otherwise the student fails the entire course.)</i></p>
<i>Language of instruction:</i>	Greek
<i>Work placement(s):</i>	Yes