

SCHOOL OF HEALTH SCIENCES

DEPARTMENT OF GENERAL NURSING

BSc IN GENERAL NURSING

| Course unit title: | BASIC ENGLISH FOR NURSING | | |
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| Course unit code: | AENG131 | | |
| Type of course unit: | REQUIRED | | |
| Level of course unit: | BACHELOR | | |
| Year of study: | 3 | | |
| Semester when the unit is delivered: | FALL | | |
| Number of ECTS credits allocated : | 2 | | |
| Name of lecturer(s): | ENGLISH INSTRUCTOR | | |
| Learning outcomes of the course unit: | Upon completion of the course, students should be able to: use oral and written language effectively. communicate thought clearly and accurately analyse written and oral material. compose texts. express ideas orally and in writing producing organised and clear work. use the vocabulary needed for effective communication. apply grammatical rules in various contexts. show knowledge of the basic structure of the language. identify and apply basic medical terminology essential in their academic and professional environment. | | |
| Mode of delivery: | Face to face | | |
| Prerequisites: | None | Co-requisites: | None |
| Recommended optional program components: | None | | |
| Course contents: | An intensive study of the language which includes aspects of grammar and syntax leading to development of students' writing and oral skills. In particular, the course covers the following: Introduction to major structural and grammatical areas of English: Parts of Speech Prepositions Pronouns Verbs: Main, Auxiliary Statements (Affirmative, Negative, Interrogative, Imperative) Tenses (Simple Future, Simple Present, Simple Past, Future Perfect Present Perfect, Past Perfect, Continuous Tenses) Word order, use of conjunctions, sentence structure and synthesis which lead to paragraph and compositions (narrative,descriptive & for and against) Informal letter/email writing (giving news and invitation) Vocabulary development through reading and listening to passages based on various topics including the use of synonyms, antonyms and phrasal verbs | | |

| Recommended and/or required reading: | Comprehension: reading texts on various topics, comprehending, analysing and reproducing new pieces of work Development of oral communication skills through dialogues, role play, class discussions on passages, articles, books, films and current issues Spelling and punctuation rules Medical and nursing terminology and phraseology Kathleen o'Brien, Fiona Longden, English for Adults (2 or 3), Latest Edition, Greece, Grivas Publications,2006 Tony Grice and Antoinette Meehan, Nursing 1, Oxford English for Careers, Oxford, 2011 Selection of newspaper, magazine and book extracts | | |
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| Textbooks: | Evans, V., Salcido, K., Career Paths – Nursing, Express Publishing, UK 2011 AENG131 Booklet | | |
| References: | Derek Sellen, <u>Grammar goals</u>, Updated edition, Black Cat Publishing, Canterbury, 2008 <u>The Concise Oxford Dictionary</u>, UK, Oxford University Press, 2004 | | |
| Planned learning activities and teaching methods: | The course is delivered to students by means of lectures conducted by the instructor. The major method of teaching is the interactive communicative approach based on the principles of functional language learning and teaching. Audio-visual aids, class discussions, pair and group work and other communicative drills are among the instructor's tools to keep students' interest alive and elicit the maximum participation from students. Students are also encouraged to make extensive use of the Internet. | | |
| Assessment methods and criteria: | A two-method assessment is adopted. The coursework assessment, which counts for the 40% of the overall mark, includes 2 major tests, an assignment, quizzes, homework and class participation and the final examination assessment which counts for the 60% of the final mark. Coursework: 40% - Test 1 14% - Test 2 10% - Assignment 8% - Class work 8% Final Exam: 60% | | |
| Language of instruction: | English | | |
| Work placement(s): | No | | |