

Course unit title:	Clinical Teaching 7 (Surgical Nursing II)		
Course unit code:	NUR 314		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor (1st Cycle)		
Year of study:	2		
Semester when the unit is delivered:	5 (Fall)		
Number of ECTS credits allocated :	1		
Name of lecturer(s):	Dr Despina Sapountzi-Krepia Ioannis Dimitrakopoulos		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> 1. Employ appropriate nursing care interventions for the prevention of surgical wound infection and the trauma care 2. Assess the nursing care needs of burned patients 3. Practice appropriate perioperative nursing for patients undergoing surgery to treat head and brain injury, spinal cord lesions, brain tumours, spinal cord tumours, chest, pelvis and hip injuries, scoliosis, limbs injuries and limbs amputate 4. Practice appropriate nursing care for cardiovascular patients during perioperative period 		
Mode of delivery:	Face-to-face		
Prerequisites:	NUR 210	Co-requisites:	None
Recommended optional program components:	None		
Course contents:	<p>During this course, students practice in nursing procedures and techniques learned in the course Surgical Nursing II, such as:</p> <ul style="list-style-type: none"> • Assessment, planning and administration of nursing care to patients with trauma, burns, musculoskeletal injuries, head and brain injury and spinal cord lesions and cardiovascular surgery problems. • Taking nursing history and patient assessment (health needs, vital signs, nutrition, Fluid / electrolyte balance and Acid-base equilibrium, Glasgow Scale etc.) • Preoperative, Perioperative and Postoperative Nursing Care of Patients • Surgical trauma wound care. • Positions of patient in bed, prevention of falls and mobilization of patient. • Preparation and participation in diagnostic tests (endoscopy, x-ray etc.). • Patient hygiene. Prevention and care of pressure ulcers. • Medication and oxygen administration • Intravenous cannulation and administration of IV fluids and medication. • Blood taking and sampling. • Administration of Levin tube (nasogastric tube). • Providing ostomy care to patients (ex. Colostomy, Tracheostomy etc.). • Suction / aspiration • Ureteral bladder catheterization. • Blood and derivatives transfusion. • Patient discharge process from the hospital. • Providing patient and family with counselling for the continuation of care after discharge. • Nursing Care Documentation. <p><u>Hospital Specialties / Departments:</u> Surgical, Angio-Thoracic, Neurology, Neurosurgery, Operation Theatres / Rooms, Recovery Rooms</p>		
Recommended			

and/or required reading:	
Textbooks:	<ul style="list-style-type: none"> • Θεοχάρης Κωνσταντινίδης, Θάλεια Μπελλάλη, Παύλος Σαράφης, Ελένη Δοκουτσιδου, Ευγενία Βλάχου, Σοφία Ζυγά, Ελένη Κυρίτση, Μαρία Λαβδανίτη, Νικολέττα Μάργαρη, Βασικές, ανώτερες και εξειδικευμένες νοσηλευτικές δεξιότητες, επιμέλεια: Γεώργιος Μπαλτόπουλος, Βήτα Ιατρικές Εκδόσεις, 2013 • Κλινικές Νοσηλευτικές Δεξιότητες & Νοσηλευτική Διεργασία. Συγγραφείς: Pamela Lynn. Γενική Επιμέλεια Ελληνικής Έκδοσης: Χρυσούλα Β. Λεμονίδου. Εκδόσεις Π.Χ. Πασχαλίδης. Αθήνα 2011 • Οδηγός Ανάπτυξης Σχεδίου Νοσηλευτικής Φροντίδας. Συγγραφέας: Marilyn E. Doenges, Mary Frances Moorhouse, Alice C. Murr. Επιστημονική επιμέλεια: Ελισάβετ Πατηράκη – Κουρμπάνη. Εκδόσεις: Π.Χ. Πασχαλίδη, Αθήνα 2009.
References:	<p>P. Lemone, K. Burke, Medical-surgical nursing: critical thinking in client care (3rd ed.) (Greek Translation) Athens: Lagos Medical Editions, 2014</p> <p>SC. Dewit, Medical-surgical nursing: concepts and practice (Greek Translation) Paschalidis Medical Publication, 2009</p> <p>C. Taylor, C. Lillis, P. LeMone, Fundamental Principles of Nursing (Greek Translation) Paschalidis Medical Publication, 2006</p>
Planned learning activities and teaching methods:	In clinical practice, demonstrations and supervised (by clinical instructors) nursing interventions applications are used.
Assessment methods and criteria:	<p>Continuous Assessment 100%</p> <p><i>(Presence is compulsory for all students, absences of up to 15% are replenished, and beyond this percentage the student fails the entire course. Students must succeed a continuous assessment of at least 50%, otherwise the student fails the entire course.)</i></p>
Language of instruction:	Greek
Work placement(s):	Yes