

Course unit title:	Clinical Practice III		
Course unit code:	NUR312		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor (1st Cycle)		
Year of study:	3		
Semester when the unit is delivered:	6 (Summer)		
Number of ECTS credits allocated :	2		
Name of lecturer(s):	Dr Despina Sapountzi-Krepia		
Learning outcomes of the course unit:	<ul style="list-style-type: none"> <li>• List the principles of care for healthy infants and children, the stages of growth and development, the general principles of immunisation and vaccinations, the physical, emotional and social needs of hospitalised infants and children, and the physiology of childbirth.</li> <li>• Assess the care needs of children with a tumour, leukaemia, with hydration, nutrition, infection and other pathological and surgical problems, and with emergency problems during all stages of childbirth.</li> <li>• Assess, plan and provide nursing care in the context of children and adolescent Gynaecology, for infertility, menopause, benign-malignant breast disease and diseases of the female genital tract in premenstrual syndrome, dysmenorrhea, polycystic ovarian syndrome, endometriosis and adenomyosis, pelvic floor dysfunction, sexually transmitted diseases, problematic reproduction, infant feeding, artificial feeding and infant loss.</li> <li>• Monitor the activities in gynaecological units, gynaecological infections, sexually transmitted infections (chlamydial infections, syphilis, virus warts, genital herpes, HIV, AIDS).</li> <li>• Organise and apply basic and advanced CPR, the general principles of nursing pre-hospital treatment of patients with emergency problems including advanced wound care and treatment of burns.</li> <li>• Identify and describe the aetiology and symptomatology, signs and treatment for respiratory failure, shock, problems from inhaling toxic substances.</li> <li>• Describe, implement and evaluate techniques for securing airway and supporting the respiratory and circulatory systems, immobilising patients with fractures, dislocations, head and chest injuries, and nursing care for abdominal and chest pain, dyspnoea, seizures, coma, fainting, poisoning, ophthalmic, ENT, genitourinary, dermatological, orthopaedic and gastrointestinal emergencies.</li> </ul>		
Mode of delivery:	Face-to-face		
Prerequisites:	NUR212	Co-requisites:	410
Recommended optional program components:	None		
Course contents:	<p>Clinical Practice III is completed by students in clinical areas with guidance and supervision by clinical instructors so as to comprehend and apply in real situations the theory they were taught in the modules: Medical Nursing II, Surgical Nursing II, Paediatric Nursing, Gynaecological and Maternity Nursing, Emergency Nursing. In particular, students plan the care of patients with medical or surgical problems:</p> <ul style="list-style-type: none"> <li>• Cancer</li> <li>• Immunological disorders</li> <li>• Neurological, renal and sensory disorders</li> <li>• Pain</li> <li>• Planning perioperative care of surgical patients</li> <li>• Staffing and organisation of the operating theatre</li> </ul>		

	<ul style="list-style-type: none"> <li>• Care of patients in the operating theatre and in the anaesthesiology unit</li> <li>• Planning of care for children with common paediatric problems</li> <li>• Tumours and leukaemia</li> <li>• Nutritional problems, hydration, urinary, parasitic, respiratory, heart, skin, and congenital anomalies and emergencies</li> <li>• Planning of care for patients with gynaecological disorders</li> <li>• Planning of care for pregnant women, new mothers and the new-born</li> <li>• First Aid in the Emergency Department</li> <li>• Assistance with CPR</li> <li>• Assistance in the treatment of patients with multiple traumas in the Emergency Department</li> <li>• Wound care and assistance in the application of plaster cast</li> </ul>
Recommended and/or required reading:	None
Textbooks:	<ul style="list-style-type: none"> <li>• Χ.Μαρβάκη, Α.Κοτανίδου, Δ.Παπαγεωργίου, Α.Καλογιάννη, <b>Επείγουσα Νοσηλευτική</b> Εκδόσεις: Κωνσταντάρας, 2015</li> <li>• Μ. Πάνου, <b>Παιδιατρική Νοσηλευτική</b>. Εκδόσεις ΒΗΤΑ, 2011</li> <li>• P.J. Saphiro, <b>Μαιευτική και Γυναικολογική Νοσηλευτική</b>. Εκδόσεις ΕΛΛΗΝ, 2001</li> </ul>
References:	<ul style="list-style-type: none"> <li>• M. Baird, J. Keen, P. Swearingen, Επείγουσα νοσηλευτική – ΜΕΘ, Νοσηλευτικές παρεμβάσεις και συνεργατική αντιμετώπιση επιμέλεια: Γ. Ι. Μπαλτόπουλος, Βήτα Ιατρικές Εκδόσεις, 2011</li> <li>• Ruth C., Jane W., Clinical Skills Manual for <b>Paediatric Nursing Caring For Children</b>. Εκδόσεις <b>Λαγός Δημήτριος, 2009</b></li> </ul>
Planned learning activities and teaching methods:	In clinical teaching, demonstrations and supervised (by clinical instructors) nursing interventions applications are used.
Assessment methods and criteria:	Continuous Assessment 100%
Language of instruction:	Greek
Work placement(s):	Yes