

Course unit title:	Clinical Teaching 12 (Nursing Specialties II)		
Course unit code:	NUR413		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor (1 <sup>st</sup> Cycle)		
Year of study:	4		
Semester when the unit is delivered:	8 (Spring)		
Number of ECTS credits allocated :	1		
Name of lecturer(s):	Dr. Despina Sapountzi-Krepia Ioannis Dimitrakopoulos		
Learning outcomes of the course unit:	<ol style="list-style-type: none"> <li>1. Describe the basic definitions and concepts of Hospital Acquired Infections</li> <li>2. Assess quality operating conditions in the hospital laboratories</li> <li>3. Explain measures needed to prevent Hospital Acquired Infections in practice</li> <li>4. Describe the health and safety rules, including infection control</li> <li>5. Identify the health education needs of patients, carers and their families about prevention and control of Hospital Acquired Infections</li> <li>6. Provide total nursing care to patients of all nursing specialties (medical, surgical, intensive, gerontology etc.)</li> <li>7. State nursing interventions to old patients with respiratory, digestive, neurological, urinary, blood, coronary, heart, metabolic diseases and hearing and vision disorders.</li> </ol>		
Mode of delivery:	Face-to-face		
Prerequisites:	None	Co-requisites:	None
Recommended optional program components:	None		
Course contents:	<ul style="list-style-type: none"> <li>• Monitoring the operation of the Hospital Infection Control Committee. Monitoring, data collection and reporting HAI.</li> <li>• Personnel training and supervision.</li> <li>• Dealing with accidents (communicable infectious diseases).</li> <li>• Staff vaccination (HBV, Influenza, Tetanus).</li> <li>• Staff audit with Mantoux test.</li> <li>• Cooperation with the Center of Infectious Diseases Control.</li> <li>• Hospital waste management.</li> <li>• Monitoring hygiene</li> <li>• Providing total nursing care to patients of all nursing specialties (medical, surgical, intensive etc.)</li> <li>• Assess, design, implement nursing care to evaluate the results to elderly people in all states of health and illness in the community and in hospitals.</li> <li>• Providing care for hospitalized elderly people with neurological problems, pathological problems, surgical problems, orthopedic problems, heart problems, sensory disorders, osteoporosis and for elderly guests in nursing homes</li> </ul>		
Recommended and/or required reading:			
Textbooks:	<ul style="list-style-type: none"> <li>• Ε. Αποστολοπούλου, Λοιμώξεις σχετιζόμενες με τη Φροντίδα Υγείας, Αποστολοπούλου Ελένη, Αθήνα 2016.</li> <li>• J. Bennett and P. Brachman, <b>Hospital Acquired Diseases</b>, Paschalides Publications, Athens 2004</li> </ul>		

References:	<ol style="list-style-type: none"> <li>1. Θεοχάρης Κωνσταντινίδης, Θάλεια Μπελλάλη, Παύλος Σαράφης, Ελένη Δοκουτσίδου, Ευγενία Βλάχου, Σοφία Ζυγά, Ελένη Κυρίτση, Μαρία Λαβδανίτη, Νικολέττα Μάργαρη, <b>Βασικές, ανώτερες και εξειδικευμένες νοσηλευτικές δεξιότητες</b>, επιμέλεια: Γεώργιος Μπαλτόπουλος, Βήτα Ιατρικές Εκδόσεις, 2013</li> <li>2. <b>Κλινικές Νοσηλευτικές Δεξιότητες &amp; Νοσηλευτική Διεργασία</b>. Συγγραφείς: Pamela Lynn. Γενική Επιμέλεια Ελληνικής Έκδοσης: Χρυσούλα Β. Λεμονίδου. Εκδόσεις Π.Χ. Πασχαλίδης. Αθήνα 2011</li> <li>3. <b>Οδηγός Ανάπτυξης Σχεδίου Νοσηλευτικής Φροντίδας</b>. Συγγραφέας: Marilyn E. Doenges, Mary Frances Moorhouse, Alice C. Murr. Επιστημονική επιμέλεια: Ελισάβετ Πατηράκη – Κουρμπάνη. Εκδόσεις: Π.Χ. Πασχαλίδη, Αθήνα 2009.</li> </ol>
Planned learning activities and teaching methods:	In clinical practice, demonstrations and supervised nursing interventions applications are used.
Assessment methods and criteria:	<p>Continuous Assessment 100%</p> <p><i>(Presence is compulsory for all students, absences of up to 15% are replenished, and beyond this percentage the student fails the entire course. Students must succeed a continuous assessment of at least 50%, otherwise the student fails the entire course.)</i></p>
Language of instruction:	Greek
Work placement(s):	Yes