Course unit title:	Principles of Teaching in Nursing and Health Promotion
Course unit code:	NUR217
Type of course unit:	Compulsory
Level of course unit:	Bachelor (1st cycle)
Year of study:	4
Semester when the unit is delivered:	7(Fall)
Number of ECTS	5
credits allocated :	
Name of lecturer(s):	Dr. Alexandros Argyriadis/Despina Sapountzi-Krepia
Learning outcomes of the course unit:	 Knowledge of the content of pedagogical strategies and their ability to apply them to the daily nursing practice Information management skills (ability to retrieve and analyze information from a variety of sources) Ability to design and implement health promotion and patient education programs using appropriate scientific methods and pedagogical approaches Capability of self-assessment and assessment of health promotion and patient education programs. Ability to provide evaluated quality teaching programs in the clinical practice and the community.
Mada of delivery	6. Ability to design and conduct research in the field of health promotion.
Mode of delivery:	Face-to-face
Prerequisites: Recommended	None Co-requisites: None
optional program components:	None
Course contents:	Basic Principles of Pedagogy
	Principles of Learning
	Health Education Programs
	Design and Implementation of Programs
Textbooks:	Bradshaw, M. (2015). Current teaching methods for nurses and other health professionals. Athens: Paschalides.
References:	Billings, D. (2015). <i>Teaching in Nursing</i> . Sounders.
	Argyriadis, A. (2011). Change Life. A complete guide for health promotion. Athens: Diavlos.
Planned learning activities and teaching methods:	The main teaching methods are the following: • Lectures-Analysis of theoretical material
	Discussion groupsUse of visual-auditory material
Assessment	• Test 40%
methods and criteria:	Participation 10%Final Exam 50%
Language of instruction:	Greek
Work placement(s):	No
1 7	1