Course unit title:	Pediatric Nursing
Course unit code:	NUR 307
Type of course unit:	Compulsory
Level of course unit:	Bachelor (1st Cycle)
Year of study:	3
Semester when the unit is delivered:	6 (Spring)
Number of ECTS credits allocated :	5
Name of lecturer(s):	Dr. Gourni Maritsa
Learning outcomes of	Describe the developmental of infancy and childhood.
the course unit:	List the general principles of immunization and types of vaccinations.
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	 Explain the ways of facing and helping ill-treated (assaulted) children as well as the ways of providing the best care for the welfare of children with special needs.
	Estimate, analyze and evaluate the needs of children in order to plan and apply the
	appropriate nursing care to children with cancer and leukemia, with problems of
	hydration, nutrition, infections, lung, cardiovascular and urological problems.
	Apply care to children/ infants with common surgical pediatric problems, chronic
	diseases and disabilities.
	 Describe the genetic diversity and environmental factors which create genetic abnormalities.
	Evaluate the special problems of the families of children who suffer from chronic illnesses.
Mode of delivery:	Face-to-face
Prerequisites:	None Co-requisites: None
Recommended	None
optional program	
components:	
 Course 	Principles of pediatric nursing care
contents:	Nursing care of infants and children
	Levels of growing and development, evaluation and measuring of
	somatometrical elements
	Immunization
	School hygiene
	Physical, psychological, social needs of infant/children in hospital
	Nursing care of infants/children with common pediatric problems
	Nursing care infants/children with cancer and leukemia
	Nursing care infants/children with problems of hydration, nutrition, infections
	and urological problems
	Nursing care infants/children with breathing and cardiac problems
	Nursing care infants/children with fever spasms
	Nursing care infants/children with common surgical pediatric problems
	Nursing care infants/children with dermatological problems and burns
	Nursing care infants/children with genitival abnormalities
	Urgent pediatric cases (injuring, acute cases)
	Nursing care before and after surgery
	Nursing care infants/children with chronic diseases
Recommended and/or	Μάντζιου - Μεγαπάνου Βασιλική, Παιδιατρική Νοσηλευτική – Βασικές Αρχές
required reading:	Φροντίδας, Εκδόσεις Λαγός,2011
	Marilyn J, Hockenderry, David Wilson, Παιδιατρική Νοσηλευτική, ΒΗΤΑ ΙΑΤΡΙΚΕΣ
	ΕΚΔΟΣΕΙΣ, 2011.
Teythooks:	
Textbooks:	M. Panou, <i>Pediatric Nursing</i> . 3rd Edition, Athens: Beta Medical Editions, 2007
Textbooks:	 M. Panou, <i>Pediatric Nursing</i>. 3rd Edition, Athens: Beta Medical Editions, 2007 Tom Lissauer, Σύγχρονη Παιδιατρική, 2^η Έκδοση, Εκδόσεις Πασχαλίδης, 2011,
Textbooks:	 M. Panou, <i>Pediatric Nursing</i>. 3rd Edition, Athens: Beta Medical Editions, 2007 Tom Lissauer, Σύγχρονη Παιδιατρική, 2^η Έκδοση, Εκδόσεις Πασχαλίδης, 2011, Kathleen Morgan Speer, PEDIATRIC CARE PLANNING, 3rd Edition, Εκδόσεις Λαγός,
Textbooks:	 M. Panou, <i>Pediatric Nursing</i>. 3rd Edition, Athens: Beta Medical Editions, 2007 Tom Lissauer, Σύγχρονη Παιδιατρική, 2^η Έκδοση, Εκδόσεις Πασχαλίδης, 2011,

References:	
	 P. Shelov Steven, Tanya Remer Altmann. Caring for Your Baby and Young Child, BIRTH TO AGE 5. American Academy of Pediatris. Εκδόσεις Πασχαλίδης,2012. M. Winkelstein, N. Kline, D. Wilson, <i>Nursing Care of Infants and Children</i>. 7th edition, Elsevier Health Sciences, 2002. K. Barnes, <i>Pediatrics: A Clinical Guide for Nurse Practitioners</i>. Elsevier Health Sciences, 2003.
	K.M. Speer, S.L. Pixler, K.C. Schmidt, <i>Παιδιατρική νοσηλευτική</i> . (in Modern Greek) Έλλην,1999
Planned learning activities and teaching methods:	The course is delivered to the students by means of lectures, conducted with the help of
	computer-based presentations. Lecture notes and presentations are available through the
	web for students to use in combination with the textbooks.
	In Laboratories lectures and demonstrations by laboratory instructors and exercises are performed by the students under the guidance and supervision of laboratory instructors.
Assessment methods	• Test 30%
and criteria:	 Participation 10%
	Laboratory Work 10%
	• Final Exam 50%
Language of	Greek
instruction:	
Work placement(s):	Yes