

Course unit title:	<b>MARITIME POLICY</b>		
Course unit code:	ATMP 400		
Type of course unit:	Compulsory		
Level of course unit:	Bachelor (1 <sup>st</sup> Cycle)		
Year of study:	4 <sup>th</sup>		
Semester when the unit is delivered:	8 <sup>th</sup>		
Number of ECTS credits allocated :	6		
Name of lecturer(s):	Captain Andreas Constantinou		
Learning outcomes of the course unit:	<p>By the end of the course, the students should be able to:</p> <ul style="list-style-type: none"> <li>• Provide an overview of government regulations and policies with particular reference to Cyprus.</li> <li>• Demonstrate an understanding of the nature and significance of government maritime policies; the impact of maritime policies in the shipping and port sectors.</li> <li>• Demonstrate an understanding of how policies set at government level (in particular those of the Government of the Republic of Cyprus) may influence individual maritime organizations and the shipping industry at large.</li> <li>• Demonstrate an understanding of the competitive advantages offered by open Registries and the different modes of ships registration.</li> <li>• Demonstrate an understanding of how maritime policies set at international organizations (IMO, ILO etc) may influence the shipping industry at large.</li> <li>• Be able to apply concepts and theory to a variety of situations within the maritime industry, and show an appreciation of the changing patterns occurring in Shipping Organizations and their organizational behaviour in an economic context.</li> <li>• Be able to demonstrate an understanding of the significance of Quality shipping, the impact of port state control (PSC) regional Memoranda</li> <li>• Be able to demonstrate an understanding of unilateral (protectionist) or arbitrary actions in Shipping, with particular emphasis the Turkish embargo against the Cyprus maritime industry.</li> </ul>		
Mode of delivery:	Face – to face		
Prerequisites:	ATSL 301	Co-requisites:	None
Recommended optional program components:	None		
Course contents:	<p><b>Open Registries and National Registries</b></p> <ul style="list-style-type: none"> <li>• Rights and obligations of States emanating from the 1982 International Convention on the Law of the Sea, as it pertains to the shipping industry.</li> </ul> <p><b>Explanation of the notion of Open Registries and their competitive advantage.</b></p> <ul style="list-style-type: none"> <li>• Different modes of ship registration.</li> <li>• Policies and objectives of Open Registries and National Registries.</li> </ul>		

	<p><b>Maritime Policies and International Organizations</b></p> <ul style="list-style-type: none"> <li>• IMO Conventions. Decision making process and objectives.</li> <li>• ILO and its decision making process. The 2006 Maritime Labour Convention and its impact in the shipping industry.</li> <li>• Other international International Organizations related to shipping.</li> <li>• Demonstrate an understanding of how maritime policies set at international organizations (IMO, ILO etc) may influence the shipping industry at large.</li> </ul> <p><b>Maritime Policy and relevant Conventions</b></p> <ul style="list-style-type: none"> <li>• Ship Safety - 1974/1978 International Convention on the Safety of Life at Sea, as Amended.</li> <li>• Impact of the ISM and ISPS Codes in Maritime Policy: International Safety Management Code and International Ships and Port Facility Security Code; their impact on maritime safety &amp; security and the protection of the marine environment.</li> <li>• Marine Pollution Prevention Rules</li> <li>• Seafarers Rights.</li> <li>• ILO Maritime Labour Convention and its impact in the maritime labor market.</li> </ul>
Recommended and/or required reading:	Philippe BOISSON, Safety at Sea, Policies, Regulations & International Law, Editions Bureau Veritas, Paris 1999
Textbooks:	Philippe BOISSON, Safety at Sea, Policies, Regulations & International Law, Editions Bureau Veritas, Paris 1999
References:	
Planned learning activities and teaching methods:	Lectures, discussions, power point presentations and papers, exhibited at Frederick University e-learning, prepared by Captain Andreas Constantinou.
Assessment methods and criteria:	Midterm 40% Final Exam 60%
Language of instruction:	English
Work placement(s):	Not applicable