Course unit title:	Introduction to Media Graphics Design
Course unit code:	AMDM130
Type of course unit:	Required
Level of course unit:	Bachelor
Year of study:	1
Semester when the	1 (Fall)
unit is delivered:	
Number of ECTS	6
credits allocated :	
Learning outcomes of the course unit:	1. Identify the basic graphic design elements; line, shape, texture, space, size.
	 Identify and describe basic type anatomy, type classifications, type families, and type measurements.
	 Identify and employ composition and layout principles such as: emphasis, balance, rhythm, and unity within a given project.
	 Employ basic graphic design element principles; line, shape, texture, space, size within a given project work.
	 Integrate sketchbook development, experimentation and play into the graphic design process by employing several media such as drawing, painting, collage and the copy machine.
	Develop and convert rough ideas, sketches and compositional experiments to final work through extensive work and sketchbook development.
	 Assess project work development through comments and discussions on a group presentation.
	 Identify and stress out the role of communication in the design process. Implement the methods of brainstorming and apply these methods on current in class project work.
	 Employ type as means of communication. Integrate rules and applications of: letter - word - line - column - layout - scale - color - style - size.
	 Implement research and analysis in the Graphic Design practice in order to encode and decode various concepts/issues and to present visual solutions.
Mode of delivery:	Face - to - face
Prerequisites:	None Co-requisites: None
Course contents:	Introduction to Graphic design Basics: The basic graphic design elements, basic typeface anatomy and typeface classifications.
	 Introduction to the Graphic Design practice: practical hand-skilled work through workshops. Experimentation with visual imaging, production and manipulation of type via hand and mechanical means.
	• Graphic Communication: Students will be familiarized with current technological processes and specific projects emphasizing the use of type as a means of communication. Experimentation will be encouraged so that students develop a visual sensitivity to form.
	Critical Judgment development: Group critiques and visually based debates

Recommended and/or required reading:	 Adobe Photoshop CS5 Classroom in a book, June 3, 2010, Adobe Press Adobe Photoshop CS5 One-on-One, November 12, 2010, Deke McClelland Adobe Illustrator CS5 Classroom in a book, June 3, 2010, Adobe Press Graphics Today, November 7, 2011, Viction Workshop Ltd
Textbooks:	None
References:	Visual contemporary references on magazines like: Eye, Creative Review, Metropolis etc.
Planned learning activities and teaching methods:	The course is mainly delivered through lab-based workshops conducted with the help of computer presentations, exercises, illustrated lectures and group critiques.
Assessment methods and criteria:	Application and 10%
	Exercises 30%
	Test 60%
Language of instruction:	English
Work placement(s):	No