Course unit title:	Databases and Data Visualization
Course unit code:	AMDM223
Type of course unit:	Required
Level of course unit:	Bachelor (1 st cycle)
Year of study:	2
Semester when the	4 (Spring)
unit is delivered:	· (• • · · · · · · · · · · · · · · · ·
Number of ECTS	6
credits allocated :	
Learning outcomes of the course unit:	By the end of the course, the students should be able to:
	 Understand databases and database management systems from the viewpoint of the designer, developer, and user.
	 Describe relational databases, and use simple SQL for creating, manipulating, and processing relational databases.
	3. Using tools to design, create, and directly interact with databases and data sets.
	 Understand the essence and the impact of data visualisations, and describe the process of forming successful data visualisations.
	Apply and use data visualisation techniques for publishing and disseminating results by employing the proper tools.
Mode of delivery:	Face-to-face
Prerequisites:	AMDM182, AMDM100 Co-requisites: None
Recommended	None
optional program	
components:	
Course contents:	Introduction to Databases: Understanding data, information, and knowledge,
	defining databases, characteristics of database approach, types of database
	systems, understanding the DBMS functions and components.
	The Relational Data Model: Introducing the database design process, using tools
	for database design, the ER model, and examples, defining tables, rows, attributes
	and data types, defining primary and foreign keys, forming table relations, maintain
	integrity constraints.
	integrity constraints.
	Working with Databases: Creating and using databases, creating tables, altering
	and deleting structures, using basic SQL, exploring databases and tables. Using
	plugins to directly interact with Databases using spreadsheet programs for browsing
	schemas, tables, views, edit, append, import, and export data.
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	Introduction to Data Visualization: Stages in visualizing data, types of
	visualisation, pre-processing and processing of data, find data, evaluate, extract,
	clean, correct and merge data, forming the right questions, forming connections and
	correlations, making successful data visualizations, publishing and disseminating
	data visualizations.
	Tools for Data Visualizations: Tools for creating visualizations, Google
	Spreadsheet, Google Fusion Tables, Tableau, and Datawrapper.

Recommended and/or required	
reading:	
Textbooks:	R. Elmasri, S. B. Navathe, Fundamentals of Database Systems , Pearson, 6 th Edition, 2010. S. Few, Show Me the Numbers: Designing Tables and Graphs to Enlighten , Analytics Press, 2 nd Edition, 2012.
References:	J Gray, L. Chambers, L. Bounegru, The Data Journalism Handbook , O'Reilly Media, 2012. J. Jeffrey D.Ullman, J. Widom, A First Course in Database Systems , Pearson, 3 rd Edition, 2014.
	S. Few, Information Dashboard Design: Displaying Data for At-a-Glance Monitoring, Analytics Press, 2013.
Planned learning activities and teaching methods:	The taught part of course is delivered to the students by means of lectures, conducted with the help of computer presentations. Lecture notes and presentations are available through the e-learning platform and the web for students to use in combination with the textbooks. Lectures are supplemented with extensive laboratory work. During laboratory sessions, students are able to practice the material delivered during the lectures and experience the various features of software application packages.
Assessment	Lab Assignments: 20%
methods and criteria:	Midterms: 20% Final Exam: 60%
Language of instruction:	English
Work placement(s):	No