Course Title	Energy and Environmental Policies
Course Code	MEER503
Course Type	Elective
Level	Masters (2 nd Level)
Year / Semester	1st year/ 2nd semester or 2nd year/ 3rd semester
Teacher's Name	Dr. Angeliki Kylili
ECTS	10 Lectures / week 3 Laboratories/week 0
Course Purpose	This course will cater to discussions on energy policies and market structures,
	and especially, how energy markets are affected from policies and
	government regulation, European Directives and the environment, in synergy
	to economic aspects. Discussion on the liberalization and integration of
	energy markets generates the critical thinking and the ability to apprehend the
	trends and changes on energy market. Moreover, and focusing on energy
	efficiency, the electricity market is also examined as well as the building
	market, parameters which seriously influence the energy consumption.
	Finally national schemes and regulations relevant to CO2 emissions are
	presented in relation to energy market. Such topics as the energy design of
	buildings, the Kyoto Protocol and the use of Carbon-based levies, and
	national schemes for promoting energy efficiency and renewable sources will
	be discussed.
Learning	By the end of the course, students must be able to:
Outcomes	Describe the main aspects of the energy union
	2. Outline the main policies implemented in the EU to promote energy
	security, solidarity and trust
	Analyze the European Acquis concerning the establishment of a fully
	integrated energy market
	4. Explain the content of directives and regulations in the field of energy
	efficiency of buildings, industries and products
	Define the policies for the promotion of production of energy with renewable sources.
	6. Name the main R&I initiatives in EU for the field of energy and
	environment
	7. Identify the main energy related policies in Cyprus.
	8. Discuss on the objectives of climate change mitigation strategies
	Understand the main principles of the demand side management
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		10. Argue on the importance of the energy production, consumption and
		trade and raise fundamental economic issues that impact the global
		economy and financial markets
		11. Describe the evolution of smart grids, and explain the correlation of
		smart grids to the European 2020 policies.
Prerequisites		or taught experience on energy engineering Corequisites None
		ues or instructor's approval
Course Content	1.	Introduction – Energy Union
		- Introduction – European Union Governance
		- Energy Union
		 Second Report on the state of the Energy Union
	2.	Energy Security – Solidarity and Trust
		 Introduction – Imports and Secure Supplies
		- Energy Security Strategy
		- Secure Supplies of Gas and Oil
		 Oil and Gas Security and Supply in Cyprus
	3.	A fully integrated European energy market
		 Introduction – Connecting energy markets and regions
		- Project of Common Interest
		- Markets and Consumers
		- Energy interconnection and electricity market in Cyprus
	4.	Energy Efficiency: Saving energy, saving money
		- Introduction: Saving energy, saving money
		- Energy Efficiency Directive
		- Energy Efficiency – Buildings
		- Energy efficient products
		- Advancements in energy efficiency in Cyprus
	5.	Decarbonising the economy
		- Introduction - Moving towards a low carbon economy
		- Renewable Energy
		- Energy Roadmap 2050
		 Advancements in the field of Renewable Energy in Cyprus
	6.	Technology and innovation - Accelerating the energy transition
		 Introduction - Accelerating the energy transition
		- Strategic Energy Technology Plan
		- Horizon 2020

	- R&D Performance of Cyprus
	7. EU Emissions Trading System (EU ETS)
	- Introduction: EU Climate Action
	- Design of EU ETS
	- Implementation of EU ETS
	- Outlook beyond 2020
	- Contribution of EU ETS
	- EU ETS in Cyprus
	8. Environmental Impact Assessment (EIA)
	- Introduction
	- European EIA legislation
	- Transboundary projects and PCIs
	- EIA in Cyprus
	9. Circular Economy
	- Introduction
	- Resource Efficient Europe
	- Circular Economy
	- Implementation and Next Steps
Teaching	The course will be presented through theoretical lectures in class. The
Methodology	lectures will present to the student the course content and allow for questions.
	Part of the material will be presented using visual aids. The aim is to
	familiarize the student with the different and faster pace of presentation and
	also allow the instructor to present related material that would otherwise be
	very difficult to do.
	The learning process will be enhanced with the requirement from the student
	to solve exercises. These include self-evaluation exercises which will be
	solved in class. These exercises will not be graded. Exercises will also be
	given as homework (final project) which will be part of their assessment.
	Besides from the notes taken by students in class, all of the course material
	will be made available through the class website and also through the
	eLearning platform. The instructor will also be available to students during
	office hours or by appointment in order to provide any necessary tutoring.
Bibliography	Textbook:
	Mitsutsune Yamaguchi, Ed. Climate Change Mitigation A Balanced Approach
	to Climate Change. ISBN 978-1-4471-4227-0. Springer, 2013.
	References:

	1. Zhaoguang Hu, Xinyang Han, Quan Wen et al Integrated Resource
	Strategic Planning and Power Demand-Side Management. Springer,
	ISBN 978-3-642-37083-0, 2013.
	2. Gheorghe, A Energy Security International and Local Issues, Theoretical
	Perspectives, and Criti-cal Energy Infrastructures, 2011. ISBN 978-94-
	007-0721-4, Springer.
	3. Economic Development and Environmental Sustainability, Ramon Lopez,
	Michael A. Toman, Oxford University Press, 2006
	4. Renewable Energy Policy, Paul Komor, iUniverse, 2004
Assessment	Students will be assessed through:
	- A midterm test at the 7 th week of the course
	- A personal assignment which will be handed out at the beginning of
	the semester (week 2) and will be collected by completion of semester
	(week 12).
	- A final test at the end of the semester, in which all material will be
	examined.
	The weights of the course assessment are as follows:
	Assignment: 20%
	Midterm Exams: 20%
	Final Exams: 60%
Language	English and Greek