Course Title	Computer Interfacing and System Integration		
Course Code	ACOE453		
Course Type	Elective		
Level	Bachelor (1st Cycle)		
Year / Semester	4 th Year/ 7 th Semester		
Teacher's Name	Prof Costas Kyriacou		
ECTS	6 Lectures / week 2 Laboratories / week 2		
Course Purpose and Objectives	This is a laboratory/project based course that aims to introduce students to computer interfacing techniques, with emphasis on both the hardware and the software issues. The theoretical part of the course covers the computer I/O interface buses and standards, including both on-board (PCI) and peripheral interfaces (USB), wireless communication means such as WiFi and Bluetooth, data transfer and synchronization mechanisms, as well as switching electronics characteristics and drivers. The laboratory part includes the use of high level languages such as C# in computer interfacing applications and the use of computer interfacing boards to control the operation of devices like keypads, displays and motors, as well as the communication and control of single board systems and single board computers such as Arduino, Raspberry-Pi or ESP32. The project component of the course concerns the design, contraction and programming of a board that includes a single board computer and peripheral devices, interfaced with a computer through the USB port, as well as the development of an integrated application which includes a computer, a single board computer, peripheral devices and the processing of recorded data through a web server.		
Learning Outcomes	 By the end of the course, the students are expected to: 1. Describe the operation of transistors circuits that implant the function of the basic logic gates, and distinguish between the types of outputs in logic gates (open collector, totem pole, and three-state). 2. Outline the characteristics of the standard ports and on-board slots of a personal computer such as the COM, USB and PCI and select the most suitable port for a given application. 3. Design hardware to be interfaced on the standard ports and slots of a personal computer such as the USB port, and develop computer programs for the communication with such devices. 4. Describe the basic characteristics of common I/O devices, and how these devices can be interfaced with a microcontroller or a computer. 5. Develop programs to control the operation of I/O devices such as displays, motors and analogue data converters. 6. Built, program and test the operation of integrated applications which include a single board computer interfaced with a computer though wired and/or wireless connections, and provide data storage and 		

	processing through a web server.		
Prerequisites	ACOE201, ACSC183	Co-requisites	ACOE343
Course Content	Computer Interfacing: Switching electronics and common TTL device Microprocessor bus interfacing, interfacing standards (ISA, PCI) as well a interfacing through wired ports (COM, USB and Ethernet) and wireles connections (WiFi and Low Energy Bluetooth, Zigbee and Lora Interfacing with digital Input/Output devices, Digital-to-analog and analog to-digital converters. Programmed controlled, interrupt, and DMA dat transfer.		
	Software Interfacing: Hum using C#, use of threads for drivers, connections to data	nan-Computer int real-time applica bases and web se	erfacing and visual displays itions, development of device ervers.
	Laboratory Work: Individua the use of special hard Experiments include serial state devices, interfacing converters, serial communic access of microcontroller sys	al or small group ware attached and parallel data with analog-to- ation through wir stems to databas	experiments performed with on the computer's ports. a transfer, interfacing with 2- digital and digital-to-analog ed and wireless connections, es and web servers.
	Project Work: Students are the operation of integrated computer interfaced with connections, and provide through a web server.	e expected to de l applications wl a computer tho data storage in	sign, built, program and test nich include a single board ough wired and/or wireless databases and processing
Teaching Methodology	The underlining theory of the lecture sessions, through theoretical background, studenthe implementation of a prodesign task. Typically, a 2-b session.	ne course is deline electronic preser dents carry out la edefined procedu hour lecture sess	vered to the students during ntations. After acquiring the aboratory work that includes ure and the completion of a sion proceeds a 2-laboratory
	To further develop their prac group project. This is an in- and testing of an electronic the development of softwa Project work includes also a	ctical/professiona tegrated project board, connecte are that impleme project report and	I skills, students undertake a which includes the assembly ed on a computer, as well as ents a real life application. d a presentation.
Bibliography	 Textbook: No specific textbook will b used in this course will inc through the internet. 	e used for this co clude a selection o	ourse. The bibliography to be of relevant tutorials available
Assessment	The assessment of the con questions, the laboratory w reports and the assessment assessment component are:	urse includes two ork assessment, nt of the class pr :	o tests with problem solving based on the students' lab roject. The weights for each

	• Tests:	20%		
	 Laboratory Work: 	50%		
	Project work:	15%		
	 Project Report and 	Project Report and Presentation: 15%		
Language	English			