

Course Title	Entrepreneurship Theory		
Course Code	ABSO212		
Course Type	Elective		
Level	BA (Level 1)		
Year / Semester	4 th		
Teacher's Name	Dr Nina Gorovaia-Zeniou / Dr Evangelia Chortatsiani		
ECTS	6 Lectures / week 3 Laboratories/week		
Course Purpose	The purpose of the course is to open your mind to the possibilities, the challenges, and the rewards of owning your own business and to provide the tools you will need to be successful if you choose the path of the entrepreneur. It is not an easy road to follow, but the rewards—both tangible and intangible—are well worth the risks. Not only may you be rewarded financially for your business ideas, but also, like entrepreneurs the world over, you will be able to work at something you love! If you do not pursue a career as an entrepreneur, you still need to understand entrepreneurship because you most likely will be working in, or doing business with, or competing against small businesses throughout your career. The course presents the material you need to launch and manage a small business successfully in a competitive environment, and will provide you with plenty of practical tools and techniques to make your business venture successful. This course provides the tools to help you learn the right way to launch and manage a small business with the staying power to succeed and grow.		
Learning Outcomes	 By the end of the lesson, the student will be able to: 1. Describe how free enterprise economies work and how entrepreneurs fit into them. 2. Explain how entrepreneurs spot business opportunities. 3. Describe benefits and drawbacks of owning a small business. 4. Know what a feasibility analysis is and when to create one. 5. Know what a business plan is and how to describe it. 6. Define your business 7. Articulate core beliefs, mission, and vision 8. Analyze your competitive advantage 9. Perform viability testing using economics of one unit. 		

ABSO212 – Entrepreneurship Theory

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	11. Position your prod	uct or service within yo	our market.	
	 12. Combine the four P's – product, price, place, promotion – into a marketing mix. 13. Choose the attributes of your product or service 			
	14. Price your product			
	15. Identify the critical components of the marketing plan.			
	16. Use breakeven analysis to evaluate your marketing plan.			
	17. Identify investment required for a business startup			
	18. Describe the variable costs of starting a business 19. Analyze your fixed operating costs and calculate gross profit.			
	20. Understand an income statement			
	21. Examine the balance sheet to determine a business's financing strategy			
	22. Perform a financial ratio analysis of an income statement			
	23. Calculate return of	n investment		
	24. Read a cash flow	statement		
	25. Compare the pros	and cons of debt and	equity financing.	
Prerequisites	None.	Co-requisites	None.	
Prerequisites Course Content			None.	
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	 Your competitive advantage 		
	 Feasibility revisited: the economics of one unit 		
	 Determining the value of a business 		
	Integrated marketing		
	 Exploring your market 		
	\circ Developing the right marketing mix and plan		
	 Smart selling and effective customer service 		
	 Show me the money: finding, securing and managing it 		
	 Understanding and managing start-up, fixed and variable costs 		
	 Using financial statement to guide a business 		
	 Cash flow and taxes 		
	 Financing strategy 		
Teaching Methodology	The course material is delivered to the students by means of lectures, conducted with the help of power point presentations and short videos. Case studies are analysed and discussed in class. Power point presentations used in class, lecture notes, some of the case studies are available to the students on the e-learning platform.		
Bibliography	<u>Textbooks:</u> Mariotti S., Glackin C. Entrepreneurship: starting and operating a small business, 3 rd Edition, Pearson, 2013. <u>References:</u> Scarborough N., Cornwall J., Entrepreneurship and effective small business management, 11 th Edition, 2015, Pearson.		
Assessment	 (a) Methods: Students will be assessed with coursework that involves two midterm tests and a final exam. (b) Weights: Two mid-term tests Final exam 60% (c) Criteria: The assessment criteria are assignment-specific and range from testing problem solving skills, knowledge of the material, and originality of the business ideas. 		
	(c) Weights:		

New York



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	Case study: 10%
	Mid-term exam: 30%
	Final exam: 60%
Language	English.