

Course Title	Marketing P	Marketing Principles				
Course Code	ABSM101					
Course Type	Compulsory					
Level	BA (Level 1))				
Year / Semester	1 st year/ Fall					
Teacher's Name	Dr Athanasia Tziortzi / Mr Yiannos Loizides					
ECTS	6	Lectures / week	3	Laboratories/week	-	
Course Purpose	The purpose of this course is to introduce students to the basic marketing principles and terminology following the stages of the marketing process. It aims to emphasise the need for modern organisations to focus on the study of the marketplace and customer needs and wants. This course is fundamental in enabling students to use appropriate tools and processes in order to develop basic customer value-driven marketing strategies. This knowledge is essential for students pursuing a career in any area of business administration.					
Learning Outcomes	 By the end of this course students will be able to: 1. Identify the need to study the marketplace and customer needs and wants 2. Identify the five marketing philosophies with special emphasis on the concepts of market orientation and societal marketing 3. List the stages of the marketing plan 4. Employ market segmentation, targeting and positioning to design basic customer value-driven marketing strategies. 5. Identify the basic factors that affect consumer behaviour 6. Analyse each of the elements of the traditional marketing mix, i.e. product, price, place and promotion 7. Assess the benefits and limitations of the 4 Ps approach for different industry sectors, i.e. business to business, service firms, business to consumers. 					
Prerequisites	N	one C	orequisites	Noi	ne	
Course Content	 Marketing in a changing world: creating customer value and satisfaction a) What is marketing? b) The marketing process c) Understanding the marketplace and consumer needs d) Marketing orientations 					

ABSM101 - Marketing Principles I

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ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



e) f)	Building customer relationships The new marketing Landscape
a) b) c) d)	Overview: Strategic marketing planning and the marketing plan Company-wide Strategic Planning: Defining Marketing's Role Company mission and its effect of the marketing plan Marketing audit and its role in making marketing related decisions SWOT analysis as a means of identifying market opportunities The core strategy and the marketing mix Marketing plan implementation and control
a) b) c)	Overview of the Marketing Environment The company's Microenvironment The company's Macro environment Responding to the Marketing Environment Marketing in the internet age
a)	Consumer behaviour issues Factors that affect consumer behaviour The consumer decision process model and its effect on marketing
a) b) c) d)	Market Segmentation, targeting and positioning Bases for consumer market segmentation -Geographic, demographic, psychographic, behavioural Requirements for effective segmentation Market coverage strategies-Choosing a market coverage strategy Differentiation and positioning and identification Choosing, communicating and delivering the right positioning strategy
a) b) c) d)	Product, Services, and Branding Strategy What is a Product? Product and Service Decisions Branding Strategy: Building Strong Brands Services Marketing Additional Product Considerations
a)	Pricing decisions Factors Affecting Price Decisions Types of Cost Factors that affect Pricing Decisions Pricing strategies for new products
8. a) b) c) d)	Distribution What is a distribution channel Types of intermediaries Distribution channel functions Vertical marketing systems (an introduction)
9. a)	Promotion and environmental issues Introduction to the promotional mix



	 b) Presentation of the elements of the promotion mix c) The Integrated Marketing Communications concept and its effect on the promotion mix 			
Teaching Methodology	The taught part of this course is delivered to the students by the means of thought 3 hour lectures per week with the help of power point presentations. Video and other visual material is also used to demonstrate the application of the course's content by real life companies and to provide students with information by experts (e.g. CEO's, marketing professionals).			
	In addition to the lectures, students are encouraged to participate in active discussions, questions and answer and debates. In class group work involving brainstorming and cooperative learning is an important part of this courses teaching methodology. Students are often requested to work on small tasks/challenges or short case studies in order to consolidate the theoretical concepts taught.			
Bibliography	 (a) <u>Textbooks:</u> Kotler P. and Armstrong, G. (2018) Principles of Marketing (17th Edition). Pearson Education 			
	 (b) <u>References:</u> Book Jobber, D. And Ellis-Chadwick, F. (2019) Principles and Practice of Marketing (9th Edition). McGraw Hill Journal articles Meire, M., Hewett, K. and Ballinngs, M. Kumar, V. and Van den Poel, D. (2019) The role of marketer-generated content in customer engagement marketing. Journal of Marketing, 83(6), p.21-42 Ozkaya, H. E. H., Droge, C., Hult, T. M., Clantone, R. and Iskaya, E. (2015) Market Orientation, knowledge competence and innovation. International Journal of Research in Marketing, 32(3), p.309-318 Peltier, J., Schibrowsky, J. A. and Schultz, D. E. (2003) Interactive integrated marketing communication: combining the power of IMC, the new media and database marketing. International Journal of Advertising, 22(1), p. 93-115 Webster, R. amd Hammond, K. L. (2018) Is Business School performance impacted by market orientation toward students? Views from Accounting Department chairpersons, Business School Deans and academic Vice-Presidents of AACSB Business Schools. Journal of Modern Accounting and Auditing, 14(2), p.49-59 Suggested Journals European Journal of Marketing International Journal of Marketing International Journal of Marketing International Journal of Marketing International Journal of Marketing Journal of Consumer research Journal of Marketing 			

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	 Journal of Promotion Management Useful Links Advertising Age <u>www.adage.com</u> DIGIDAY <u>www.digiday.com</u> Marketing Week <u>www.marketingweek.com</u> MarketingProfs <u>www.marketingprofs.com</u> 		
Assessment	(c) Methods: Students will be assessed as follows: Final exam Course work Group assignment: This is a group assignment which includes a theoretical part and a practical application part Mid term exam Oral Presentation (d) Criteria: Final/Mid term exams: Assessment criteria are available to the students in relation to each of the written exams (final, mid term) • Each question is however assessed using the following general criteria : • 86%-100% excellent/comprehensive answers • 76%-85% very well answered questions • 66%-75% well answered questions • 0%-49% poor or incorrect answers • 0%-49% poor or incorrect answers • 0%-49% poor or incorrect answers *The group assignment assessment criteria are as follows: Maximum Mark Part A: Theory (30%) Marketing and the marketing mix 10 Segmentation and targeting Market Orientation 5		
	Use of references 5 Part B: Application (70%) Product 15 Price 15 Place 15 Promotion 15 Targeting and positioning 10 MAXIMUM TOTAL MARK 100 *The oral presentation assessment criteria are as follows:		
	Maximum mark		

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	Preparation	15
	PPT presentation (Clear, not overcrowded)	15
	Content	20
	Organization of information	15
	Ability to answer questions	20
	Adherence to time limit	15
	MAXIMUM TOTAL MARK	100
	*Note: A detailed explanation of each of the criteria the form of assignment and presentation guidelines (e) <u>Weights:</u> • Final exam: 60% • Group assignment: 20% • Mid term exam: 15% • Presentation: 5%	
Language	English	