

Course Title	Preparation of Publications III				
Course Code	PAR 223				
Course Type	Compulsory				
Level	Doctorate (PhD)				
Year / Semester	4 <sup>th</sup> / 8 <sup>th</sup>				
Teacher's Name	Professors of PhD program				
ECTS	15	Lectures/week	-	labs / week	-
Course Purpose	<p>Opportunity to study postgraduate subjects related to architecture. This lesson is usually conducted in case of individual study (under the supervision of a counsellor-teacher) on issues of common interest between the student and the teacher. The ultimate goal is to publish this small research work according to the rules governing publications.</p> <p>Student research work must be published in at least one international conference or magazine. The student meets this requirement either by publishing the document or by communicating acceptance.</p>				
Learning Outcomes	<p>The expected learning outcomes are as follows:</p> <ul style="list-style-type: none"> <li>• Cultivating the doctoral background knowledge, research experience, ethics and skills to become a doctoral lecturer useful and beneficial to society.</li> <li>• The production of new knowledge through systematic research into the interests of the program and the cultivation of research orientations in architectural practice.</li> <li>• Emphasizing research as an important tool in the service of architectural science, to elevate architectural practice to an art and science.</li> </ul>				
Prerequisites	PAR 222 preparation of publications II	Co-requisites	-		
Course Content	Survey of postgraduate subjects related to the student's research goals.				

	Preparation of a publication (under the supervision of a consultant-professor) on the chosen research topic.
Teaching Methodology	The lesson is conducted through meetings and co-ordination with lecturers. The aim of the course is for students to prepare the corresponding text for publication.
Bibliography	Similar to the student's research theme.
Assessment	Accepted and published research (100%)
Language	Greek / English