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Course Title	PHOTOGRAPHY II		
Course Code	FDI 104		
Course Type	Compulsory		
Level	Bachelor		
Year / Semester	1st Year / 2nd Semester		
Teacher's Name	Christiana Constantinou / Nicolas Lambouris		
ECTS	5 Lectures / week Laboratories / 2		
Course Purpose	This course will consider photography and its practices in the context of art, design and visual communication. Continuing from the technical and artistic skills acquired in Photography I, Photography II will guide the students through advanced levels of technical concepts and artistic challenges that will expand their photographic practices. The course focuses on advanced photographic and lighting techniques, as well as the critical survey of artists'-photographers work. Students will be familiarized with seminal photographic projects and artists who expanded the photographic language. In addition, the course offers theoretical content on the photographic art. Students will develop the skills, technical confidence and artistic capabilities in formulating and producing a photographic body of work in the form of a final portfolio.		
Learning Outcomes	 Upon completion of the course students should be able to: Demonstrate advanced knowledge on an array of photographic techniques, methods and equipment according to specific photographic projects Exhibit and apply an advanced understanding of camera and photographic functions Utilize advanced studio lighting techniques in producing photographic work Exhibit an understanding of the relationship of visual photographic imagery and conceptual meaning Develop critical and analytical skills in relation to the photographic image, its artistic contexts and its commercial applications Review and apply the elements and principles of design to photography. Develop competence in organization and management a photographic shooting independently, collaboratively and/ or as a member of a team. Acquire skills to explore concepts and ideas through photography Gain ability to apply elemental research and methodology strategies for both visual and concept development. 		



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Prerequisites	FDI103	Corequisites	None	
Course Content	1. Advanced Photograp	hic Techniques		
	The course offers advanced photographic workshops on photographic techniques, lighting techniques and set-ups (both in studio and outdoors). In addition through short projects, students are encouraged to experiment with alternative photographic practices and production methods			
	2. Photography as Artist Visual Communicatio		aphy in Art, Design and	
	The course emphasizes the study and critical examination of photography as a complex artistic medium with applications and manifestations in the areas of fine art, commercial photography (advertising, fashion, film etc.) and photojournalism, whilst also focusing on the role of contemporary vernacular and amateur photography produced and consumed on digital and social media platforms. Through visual presentations and discussions students will further engage with issues and questions on the ontology of the medium			
	who use the photographic lectures and discussions of	e work, concepts, and medium. Critical and t n the photographic art gage in visual, concep	tual and contextual analysis	
	4. The Photographic Pro	ject: Concept, Expe	rimentation, Creation	
	Students will be guided thre researching and formulatin as meaning, communicatio for the students' research p proposal for a major final p	g an artistic photograp n, artistic discussions process into arriving a	ohic concept. Issues such and questioning will be part	
Teaching Methodology	The theoretical and technic	al course content is d	lelivered through:	
	Photographic workshops: s camera functions, equipme		ps and demonstrations on	
	Visual Presentations: visua processes. Visual presenta discuss technical issues, a encourages critical discour	tions of photographic rtistic visions and ima	work is also utilized to	
	Theory Lectures: Specializ History of Photography, the			
	Project Briefings and Proje briefings, using visual exan the subject matter assist st and technical requirements work presentation is done i discussion and evaluation	nples of work, descrip udents in comprehence of the assignment. T n a formal group/class	tions and discussions on ding the context, content he student assignments s critique, in which group	





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	Tutorials: Individual and/or group tutoring and guidance, supplementary of the scheduled classes and studio-hours.
	E-learning Presentations: Students have access to electronically based learning and teaching where lectures are made available to them online as well as additional references to documentaries, videos and links of interest related to photography.
Bibliography	Reference Bibliography:
(References)	1. Ang, T. <i>Photography: The Definitive Visual History</i> . DK, 2014. ISBN: 9781465422880
	 Antonini, M., Minniti, S., Gómez, F., Lungarella, G., Bendandi, L. (Eds.). <i>Experimental Photography: A Handbook of Techniques.</i> Thames & Hudson, 2015. ISBN: 9780500544372
	3. Barrett, T. <i>Criticizing Photographs 5th Edition</i> . McGraw-Hill Education, 2011. ISBN: 9780073526539
	 Bate, D. Art Photography. Tate Publishing, 2016. ISBN: 9781849762243 Bilissi, E., Langford, M. Langford's Advanced Photography: The Guide for Aspiring Photographers (8th Edition). Focal Press, 2011. ISBN: 9780240521916
	6. Campany, D. <i>Photography and Cinema (Exposures</i>). Reaktion Books, 2008. ISBN: 9781861893512
	 Campany, D., Elcott, N., Respini, E., Slifkin, R., Bajac, Q., Gallun, L., Marcoci, R., Meister, S., H. (Eds.). <i>Photography at MoMA: 1960 to Now.</i> The Museum of Modern Art, 2015. ISBN: 9780870709692
	8. Cotton, C. <i>The Photograph as Contemporary Art (world of Art).</i> Thames & Hudson, 2014. ISBN: 9780500204184
	 Fancher, N., Studio Anywhere: A Photographer's Guide to Shooting in Unconventional Locations. Peachpit Press, 2015. ISBN: 9780134084176
	10. Frank, R, Kerouac, J. (intro.). <i>The Americans</i> . Steidl. 2008. ISBN: 9783865215840
	11. Fulford J., Halpern G., Slack M. <i>The Photographer's Playbook: 307</i> <i>Assignments and Ideas</i> . Aperture Foundation, 2014. ISBN: 9781597112475
	12. Heiferman, M., Holborn, M., Fletcher, S. (Eds.), Goldin, N. <i>Nan Goldin:</i> <i>The Ballad of Sexual Dependency.</i> Aperture Foundation, 2014. ISBN: 9781597112086
	13. Kirstein L., Evans, W., Meister, S. <i>Walker Evans: American</i> <i>Photographs: Seventy-Fifth Anniversary Edition.</i> The Museum of
	Modern Art, 2012. ISBN: 9780870708350 14. Klanten, R., Sinofzik, A., Ehmann, S. (Eds.). <i>The Still Life: In Product Presentation and Editorial Design.</i> Getsalten, 2015. ISBN: 9783899555813
	 15. Shore, S., Schmidt-Wulffen, S., Tillman, L. Stephen Shore: Uncommon Places: The Complete Works. Aperture Foundation, 2015. ISBN: 9781597113038
	16. Szarkowski, J., Eggleston, W. <i>William Eggleston's Guide.</i> The Museum of Modern Art, 2002. ISBN: 9780870703782
	17. Taschen (Eds.). <i>David LaChapelle. Good News. Part II (Multilingual Edition).</i> Taschen, 2017. ISBN: 9783836570466
Assessment	Overall the course is evaluated as follows:
	Final Assessment 34%



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	- Design Intelligence 40%,
	- Research and Methodology 20%,
	- Experimentation and Analysis 20%,
	- Time management and Presentation 20%
	Course work 66% Interim Critique 33% Final Critique 33%
	Specific requirements for given projects and the assessment criteria are written down on project briefs that are handed out to students.
	The standards of quality in students work are based on:
	 Evidence of thought, care and effort demonstrated in the work; An understanding of the elements of arts and the principles of photography; Proper use of materials and equipment. Finished work necessary to meet requirements; Research and experimentation in a sketchbook; Attention during lectures, directions and demonstrations; Participation in class critiques; Presentation skills Participation is very important due to the nature of the course. The 'in class' procedure is vital in order to complete the project requirements through the exercise process and the personal tutorials that take place.
	At the final assessments, students must provide evidence of oral communication and presentation, explaining their experimentation, methodology and research.
Language	English