Course Title	FASHION STYLING & IMAGE				
Course Code	FDI301				
Course Type	Required				
Level	Bachelor				
Year / Semester	Year 3 / Semester 5				
Teacher's Name	Nicolas Lambouris				
ECTS	6	Lectures / week	2	Laboratories / week	1
Course Purpose and Objectives  Learning Outcomes	1. Identify to 2. Develop visual lar 3. Distingui intertwin.  4. Demons historica issues of 5. Demons form of 6. Examine fashion, composi 7. Develop as fashio students should be sign, re 2. Locate the subject 3. Determine significant 4. Demonstrapproache a messag 5. Examine a visual defi	<ol> <li>Lectures / week</li> <li>Laboratories / week</li> <li>Laboratories / week</li> <li>Lidentify the impact and contribution of styling in contemporary of the course and understanding of styling as a powerful mediator in the visual language of fashion, media and branding</li> <li>Distinguish between image making and styling as two separate intertwined entities</li> <li>Demonstrate an understanding of the financial, cultural, social, historical, political, artistic and commercial aspects which gover issues of styling and image making</li> <li>Demonstrate a critical analysis of the personal image and style form of expression of identity</li> <li>Examine the parameters of styling (trends, clothing, accessorie fashion, visual style) and relate these to image making concern composition, texture, form, proportion, line, contrast)</li> <li>Develop a conceptual proposal in fulfilling a simulated client brias fashion editorial or branding image)</li> <li>Students should be able to:</li> <li>Identify the impact and contribution of styling in relation to fashion fashion design, art direction, digital and print publications, art and design, retailers and advertising.</li> <li>Locate the creative exchange between the object of representation the subject itself.</li> <li>Determine the mechanisms engaged in image production and the significance of stylistic decisions attached.</li> <li>Demonstrate the ability of utilizing complex visual references, sty approaches and visual elements in constructing a statement, a call a message or an identity</li> <li>Examine a wide range of styles and be able to appropriately app visual definitions accordingly</li> </ol>		in the rate, yet rate, yet rate, yet rate, yet rate, yet rate, yet, as a rate ories, vibe, rems (color, brief (such rate) and tation and tation and tation and rate or a concept, rapply these rabsorbing, in world.	



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Prerequisites	None	Required	None	
Course Content	fashion, art direction, minvestigated as a power contemporary culture. It styling, media institution analyzed through a seron the distinct mechanism course initiates the expansivable visual medium same time issues of convisual context are analythen, is examined and the course explores the animage through the course in the course explores the animage through the course explores the animage through the course in the course explores the animage through the course explores the form the course explores the animage through the course explores the fashion brand through the course explores and its relational through the course expression and its relational through the course explores and through the c	nedia and popular cultiful visual tool in complete in control in complete in control in contr	munication and presentation, fashion and presentation, fashion and presentation and power, will be so a section of the image; while at the image image, while at the ism, style and historical the single image. The image to style and style concept. If or shifting the 'reading' of on design, accessories, atual significance. If stylistic manifestations — so, fashion and advertising and the rest and consumer needs. Of style is also an indicator of mancial parameters. In of the imagery of human and in, medium, social group and stylistic approach for a confidentity and of production. Issues to be neept, the importance of for appropriate material and duction considerations. The	
Teaching Methodology	The taught part of the course is delivered through lectures and visual presentations. Extensive project briefing, analysis and visual examples are part of the content. Through in-class practical design workshops and short exercises, students are encouraged to experiment and expand their creative vision. Group critiques of student's work allow for a thorough examination of the class progress, whilst at the same time student receive acute feedback on their work. Creative use of computer design software, along with alternative creative methods and mediums (photography, sketching, drawing etc.) students are further guided in developing their work. The e-learning site of the course also is a vital tool in the course as besides the various references available, the students can download presentations of lectures from the class.			
Bibliography		Desire and Anxiety: In Rutgers University Pr	mage and Morality in the ress, 2001. ISBN:	



## ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΎΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



7/	Prof				
	2. Bancroft, A., Fashion and Psychoanalysis: Styling the Self (International Library of Cultural Studies). I. B. Tauris, 2012. ISBN: 9781780760049				
	3. Derrick, R., Muir, R., <i>Vogue Model: The Faces of Fashion</i> . Little Brown Book Group, 2010. ISBN: 9781408702536				
	4. Geczy, A., Karaminas, V., <i>Fashion and Art</i> . Bloomsbury Academic, 2012. ISBN: 9781847887832				
	5. Gonzalez Marta, A., Bovone, L., I <i>dentities Through Fashion: A Multidisciplinary Approach.</i> Berg Publishers, 2012. ISBN: 9780857850584				
	6. Koda, H. Extreme Beauty: The Body Transformed (Metropolitan Museum of Art Series). Metropolitan Museum of Art, 2004. ISBN: 9780300103120				
	7. Marchetti, L., Quinz, E., <i>Dysfashional</i> . Bom Publishers, 2007. ISBN: 9788493487997				
	8. Victionary, MasterMind: Art Direction, Fashion Styling, and Visionary Photography. Workshop Ltd Viction. Victionary, 2011. ISBN: 9789881943866				
	9. Werner, T., <i>The Fashion Image: Planning and Producing Fashion Photographs and Films</i> . Bloomsbury Visual Arts, 2018. ISBN: 9781474240888				
Assessment	Students' research, visual experimentation, and methodology during the semester & the two main projects is graded as follows:				
	Research, Methodology 20%				
	Creative/Innovative Visual approach 20%				
	<ul> <li>Visual Experimentation &amp; Project Work 40%</li> </ul>				
	Class Participation 10%  Class Participation 10%				
	<ul><li>Presentation 10%</li><li>Total: 100%</li></ul>				
	The two main semester projects carry a grade weight as follows:				
	- Styling & Image Project 01: 50% - Styling & Image Project 02: 50%				
Language	English				