

EDA051 - Theories and Principles of Educational Administration and Leadership

Course Title	Theories and Principles of Educational Administration and Leadership				
Course Code	EDA051				
Course Type	Compulsory				
Level	Master				
Year / Semester	2020 / Spring				
Teacher's Name	Stelios Orphanos & Ioannis Vrettos				
ECTS	10	Lectures / week		Laboratories / week	
Course Purpose and Objectives	<p>PURPOSE:</p> <p>The course's main purpose is to inform and educate students on issues relating to theories and principles of educational administration and leadership. During the course, we will present, discuss and review all major theories of educational administration and leadership, while highlighting their importance in contemporary educational systems. It is expected that by the end of the course and based on adequate knowledge of the aforementioned theories, students will possess a repertoire of working knowledge, skills and tools in order to be well – equipped in their roles as school leaders in today's modern and complex educational and societal context.</p> <p>AIMS:</p> <p>Understand the basic concepts and theories of educational management and educational leadership.</p> <p>An explanation of the theory of social systems in the context of modern management theory.</p> <p>Analysis of the characteristics of scientific management and the bureaucratic model of administration in the context of classical management theory.</p> <p>Analysis of the characteristics of the human relations movement in the context of neoclassical management theory.</p>				

	<p>Presentation of specific contemporary theoretical approaches in educational administration</p> <p>Understand the advantages and disadvantages of the theory of personal characteristics.</p> <p>Explain the key features of case leadership.</p> <p>Analysis of Collective Leadership Approaches: Transformational and Shared Leadership</p>
<p>Learning Outcomes</p>	<p>Upon the completion of the course, students should be able to:</p> <ul style="list-style-type: none"> - Understand basic notions, ideas, principles of educational administration and educational leadership - Explain and present the substantive differences between educational administration and educational leadership while referring to examples embedded in current educational context. - Explain the Social Systems Theory with regard to contemporary educational organizations and systems - Analyze the main characteristics of Scientific Management and the Bureaucratic Model of Management and Evaluate their main strengths and weaknesses. - Explain the principles of the Human Relations Movement with reference to contemporary educational context. - Present, Discuss and Evaluate modern approaches to Educational Administration - Understand and Analyze the pros and cons of contested theories such as the Trait Approaches to Leadership. - Present and evaluate Situational and Contingency Theories of Leadership - Present and evaluate Transformational and Distributed Theories of Leadership - Suggest implementations of various theories of educational leadership and administration in current educational context
<p>Course Content</p>	<p>Introduction to issues of educational administration and leadership.</p>

	<p>Social Systems Theory</p> <p>Scientific management and bureaucracy</p> <p>Human Relations movement</p> <p>Contemporary Theoretical Approaches in Educational Administration.</p> <p>Trait Approach to Leadership</p> <p>Situational/ Case Leadership</p> <p>Contingency model of leadership</p> <p>Transformational and Distributed Leadership</p> <p>Week 13: Course Conclusion – Review and Discussion</p>
<p>Teaching Methodology</p>	<ul style="list-style-type: none"> • Lectures in video format: each video clip is up to 20 minutes long. Multiple videos per academic week. • Annotated Presentations: Presentations in PowerPoint format with accompanying notes for better material presentation and improved level of understanding by students. • Interactive Presentations • Lecturer Notes • Assignments <p>Web interaction: During the semester, a minimum of four online meetings between lecturer and students will take place. The meetings will be the forum where course content will be discussed and students' questions, concerns and issues will be addressed.</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Ayman, R., & Korabik, K. (2010). Leadership: Why gender and culture matter. <i>Am Psychol</i>, 65(3), 157-170. doi: 10.1037/a0018806 • Berkovich, I. (2016), "School leaders and transformational leadership theory: time to part ways?", <i>Journal of Educational Administration</i>, 54(5), pp. 609-622. https://doi.org/10.1108/JEA-11-2015-0100 • Bogotch, I., Bauer, S. & Su-Keene, E. (2019). New beginnings, repeated: The continuing search for educational leadership.

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Journals (indicative list)

The course's bibliography is regularly updated with recent papers from journals such as:

- International Journal of Educational Management



	<ul style="list-style-type: none">- Journal of Educational Administration- Leading & Managing- Educational Management, Administration and Leadership- Educational Administration Quarterly- International Studies in Educational Administration- School Leadership & Management
Assessment	Formative (Participation Questions, Written Assignments) Final Exam
Language	Greek