EDA052 - Effective and Successful School Leadership

Course Title	**Effective and Successful School Leadership**				
Course Code	**EDA052**				
Course Type	Compulsory course				
Level	Master				
Year / Semester	2nd semester				
Teacher's Name	Antonios Kafa				
ECTS	10	Lectures / week	13	Laboratories / week	0
Course Purpose and Objectives	The course "Effective and Successful School Leadership" is compulsory and focuses on the practices of effective school leaders. The role of a school leader in school success, innovation, school culture and change is crucial. Research nowadays reflects on the importance of effective and successful school principals. In fact, we are able today to know that an effective school leader is the second most influential school factor after the effective teacher. The influence of the school leader is mainly indirect. Specifically, a school leader has a positive or negative influence on learning outcomes and in school organizations, in general through the various variables. In particular, successful school leaders promote different practices from various leadership styles and thus influence the school culture and climate and as a result they have an indirect impact. As part of this course, students will be introduced to leadership styles from various theories and understand the importance of selecting these particular practices from each leadership style that affect their school organizations. One point that has not been fully clarified through the effective school leadership research is what kind of school practices an effective school leader should apply. Research studies have demonstrated a large number of effective and successful practices. However, each school leader could be consider effective and				

	successful by selecting and promoting a number of practices based on their school context and environment. Also, students will be introduced with the various successful practices and characteristics of successful school principals both in Cyprus and abroad, as well as school principals' characteristics in low performing schools. Based on the aforementioned, the purpose of this course is to familiarize the students with the concept of effective and successful school leadership. Based on particular leadership styles school leaders influence the various internal and external school stakeholders in order to promote students' academic achievements, as well as to maintain a successful school organization.
Learning Outcomes	It is expected that by completing the course students will be able to: - report on important areas of research on effective school management and leadership - understand the notion of school culture and school climate in organizations - describe the characteristics of school culture and school climate - understand the role of a school leader in developing and maintaining an effective school culture - understand how school leaders influence students' learning outcomes and academic achievements (models of school principal's impact) - understand the important role of the school leader' impact on students' learning outcomes and academic achievements - describe various models and theories of effective school leadership on students' learning outcomes and academic achievements - describe the four paths as suggested by Letihwood and his colleagues

	- describe the five leadership styles presented in the Pashiardis – Brauckmann Holistic Leadership Framework - describe and evaluate the practices included in all five leadership styles of the Pashiardis – Brauckmann Holistic Leadership Framework - recognize and evaluate the importance of specific variables / practices in each leadership style of the Pashiardis – Brauckmann Holistic Leadership Framework - describe the successful school leaders' characteristics in various contexts including Cyprus based on research data - understand the Cyprus' successful leadership model - identify the key practices and characteristics of successful school principals in Cyprus - identify the key practices and characteristics of successful school principals in various contexts - compare the profile of a successful school principals in Cyprus with school principals from various contexts - understand the role of the school leader in leading a low performing schools through change - Explain the role of the principal in successfully changing low-performing schools		
Prerequisites	None	Required	None
Course Content	1. RESEARCH ON EFFECTIVE SCHOOL LEADERSHIP 2. SCHOOL LEADERSHIP, SCHOOL CULTURE AND SCHOOL CLIMATE 3. EFFECTIVE SCHOOL LEADERSHIP ON STUDENTS' LEARNING OUTCOMES (PART I) 4. EFFECTIVE SCHOOL LEADERSHIP ON STUDENTS' LEARNING OUTCOMES (PART II) 5. EFFECTIVE SCHOO LEADERSHIP: THE INSTRUCTIONAL LEADERSHIP STYLE		

	6. EFFECTIVE SCHOO LEADERSHIP: THE STRUCTURING LEADERSHIP STYLE 7. EFFECTIVE SCHOO LEADERSHIP: THE PERSONNEL DEVELOPMENT LEADERSHIP STYLE 8. EFFECTIVE SCHOO LEADERSHIP: THE PARTICIPATIVE LEADERSHIP STYLE 9. EFFECTIVE SCHOO LEADERSHIP: THE ENTREPRENEURIAL LEADERSHIP STYLE 10. SUCCESSFUL SCHOOL LEADERSHIP IN THE CYPRUS CONTEXT 11. SUCCESSFUL SCHOOL LEADERSHIP IN THE INTERNATIONAL CONTEXT: CASE STUDIES 12. SUCCESSFUL SCHOOL LEADERSHIP IN LOW PERFORMING SCHOOLS 13. COURSE COMPLETION – REVISION – PREPARATION FOR THE FINAL WRITTEN EXAMS
Teaching Methodology	The following methods will be used for course content delivery: 1) Lectures (2) Presentations with Notes: Presentations in PowerPoint format with explanatory notes to better present the content and improve student comprehension. (3) Teacher Notes (4) Semester work (2 written assignments and 2 questions) (5) Final exam
Bibliography	Textbooks (in Greek): Πασιαρδής, Π. (2014). *Εκπαιδευτική Ηγεσία: Από την περίοδο της ευμενούς αδιαφορίας στη σύγχρονη εποχή (Νέα αναθεωρημένη έκδοση)*. Αθήνα: Μεταίχμιο. Πασιαρδής, Π. (2012). *Επιτυχημένοι Διευθυντές σχολείων: Διεθνείς ερευνητικές τάσεις και η ελληνική πραγματικότητα*. Αθήνα Εκδόσεις ΙΩΝ. References: -selected chapters from books and articles - Course notes (MS Powerpoint presentations)

	Journals (indicative list)
	The course's bibliography is regularly updated with recent papers from journals such as: - International Journal of Educational Management - Journal of Educational Administration - Leading & Managing - Educational Management, Administration and Leadership - Educational Administration Quarterly - International Studies in Educational Administration - School Leadership & Management
Assessment	- 2 mid –terms projects/ assignments (40%) - Participation (10%) - Final exam (50%) Total: 100%
Language	Greek