

EDA61 - Team Leadership

Course Title	Team Leadership			
Course Code	EDA61			
Course Type	Elective			
Level	Master			
Year / Semester	2 nd or 3 rd Semester			
Teacher's Name	Mariantri Kazi & Ioannis Vrettos			
ECTS	10	Lectures / Section		Laboratories / Section
Course Purpose and Objectives	<p>Purpose: The purpose of this course is to inform students about the nature, function and performance of teamwork in education. Specifically, the course aims to teach the message of the need to cultivate effective teamwork, create learning communities where teachers will be professionally improved, and to deal with conflicts that arise naturally between professionals.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Understanding teamwork as a factor of effectiveness in educational organizations. • Consolidate the key features of successful teams. • Analysis of the Professional Learning Communities at all levels. • Explain and correlate sources of power and practices of influence with practical applications in modern educational organizations. • Develop the skills and abilities for successful leadership of a team. 			
Learning Outcomes	<p>Upon successful completion of the course, postgraduate students should be able to:</p> <ul style="list-style-type: none"> • Know the basic concepts and theories of teamwork. • Explain the key features of successful teamwork. • Understand the basic concepts and features of Professional Learning Communities. <p>Analyze the importance of impacts and support conditions in the development process of Professional Learning Communities.</p> <ul style="list-style-type: none"> • Indicate the basic dimensions and difficulties of implementing the Professional Learning Communities. 			

	<ul style="list-style-type: none"> • Report the importance and key types of power in successful leadership. • Report the importance and key tactics of influencing successful leadership. • Explain practical ways to lead a team. 		
Prerequisites		Required	
Course Content	<p>Section 1: Introduction to the theoretical background of teamwork in organizations</p> <p>Section 2: Characteristics of Successful Teamwork (Part A)</p> <p>Section 3: Characteristics of Successful Teamwork (Part B)</p> <p>Section 4: Professional Learning Communities in Education - Introduction</p> <p>Section 5: Professional Learning Communities in Education - Effects and Support Conditions</p> <p>Section 6: Professional Learning Communities in Education - Dimensions and Difficulties (Part A)</p> <p>Section 7: Professional Learning Communities in Education - Dimensions and Difficulties (Part B)</p> <p>Section 8: Professional Learning Communities in Education - Dimensions and Difficulties (Part C)</p> <p>Section 9: Power and Influence (Part A)</p> <p>Section 10: Power and Influence (Part B)</p> <p>Section 11: Leadership Components of a Team (Part A)</p> <p>Section 12: Leadership Components of a Team (Part B)</p> <p>Section 13: Course Completion - repeating key points, recapitulation and querying</p>		
Teaching Methodology	<ul style="list-style-type: none"> • Lectures • Presentations with notes: Presentations in PowerPoint format with explanatory notes to better present the content and improve student comprehension. • Presentation with narration • Teacher notes • Case Studies • Assignments during the semester 		

Bibliography

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- Interactive video

<https://www.youtube.com/watch?v=NsndhCQ5hRY>

ournals (indicative list)

The course's bibliography is regularly updated with recent papers from journals such as:

- Journal of Staff Development
- Teacher & Teaching Education
- International Journal of Educational Management
- Journal of Educational Administration
- Leading & Managing
- Educational Management, Administration and Leadership
- Educational Administration Quarterly
- International Studies in Educational Administration



	- School Leadership & Management
Assessment	Configuration (Participation queries, written assignments) Final (Written Final Examination)
Language	Greek