

ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



Course Title	Family law				
Course Code	LAW 209				
Course Type	Compulsory				
Level	Undergraduate				
Year / Semester	2 nd / C'				
Teacher's Name	Dr Eliana Nicolaou / Dimitrios Devetzis				
ECTS	6	Lectures / week	3	Laboratories / week	0
Course Purpose	Family Law w	as radically moderni	ised to the G	reek model	
and Objectives	Family law after the amendment of Constitution under Law 95/89. The amendment was the product of the Legal Committee for Review and				
	codification of the Family Law that was set up 1983, presided over by the				
	Supreme Court Judge Louki Savvides, under the instructions from the Minister of Justice Fivos Cleride. The report of the committee was largely				
	adopted from the House of Representatives and led to the amendment of				
	the Article 111 of the Constitution by virtue of which became possible the				
	establishment and operation of Family Courts under Law 23/90. In the				
	context of the	context of the ratification of Family Law, the state recognizes only divorces			nly divorces
	issued by Family Courts. In addition, it became possible to conclude a				
	political marriage under the Law 21/90 and in the context of the			ext of the	
	comprehensive review of Family law there has been adopted a law				
	regarding the parent-child relationships, for spouses' property relations and				
	other related issues, such as kinship and legal status of children and then				
	adoption. Th	e legislative frame	work about	children born wi	ithout their
	marriage is b	ased on the Conve	ntion on the	Legal Status of ch	nildren born
	out of Wedloo	ck and on jurisdictio	n's issues. T	here are various a	applications
		tional conventions			
	recognition and enforcement of decisions and protection against it child				
	kidnapping. The whole framework is also supported by relative Regulation				
	of the Europe	an Union. During th	ne 22 years o	of operation of Far	nily Courts,

	law across the spectrum appealed to Supreme Court students to understand the 90s as opposed to the and and its application by the it the whole spectrum of sp exclusive jurisdiction of th Supreme Court which is con to create a deep knowledge the Supreme Court, studen law and, through the pract able to protect the idea of society. There will be also legislative power did not pro- such as the recognition of e law in England, for compar-	of law. The rulings t. The purpose of the new legal framework cient and the essent institution of Family (bouse and child rela- ne Family Courts for mposed by three me e of the system, aspe- its will be familiarized tical application of the f family which reflect examined modern of boceed to any action con- extramarital affairs as rative purposes in our system which during	e is a large number of case of the Family Courts are series of lectures is to help that was introduced in the ial consolidation of the law Courts. Issues that concern tionships now fall into the llowing the appeal by the mbers. Apart from the need ects of law and case law of with the basic principles of eir knowledge, they will be ts the heart of the Cypriot levelopments for which the ontrary to the judicial power well as the development of rder to gain critical thought the years demands further
Learning Outcomes	 By the end of the series of lectures, the students: Will be able to know the historical evolution of law and the key provisions of its 1990 reform They will acquire adequate knowledge about all aspects of Family Law so that they can consult and face problems that arise daily. Will be capable of assume cases towards the Family Court to the Court of Appeal will deal with issues of jurisdiction especially in a time where marriages are conducted abroad, issues regarding the property acquired while the core of the family is the country or abroad. Will acquire critical approach of law in order to suggest ideal solutions for its further development and improvement. They will be aware of the legal trends, especially in the evolution of law in England, with regard to the recognition of institutions out of marriage. 		
Prerequisites	none	Required	None

Course Content	The Amendment of the Article 111 of the Constitution under the Law 95/89
	and the history of the amendment as well as the infringement of the
	constitutionality of the amending Law (in comparison with the Statute of the
	Holy Church) will be examined in depth. Reference will also be made to
	basic constitutional provisions relating to family matters, marriage and
	privacy. The foundation, the composition, jurisdiction and powers of the
	Family Courts under the Law 23/90 as well as the relevant procedural
	regulation and functioning of Family Courts will be examined as well as the
	provisions about Family Courts and the Religious Groups of Laws and
	Regulations. Within this frame, there will be also examined the provisions
	applicable to the matter of the Family Court 14/60. The recent amendment
	of the Marriage Law replacing the previous one English Law which was in
	force (Chapter 279) as well as the provisions on the conclusion of a civil
	marriage, the Law 21/90 and marriages between Julians will also be
	analysed, along with the provisions of the Law 22/90. The Law on Parent-
	Child Relations 21/90 will be examined in detail as well as the provisions
	that refer to the surname of the child within the meaning of the Law, the
	parental care and its exercise, the parental responsibility, the provisions for
	children born out of marriage, issues related to personal communication
	and alimony in general, given that a large number of cases raised by the
	Court are related to alimony claims, and personal communication with the
	child of separated spouses. The regulatory law about the property relations
	of spouses, which constitutes an acknowledgment of the spouse 's
	contribution to acquisition of mainly post-marital property is a revolution in
	the field of Cypriot law, especially the presumption of participation of the
	spouse in the acquisition of the property. The related amendments that
	require the disclosure of assets and their practical value in courts will be
	examined. Issues relating to affinity and legal status of children will also are
	examined in the light of the Supreme Court's case-law but also the
	European Court of Human Rights, especially with regard to the child
	identification process as well relevant provisions on the elimination of the
	right and its compatibility with the European Convention on Human Rights.
	The amendments relating to adoption and the Law on the Conditions and
	Procedure of Adoption, the effects of adoption, the conditions for valid
	adoption and the protection of the minor who is adopted, will be examined
	especially under the light of the increased number of adoptions in the
	country. The whole framework will also contain International and European

Teaching	Conventions dealing with various aspects of law. Corresponding provisions which are applied to the United Kingdom, especially in relation to the creation of taciturn and / or Outstanding and / or implicit trusts will be examined, given their potential application in the country.
Methodology	Discussion: 12 hours
Bibliography	Σ. Λιασίδης : Εγχειρίδιο Οικογενειακού Δικαίου, Έκδοση 2010 Γ.Α. Σεργίδης: Λόγοι Διαζυγίου Τ.Ι, Τ.ΙΙ, Έκδοση 2007 Γ.Α. Σεργίδης: Μελέτες Κυπριακού Δικαίου Τ.9 Περιουσιακές Σχέσεις, Έκδοση 2010 Έφη Κουνουγιέρη Μανολεδάκη, Οικογενειακό Δίκαιο (Επιτομή) 7 ^η Έκδοση
Assessment	Exam(s): 60% Assignment(s): 30% Attendance / Participation: 10%
Language	Greek





Course Title	Family Law		
Course Code	LAW 209		
Course Type	Compulsory		
Level	Undergraduate		
Year / Semester	2 nd / C' (Fall)		
Teacher's Name	Dr Eliana Nicolaou / Dr Dimitrios Devetzis		
ECTS	6 Lectures / week 3 Laboratories / week		
Course Purpose and Objectives	The correct apprehension of the specificities of Family Law within the complex of civil rights. Particular emphasis will be given to the modernization of the provisions of Family Law of 1981. The concept of family and family relations. Marriage and relationship of a married couple. The relationship between the spouses during marriage and separation, and the respective liabilities. Relationships between parents and children. The family as a partnership. Matters relating to property rights. Dissolution of marriage and its impacts.		
Learning Outcomes	Through the classes, the students will receive information on the dynamic nature of family law and its historical development. The current perception of family and the relationships within it. Legal gender equality and independence of the children. General liabilities and rights: It is expected that the students will comprehend and accept the continuous development of the family law, which reflects human relationships and the need for its constant adjustment to human nature and its requirements.		
Prerequisites	None Required None		
Course Content	General introduction to Family Law. Engagement, marriage, invalid marriage, matters relating to property rights and to personal relations between the spouses during their matrimonial cohabitation, marital relationships following interruption of the matrimonial cohabitation, divorce (whether by a contested action or by mutual consent), establishment of the		



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	relationship with the father and mother - aliment by law, relationships		
	between parents and children, adoption.		
	Committee for minors, fostering, judicial support.		
Teaching	Lecture: 20 hours		
Methodology	Discussion: 12 hours		
Bibliography	1. E. Kounougeri Manoledaki: Family Law - Overview, Sakkoula		
	(2011)		
	2. Th. Papachristou:Handbook on the Family Law, 3 rd publ., Ant. N.		
	Sakkoula		
	3. Kounougeri-Manoledaki, Efi, Family court, Volumes 1 st and 2 nd ,5 th		
	publ. [Law & Economy, P.N. Sakkoulas] 2012.		
	4. Filios Pavlos, Family Law, 4 th edition, [Sakkoula publications] 2011		
	5. Georghiadis Apostolos, Stathopoulos Mihalis, Civil Code, Article		
	interpretation - Family Law (articles 1346-1504) - volume 7th, 2nd		
	ed. [Law & Economy, P.N. Sakkoulas] 2007.		
Assessment	Exam(s): 60%		
	Assignment(s): 30%		
	Attendance / Participation: 10%		
Language	Greek		