

ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



Course Title	Criminal Procedure				
Course Code	LAW413				
Course Type	Compulsory				
Level	Undergraduate				
Year / Semester	4 th / G' (Fall)				
Teacher's Name	Dr Despoina Kyprianou/Andeas Paschalides/Dr Stavros Demetriou				
ECTS	6	Lectures / week	1	Laboratories / week	

Course Purpose	The aim of the Criminal Procedure is to define the guidelines that will be
and Objectives	followed when trying a Criminal Case. Even though Criminal Procedure
	requires substantial revision in order to comply with article 6 of the
	European Convention for the Protection of Human Rights on ensuring fair
	trial within a reasonable time frame, Procedure in Cyprus has been
	improved following certain legislative interventions. It is now permissible
	that the witnesses offer their testimony in the form of a statement for the
	main examination before Courts; furthermore, it is obligatory for the
	Prosecution to make the evidence available to the Defence in the form of
	copies, testimonies, etc. directly after the defendant provides his responses
	to the charges. And this applies, in order to ensure principle of equality of
	arms. Despite all weaknesses of the provision and the need for its
	improvement to a quite significant extent, basically it abolishes the surprises
	the Prosecution was keeping aside for the Defence. The objective is not to
	sentence the plaintiff at all costs; therefore, and since the objective is to
	administer justice and to serve its interests, disclosure of the suggested
	evidence to the Defence is absolutely desirable, so that the latter may
	amend its response and admit the charges, if required. Criminal Procedure
	covers issues that pertain to individual rights, search of establishments,
	vehicles, residences, persons, as well as arrest, always in the light of the
	provisions of the Constitution and particularly Article 11, which has catalytic
	impacts on the enforcement of the Criminal Procedure established during
	the British rule. Provisions of article 17 of the Constitution, also lay down
	the right to secrecy of correspondence and communication and, even after
	the amendment, they guarantee individual rights of suspects at the stage of
	investigation of the case, and of defendants who are not held into custody.
	Respectively, the enforcement of provisions of the European Convention for
	the Protection of Human Rights, even with the minimum liberal provisions
	compared to the Constitution of the Republic of Cyprus, redefine the legal
	framework of Criminal Procedure. Of course, fields that pertain to
	interrogation and taking testimonies of suspects and plaintiffs that are still
	governed by the regime of Court Rules, need to be further improved, as
	does the complete lack of provisions for re-trial following the Appellate
	Court's judgment, even if the latter establishes a prima facie erroneous
	conclusion. The aim of the lectures is not only to provide typical knowledge
	around procedural provisions, but also to allow the comprehension of the

need for continuous improvement of the system with respect to this key sector of administering criminal justice. Further, it is the course's aim that adoption of the provisions in the light of the Constitution becomes a constant motivation for the students to ensure correct enforcement of the rules.

Learning Outcomes	By the end of the series of	lectures, it is expecte	d that the students will:		
	Obtain sufficient kn	owledge of the provis	sions of Criminal Procedure,		
	from the stage of co	onducting an investiga	ation to the final judgment of		
	the Appellate Court.				
	Be in the position t	to adapt provisions o	f Criminal Procedure to the		
	new constitutional	framework and the	status of the protection of		
	human rights.				
	Have knowledge of the case law of the Supreme Court on variou				
	aspects of Criminal Procedure, and particularly when it comes to				
	custody of plaintiffs while their trials are pending and under which				
	circumstances the plaintiffs may be dismissed under conditions and guarantees.				
	Adequately trained in the practical application of the Criminal				
	Procedure rules, in order to be able to respond successfully to their				
	obligations in their capacities as Attorneys when in the court room.				
	Be able to handle the challenges that arise at all stages of a				
	Criminal trial, whether before the Assize Court or the District Court.				
Prerequisites	LAW115 General Criminal	Required	None		
	Law				

Course Content	One of the most significant chapters of Criminal Procedure is the one
	pertaining to issues of investigation and custody. The provisions of Criminal
	Procedure, Cap. 155 have been interpreted and applied in the light of the
	Constitutional Provisions and particularly of Article 11, as well as Articles 12,
	13, 14, 15, 16 and 17. The Supreme Court has defined the preconditions
	the judge must meet when exercising his/ her discretionary power when
	deciding whether or not to issue a search or an arrest warrant. The law
	pertaining to this aspect of Criminal Procedure, which relates to individual
	freedom and rule of law in every well-governed state, was in essence re-
	written through the process of review of said warrants by the Supreme
	Court, which was exercising its powers pursuant to Article 155 of the
	Constitution to issue habeas corpus, mandamus, prohibition and certiorari
	warrants. The option to initiate criminal proceedings before the Assize
	Court or the District Court, drawing up and drafting the bill of indictment,
	inclusion of co-defendants and multiple charges, avoiding duplicity, the
	content of the details on the offence, the option of amendment of the bill of
	indictment - even by the Court itself - ex proprio motu, basically the
	abolishment of summary trial, promotion of the trial before the District or the
	Assize Court, indictment, the defendant's responses, the commencement of
	the procedure, the trial within a trial and the closure of the case of the
	Prosecution, will be the object of examination to adequate extent during the
	lectures. Suggestion on behalf of the Defence to dismiss the charges due
	to non-existence of a prima facie case, testimony of the defendant and
	his/her witnesses, basic rules for the rejection of evidence that was taken in
	breach of constitutional provisions, the closing speeches of the Defence
	and the Prosecution, the judgment of the Court and imposing a penalty or
	acquittal, will also be analysed, always in the light of the extensive case law
	of the Supreme Court. Particular emphasis will be laid to the absolute
	necessity to follow the formalities of the Criminal Procedure Rules, and the
	invalidity of the trial if said Rules are breached and the issue of abolishing
	or undermining the defendant's rights arises. Court rules and the
	acceptance or non-acceptance of the Defendant's confession are a
	separate chapter that will be examined within the framework of the need to
	improve the system. Subsequently, the deadline for the submission of an
	Appeal against the sentence and or the penalty and the powers of both the
	District and the Assize Courts as well as that of the Appellate Court will be

analysed, as will matters that pertain to the choice of the penalty, particularly in terms of the Court's power to impose prison sentence up to 3 years with suspension. The possibility of having "final judgments" be reviewed by the European Court of Human Rights will also constitute object of the lectures.

Teaching	Lecture: 20 hours			
Methodology	Discussion: 12 hours			
Bibliography	 Loizou and Pikis, Criminal Procedures in Cyprus Blackstone's, Criminal Practice, Pikis, Sentencing in Cyprus T. Eliades, The Law of Evidence L. Loukaides, The European Convention on Human Rights Criminal Litigation Practice and Proceedure 2011/12 CLP D. Sharpley. Criminal Proceedure, C. Hampton (1982) A practical approach to Criminal Proceedure 3 Sprack (2012) 			
Assessment	Exam(s): 60% Assignment(s): 30% Attendance / Participation: 10%			
Language	Greek			