Course Title	Pharmacology		
Course Code	NURS108		
Course Type	Compulsory		
Level	BSc (Level 1)		
Year / Semester	1 <sup>st</sup> / Spring		
Instructor's Name	Dr Charalampos Triantis		
ECTS	5 Lectures / week 2+1* Laboratories/week -		
Course Purpose	The aim of the subject is to provide students with proper knowledge about the biological, pharmacological, and therapeutic effects and usage of drugs. Furthermore, this course prepares nurses to collaborate with other healthcare scientists in the community or in the hospital ward, on problems of pharmacotherapy, setting of therapeutic schemes, drug doses, and drug interactions.		
Learning Outcomes	<ul> <li>By the end of this course, the students should be able to:</li> <li>Define and describe pharmacology as a science, its aim, the different types of drugs, their classification according to pharmacological action, ways of use, and routes of administration (parenteral, non-parenteral, oral, otologic, nasal, rectal, transdermal, inhalational).</li> <li>Explain the action of a compound at molecular, cellular, tissue, visceral, organ system, and whole-organism level.</li> <li>Distinguish pharmacodynamic and chemotherapeutic agents and their differences.</li> <li>State the biological and pharmacological properties of the common drugs.</li> <li>Describe immunization, immunization agent, vaccines (indications and precautions) as well as the usefulness of various drugs and devices.</li> <li>Analyze the importance of eating habits and demand for nutritional elements (protein, carbohydrates, lipids, vitamins, and inorganic elements). Special reference to nutritional demands during infancy and adolescence.</li> <li>Describe the pharmacology of the Autonomic and Central Nervous System, its connection to various diseases, and the main drug categories relevant to the Autonomic and Central Nervous System.</li> <li>Analyze the therapeutic efficacy of cardiovascular disease drugs.</li> <li>Describe drugs that affect the endocrine system</li> <li>Analyze inflammation, its connection to various pathological conditions, and the main non-steroidal anti-inflammatory drugs used in therapy.</li> <li>Describe antibiotic agents, their classification and their spectrum, routes of administration, indications, and contraindications. Antiseptics and disinfectants.</li> <li>Define the anti-neoplastic factors and the most important anti-cancer</li> </ul>		

	drugs, precautions co evidence of toxicity.	oncerning their use,	patient preparation, and
Prerequisites	None	Corequisites	None
Course Content	<ul> <li>Introduction to pharmacology: Pharmacological classification of drugs. Principles of drug therapy. Pharmacokinetics and Pharmacodynamics. Routes of administration. The role of nurses in drug administration.</li> <li>Drugs affecting the Autonomic and Central Nervous System (cholinergic, adrenergic drugs, anesthetics, opioid analgesics, drugs for neurodegenerative, and psychiatric disorders, etc).</li> <li>Drugs affecting the Cardiovascular System (arterial hypertension, ischemic heart disease, heart failure, arrhythmias, dyslipidemia, etc).</li> <li>Drugs affecting the Endocrine System (pituitary, thyroid, adrenal glands, etc)</li> <li>Drugs affecting Respiratory, Gastrointestinal and Urinary System.</li> <li>Non Steroids Anti-inflammatory and analgesic drugs.</li> <li>Chemotherapy: Antibacterial (Antibiotics, antiseptics and disinfectants), Antifungal and antiviral agents, Anticancer Drugs. Immunosuppressants.</li> <li>*tutorial hours</li> </ul>		
Teaching Methodology	Theory The course is delivered to based presentations progr Answers are also used de notes and presentations combination with textbook scientific journals are also the subject of the course. Tutoring Students will also have to understand and consolidat	the students through ammes. Case Studie epending on the con- are available online (s. Relevant material used to follow the late he opportunity during the theoretical part	h lectures, using computer- es, Discussion, Questions / tent of the lecture. Lecture e for use by students in I published in international est developments related to g the tutoring exercises to of the course.
Bibliography	<ul> <li>(a) <u>Textbooks:</u></li> <li>Whalen, K. (2022). <i>Lipp</i> MEDICAL.</li> <li>Whalen, K. &amp; Harvey, R. A Παρισιανού Α.Ε. (In Greek)</li> <li>(b) <u>References:</u></li> <li>Laurence Brunton, Ran <i>Goodman and Gilman's T</i> edition. McGraw-Hill Education</li> </ul>	oincott Pharmacolog A. (2015). Lippincott ) da Hilal-Dandan, E The Pharmacological ation, 2017	ζy. WOLTERS KLUWER Φαρμακολογία, 6 <sup>η</sup> Έκδοση. Bjorn Knollmann. (2017). Basis of Therapeutics. 13 <sup>th</sup>

	Trounce Κλινική Φαρμακολογία για Νοσηλευτές. Παρισιανού Α.Ε., 18 <sup>η</sup> Έκδοση 2015 <b>(In Greek)</b>	
	Lynn, P. (2019). <i>Lippincott photo atlas of medication administration</i> . Philadelphia, Pa: LWW Wolters Kluwer.	
	Through the services of the university library, access is provided to electronic repositories of scientific journals and articles, indicatively <b>ProQuest, Cambridge University Press</b> and <b>Science Direct</b> with thousands of scientific journals in the fields of health sciences.	
Assessment	The evaluation of the course consists of continuous assessments (coursework: mid-term examination, active participation in the classroom) and final examination.	
	<b>Midterm exam: 40%.</b> The written mid-term exam consists of multiple- choice questions, short answer questions and open questions.	
	<b>Student participation: 10%.</b> Participation in the classroom includes educational assessments with interactive problem-solving questions.	
	<b>Final exam: 50%.</b> The written final exam includes multiple-choice questions, short answers and open questions.	
Language	Greek, English	