

Course Title	Community Nursing II				
Course Code	NURS309				
Course Type	Compulsory				
Level	Bachelor (1st Cycle)				
Year / Semester	3 rd / Fall				
Instructor's Name	Dr. Despina Sapountzi-Krepia, Dr Maria Tseroni				
ECTS	4	Lectures / week	2	Clinical teaching /week	2
Course Purpose	<p>The aim of the course is to familiarize students with the concepts and the principles underlying the field of advanced Community Nursing, to provide students with the knowledge of the principles, theories, techniques and methodologies related to the home care, to epidemiological research in the community, to the provision of individualized care at home chronic patients, occupational health care, school nursing, to the provision of home care for vulnerable populations, (children, elderly individuals, people with disabilities) and to understand the influence of environmental factors hazards (biological, physical, chemical and psychosocial) in human health.</p>				
Learning Outcomes	<ul style="list-style-type: none"> - Analyze definitions and concepts of public health, community aspects of prevention and health promotion activities in home care, the purpose of epidemiological research in the community and ways to address health problems of patients at home - Assess nursing care needs for the provision of individualized care at home for patients with chronic with chronic illness, mental illness - Organize occupational health care, elderly individuals' care, people with disabilities, home nursing care in primary, secondary and tertiary prevention, health education programs on environmental protection. - List the roles of Community nurses in Health Centers, in schools, in workplaces, places of entertainment and sports and in environmental health - Report the preventive measures against infectious diseases, the protection of public health, the role of nurses in home nursing, in educational places and in places of employment of citizens - Summarize the most important problems of the elderly, the stages of the research process in the community, concepts and definitions of epidemiological research, the necessary measures for tackling violence in the community, the provision of care to people who have suffered violence and to people who abuse drugs - Appraise the need for the provision of specialized home care for vulnerable populations, the influence of environmental factors hazards (biological, physical, chemical and psychosocial) in human health 				
Prerequisites	None		Corequisites	None	

<p>Course Content</p>	<ul style="list-style-type: none"> - Public health and community. Analysis of the role of the Community Nurse in Health Centers, family, schools, workplaces and places of entertainment and sports, as well as the roles of the nurse in the nursing care for the elderly and in the care of people with disabilities. Infectious diseases and public health protection. Epidemiological research in the community. The drug abuse as a health problem, nursing intervention. - Health of children, adolescents, men, women and vulnerable groups of all ages. Health of farmers and migrants, health problems of the homeless, violence in the community. - The role of the nurse for the promotion of hygiene in living spaces, education spaces and workspaces. - The Nurse and the environment. - Nursing at home. Historical background of the home nursing care. Scope of practice of home nursing care and community nursing Aspects of prevention and health promotion activities in home care - Functions of home nursing care in primary, secondary and tertiary prevention - In home nursing care. Patients with additional care needs <p>Clinical Teaching: Students under the guidance of clinical instructors' practice in nursing procedures related to the course content and provide individualized nursing care <i>in Community / Home Nursing Services</i> according to the Clinical Education Guide.</p>
<p>Teaching Methodology</p>	<p>Theory</p> <p>The course is delivered to the students through lectures, using computer-based presentations programmes. Case Studies, Discussion, Questions / Answers are also used depending on the content of the lecture. Lecture notes and presentations are available online for use by students in combination with textbooks. Relevant material published in international scientific journals are also used to follow the latest developments related to the subject of the course.</p> <p>Clinical Teaching</p> <p>In clinical teaching, the method of demonstration and guided and supervised by the clinical instructors is used to implement various nursing operations / procedures and application of personalized nursing care.</p>
<p>Bibliography</p>	<p>(a) Textbooks:</p> <p>Nies, M. A., & McEwen, M. (2019). <i>Community/Public Health Nursing</i>, 7th Edition. Saunders</p> <p>Stanhope M. & Lancaster J. (2015). <i>Κοινωνική Νοσηλευτική</i>. Πασχαλίδης.</p> <p>(b) References:</p> <p>Nies, M. A., & McEwen, M. (2012). <i>Community Nursing. Public Health Nursing</i>. Scientific assiduity: Sapountzi – Krepia D. (Greek Translation) Athens: Lagos Medical Editions.</p> <p>Καλοκαιρινού-Αναγνωστοπούλου, Α. & Σουρτζή, Π. (2005). <i>Κοινωνική</i></p>

	<p><i>Νοσηλευτική. ΒΗΤΑ Ιατρικές Εκδόσεις ΜΕΠΕ</i></p> <p><i>Through the services of the university library, access is provided to electronic repositories of scientific journals and articles, indicatively ProQuest, Cambridge University Press and Science Direct with thousands of scientific journals in the fields of health sciences.</i></p>
Assessment	<p>The evaluation of the course consists of continuous assessments (coursework: mid-term examination, clinical teaching evaluation, written assignment) and final examination.</p> <p>Midterm exam: 30%. The written mid-term exam consists of multiple-choice questions, short answer questions and open questions.</p> <p>Written assignment: 10%. Development of a literature review according to course content.</p> <p>Clinical Teaching assessment: 10%. It is applied by daily assessment of student performance when providing personalized nursing care to individuals, families and communities, in accordance with the course's clinical goals. (Absences of up to 15% are replenished, and beyond this percentage the student fails the entire course. Students must succeed an assessment of at least 50%, otherwise the student fails the entire course.)</p> <p>Final exam: 50%. The written final exam includes multiple-choice questions, short answers and open questions.</p>
Language	Greek / English