Course Title	Intensive Medicine					
Course Code	NURS412					
Course type	Elective					
Level	Bachelor (1st Cycle)					
Year / Semester	4º / Fall or Spring					
Instructor	Dr Vasiliki Diamantidou					
ECTS	4	Lectures / wee	k	3	Laboratories / week	0
Course Objectives	The purpose of Intensive Care is to provide theoretical knowledge and skills to physicians so that they will be able to make a correct and accurate assessment of the patients, in order to make the right interventions to treat patients admitted to the ICU in a life-critical situation.					
Learning outcomes	<ul> <li>List the knowledge related to the hospitalization of patients in the ICU</li> <li>Evaluate the condition of patients with electrolyte problems, acid-base balance, bleeding and hemostasis.</li> <li>Discuss the need for transfusions and the specifics of pharmacotherapy for patients admitted to the ICU.</li> <li>Know the care techniques for dealing with patients in shock, with respiratory failure and acute respiratory distress syndrome, obstructive respiratory diseases in the ICU and mechanical support for breathing.</li> <li>Assess the risk of patients with coronary heart disease, heart problems, circulatory shock.</li> <li>Recognize which patients need immediate cardiopulmonary resuscitation.</li> <li>Know the specifics of pharmacotherapy for patients admitted to the ICU.</li> <li>Analyze pulmonary embolism, fat embolism, air embolism, pneumothorax, hemothorax etiology, clinical picture and prognosis.</li> <li>Know and treat patients with HIV and other ICU infections.</li> <li>Plan and implement therapeutic approaches as well as the implementation of appropriate nursing interventions in critically ill patients.</li> <li>Recognize the psychosocial effects of hospitalization in the ICU</li> </ul>					
Prerequisites	None	С	Co-Re	equisites	None	
Course Content	<ul> <li>Concepts related to intensive care and the philosophy that governs it</li> <li>Electrolytes and acid-base balance, bleeding and hemostasis,</li> </ul>					

	Transfusion and peculiarities of pharmacotherapy for patients admitted to ICU. Antithrombotic therapy in the ICU.					
	<ul> <li>Patients with coronary heart disease and heart problems, circulatory shock, cardiopulmonary resuscitation, hemodynamic monitoring in the ICU.</li> </ul>					
	<ul> <li>Treatment of patients IN shock, respiratory failure and acute respiratory distress syndrome. Obstructive respiratory diseases in the ICU.</li> <li>Mechanical support for breathing.</li> </ul>					
	- Pulmonary embolism, fatty embolism, air embolism, etiology, clinical picture, diagnosis, prognosis. Pneumothorax, haemothorax.					
	- Patients with HIV and other infections of patients in the ICU and their treatment. Sepsis, pathophysiology, clinical picture, treatment.					
	<ul> <li>Regulatory changes in the endocrine systems of severely ill patients, diabetes mellitus and complications, urgent thyroid disease.</li> </ul>					
	- Acute pancreatitis					
	<ul> <li>Renal insufficiency, gastrointestinal insufficiency, thunderous liver failure.</li> </ul>					
	- Multi-organ failure syndrome.					
	<ul> <li>Neurosurgical, neurological problems in the ICU, Vascular surgery cases in the ICU. Acute abdominal surgery</li> </ul>					
	- Oncology patients in the ICU					
	- Patients in the ICU with damage from environmental factors, electric shock, lightning strike, heatstroke, hypothermia, burns, drug poisoning.					
	- Transplantatios,					
	- • Monitoring and imaging methods in the ICU.					
Teaching Methodology	The course is delivered to the students by means of lectures, conducted with the help of computer-based presentations and group work. Lectures presentations are made available for students for use in combination with the recommended textbooks.					
Bibliography	(a) <u>Textbooks:</u>					
	<ul> <li>Irwin, R. S., Lilly, C. M., Mayo, P. H., &amp; Rippe, J. M. (2017). <i>Irwin and Rippe's Intensive Care Medicine</i>. LWW.</li> <li>Κουτσούκου, Α. (2015). <i>Βασικές Αρχές Εντατικής Θεραπείας</i>. ΣΕΑΒ ΚΑΛΛΙΠΟΣ (In Greek)</li> <li>Bersten, A. D., &amp; Handy, J. (2018). <i>Oh's Intensive Care Manual</i>. Elsevier - Health Sciences Division.</li> <li>(b) <u>References:</u></li> </ul>					
	Deutschman, C., & Neligan, P. (2020). <i>Evidence-Based Practice of Critical Care</i> . Elsevier.					

	Morton, P. G., & Fontaine, D. K. (2017). <i>Critical Care Nursing: A Holistic Approach</i> . LWW.
	Vincent, JL., Fink, M. P., Abraham, E., Kochanek, P., & Moore, F. A. (2016). <i>Textbook of Critical Care</i> . Elsevier.
	Marino, Ρ. (2007). <i>Μοναδα Εντατικής Θεραπείας</i> . Ιατρ.Εκδ.Λαγος Δημητριος <b>(In Greek)</b>
	Marino, P. L. (2013). ICU Book. Lippincott Williams & Wilkins.
	Through the services of the university library, access is provided to electronic repositories of scientific journals and articles, indicatively <b>ProQuest, Cambridge University Press</b> and <b>Science Direct</b> with thousands of scientific journals in the fields of health sciences.
Assessment	The assessment of this course consists of the coursework (midterm exam, assignment) and final exam.
	<b>Mid-Term Exam: 40%.</b> A written midterm exam will be comprised by multiple choice questions, short answer and open questions.
	Active participation of students in the class: 10% which includes educational assessments with interactive problem solving questions.
	<b>Written Final Exam: 50%.</b> A written final exam will be comprised by multiple choice questions, short answer and open questions.
Language	Greek / English