

## ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΎΣΗΣ CYQAA THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



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Course Title	Clinical Chemistry						
Course Code	PHA416						
Course Type	Pharmacy Elective						
Level	BSc (Level 1) / MPharm (Level 2)						
Year / Semester	2 <sup>nd</sup> / 4 <sup>th</sup> Semester						
Teacher's Name	Dr Despina Charalambous, Dr Maritsa Gourni						
ECTS	6	Lectures / we	ek :	3	Labo	oratories/week	-
Course Purpose	The course aims to teach and comprehend basic principles of Clinical Chemistry which are considered important for the completion of the education of undergraduate pharmacy students. Also, this course presents and describes chemical and cellular concepts and techniques in the understanding and assessment of human health.						
Learning Outcomes	Students are expected to:						
	Recognize and explain what clinical chemistry is and what its role is						
	Explain the basic laboratory principles used in clinical chemistry						
	Familiarize with different types of clinical specimens and basic biological sampling procedures						
	Understand and apply statistics in clinical chemistry						
	Explain the main steps in automated analysis and emphasize usage of biochemical analyzers.						
	Recognize quality assurance in the clinical laboratory and implement and quality control tests performed using an internal reference standard and an external reference sample (ISO 15189 accreditation)						
	Understand and interpret body chemistry levels under normal and abnormal conditions such as: Serum proteins. Water and electrolyte unbalance, acid-base balance, blood gases. Cardiac function, cardiac markers, lipids, lipoproteins. Endocrinology, hormones and assessment of thyroid function.						
	Understand the implementation of the polymerase chain reaction in biochemical analysis (PCR, Real time PCR)						
	Explain DNA sequencing and new generation sequencing techniques.						
	Understand mutation detection techniques and molecular markers for various diseases (eg cancer).						
Prerequisites	-		Core	equisites		-	



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Course Content	Basic principles of laboratory study in Clinical Chemistry. Sampling of biological samples. Statistics in Clinical Chemistry, calculation of reference range. Quality assurance in the Clinical Laboratory. Automation in Clinical Chemistry. Biochemical analyzers.  Basic principles of electrophoretic techniques in Clinical Chemistry. Basic principles and applications of immunoassays. Basic principles of Clinical Enzymology. Serum proteins. Water and electrolyte disturbances, acid-base balance, blood gases. Cardiac function, cardiac markers, lipids, lipoproteins. Endocrinology, hormones and assessment of thyroid function. Diabetes. Laboratory assessment of liver function. Tumor markers.  Introduction – interpretation to Molecular Diagnostics. Polymerase chain reaction (PCR), Real time PCR, quantitative PCR, RT-PCR, ARMS-PCR, multiplex PCR. DNA sequencing and new generation sequencing techniques. Mutation analysis techniques. Molecular markers of cancer. Accompanying diagnostic tests.
Teaching Methodology	Teaching methodology includes lectures with the use of PowerPoint presentations and detailed notes in order to help students better understand theory. Methods such as discussion, questions/answers, pros/cons, brainstorming, debates, and cooperative learning are used to enhance the student's participation. Recent research results are included and discussed in the course. The written assignment helps students to grasp the ideas and concepts presented in the course.
Bibliography	<ul> <li>(a) Textbook:</li> <li>1. «Clinical chemistry» William Marschall, 9<sup>th</sup> edition, 2020, Elsevier.</li> <li>2. "Κλινική χημεία και μοριακή διαγνωστική", 2020, Σκορίλας Αντρέας, Εκδόσεις Broken Hill LTD</li> <li>(b) References:</li> <li>Basic Concepts in Clinical Biochemistry: A Practical Guide, Vijay Kumar, Kiran Dip Gill, 1 st Edition (2018).</li> </ul>
Assessment	The overall grade is determined by a written midterm exam (40%), a written assignment (10%) and a written final exam (50%).
	The mid-term exam is carried out between the 6th and 8th week and it mainly includes short answer questions and problem- solving questions and examines specific modules of the course.
	The final exam of the course is carried out during the 14 <sup>th</sup> -16 <sup>th</sup> week of each semester and includes short answer questions, decision questions, and problem-solving questions regarding all course modules.
	The final assessment of the students is formative and summative and is assured to comply with the subject's expected learning outcomes and the quality of the course.
Language	Greek, English