

Language	Greek / English			
Course Title	Health Management			
Course Code	PHYS114			
Course Type	Elective			
Level	Bachelor (Level 1)			
Year / Semester	1 st /Spring			
Instructor's Name	Dr Alexandra Skitsou			
ECTS	6	Lectures / week	3	Laboratories/week
Course Purpose	The aim of the course is to introduce students to issues related to the principles of operation and management of small and large enterprises in the field of Health. Students are taught the role and contribution of management science in the field of health and in public and private physiotherapy and rehabilitation structures and the relationship of the health scientist with other professionals in his work environment.			
Learning Outcomes	<p>Upon successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> • Understand the basic concepts of Management • Know the importance of this science in the practice of the profession • Acquire the skills in the participation of business plans to analyze simple concepts of economic content related to the field of health • has the ability of cooperation with his / her fellow students • analyze and present complex issues related to interdisciplinary cooperation 			
Prerequisites	None	Co-requisites	None	
Course Content	<ul style="list-style-type: none"> • History of management science in the field of health • Basic management models • Entrepreneurship in Physiotherapy • Analysis of vertical and horizontal structure of organizations • Factors affecting management • Applications in the field of health – Health systems • Three levels of health care – The role of physiotherapy • Individual and small enterprises of health services • Organizations of large business models public and private sector 			

	<ul style="list-style-type: none"> • Basic principles of economic management – Accounting models • Employee satisfaction in the health sector • User satisfaction of health services • Quality in health professions • Interdisciplinary cooperation – Protocols • Legally protected Physiotherapy practice settings
Teaching Methodology	<p>The teaching of the course includes lectures on the offer of the theoretical background on issues of management of health units and hospitals. The teaching uses detailed notes with PowerPoint and material rich in images and videos. Methods such as management scenarios, management, discussion and questions are used. Relevant material published in international scientific journals is also used to follow the latest developments related to the subject of the course.</p>
Bibliography	<p><u>Textbooks:</u></p> <p>Satya Narayan Yadav and Basanta Chalise. Essential Textbook of Health Management 2d Edition, (2022) Samiksha Publication ISBN: 978-993771055</p> <p>Nikolaos M. Polyzos. Financial management of health units. Athens: Dionikos Publications 2008</p> <p>Nikolaos M. Polyzos. Management and organization of health services. Athens: Kritiki Publications 2014</p> <p>Gopee N. & Galloway J. (2017) Leadership and Management in Healthcare 3d Edition, Sage Publications</p> <p>Sotiris Soulis. Applied social policy. Planning of health and social protection services. Athens:• Papazisis Publications 2015</p>
Assessment	<p><u>Continuous Assessment (50%):</u></p> <p>The assessment may include any combination of the following:</p> <ul style="list-style-type: none"> • Written and/or oral, and it consists of multiple – choice, short answer, open ended questions and/or essay questions, that align with the learning outcomes, to assess the theoretical knowledge gained. The questions ensure that students will demonstrate a deep understanding of the subject matter and apply their knowledge to solve problems or analyse scenarios. • Assignments and projects provide opportunities for students to apply their theoretical knowledge in practical ways. The assignments are designed in a way that require critical thinking, research, analysis, and synthesis of information. Projects can be individual, self directed learning or group-based and should align with the learning outcomes. Students are evaluated on the quality of their work, the depth of understanding displayed, and their ability to effectively communicate their ideas. Assignments and projects may be individual or group work. • Use of case studies or problem-solving exercises to assess how students can apply theoretical knowledge to real-life situations.

	<p>Students are presented with scenarios that require analysis, critical thinking, and the application of theoretical concepts and they are assessed based on their ability to perform verbal presentations, viva voce examinations, identify and evaluate relevant information, propose solutions, and provide justifications for their choices.</p> <ul style="list-style-type: none"> • Online quizzes or interactive assessments: Online quizzes or interactive assessments, reflective writing can be used through the Moodle platform, to create quizzes with various question formats. These assessments can be self-paced or timed, and immediate feedback can be provided to students. • Classroom discussions and debates: Students engage in classroom discussions and debates to assess their theoretical knowledge. Active participation is encouraged to hone their critical thinking skills by posing open-ended questions and facilitating dialogue. • Peer and self-assessment: Students are assigned to review and provide feedback on each other's work, encouraging them to critically evaluate their peers' understanding and provide constructive suggestions. <p>Final Exam (50%): comprehensive final exam, to assess students' overall theoretical knowledge. These assessment covers a broader range of topics and learning outcomes from the entire program of study, to gauge the students' understanding and integration of knowledge across different areas.</p>
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